

Pupil Premium 2014-2015

Allocation of Pupil Premium funds for 2014-2015

Pupil Premium 2014/15

Allocation academic year 2014/15

Number of children (38) £1300 x 38 = £49,400

Number of children adopted from care (4) = £1900 x 4 = £7600

Total= £ 57,000

Planned Pupil Premium spend 2014/15

- Additional Teaching assistant support and 1-1 teaching support for pupils, identified as pupil premium, as required allowing small group work and interventions to be carried out.
- Further development of phonological reading scheme and purchase of additional books
- Purchase of appropriate software to support reading, writing and mathematics
- Financial support for curriculum enrichment (subsidising school trips, visitors into school and peripatetic music)

Pupil Premium spend 2014/15

Year Group/ children	Item/ Project	Objective
EYs, other pupils as appropriate	Phonetic reading scheme	To ensure a secure grasp of phonics ensuring the reading scheme used is in line with class teaching of phonics.
Groups of pupils	Code x books	To support and raise attainment in reading
Groups of pupils	Read, write, Inc	
Groups of pupils	Clicker 6	
Groups of pupils	Crick software	Support to raise attainment of lower attaining pupils in literacy.
Specific pupils	SEN resources – memory	To support children with SEN linking to memory and recall.
All Year groups	Abacus maths homework	To further develop attainment in mathematics and strengthen home school links in maths.
Year 4	Enrichment – Blue Box – theatre group	Curriculum enrichment to inspire pupils writing in English
All year groups	Enrichment	Extending learning time and raising aspirations –

	trips subsidy	children visiting key places of interest to raise excitement and enjoyment of current topics
Year 6	Residential trip subsidy	Extending hours and raising aspirations – children offered residential trip in Year 6
Year 5	Small group teaching in English and maths (KC)	Individualising support: targeted support for children to address misconceptions, gaps and weaknesses.
Year 3 Year 4	Small group teaching in English (SR)	Individualising support: targeted support for children to address misconceptions, gaps and weaknesses.
Year 3 Year 4 Year 5	Small group and 1-1 teaching (JW)	Individualising support: targeted support for children to address misconceptions, gaps and weaknesses.
Individual children	Peripatetic music tuition	Increased confidence, development of skills building on established interest of musical instruction.
Individual children	External clubs dance and sporting provision	Increased confidence and opportunities to experience extra curricula activities
Year 1,2,3,4 ,5 and 6	Additional TA support across year groups (15 hrs a week)	Individualising support at all levels. Focused intervention for targeted children
All year groups (as appropriate)	Further development of phonological reading scheme	To ensure a secure grasp of phonics ensuring the reading scheme used is in line with class teaching of phonics.

Disadvantaged Pupils Attainment

	Reading		Writing		Maths	
	KS1	KS2	KS1	KS2	KS1	KS2
A	3	4	2A	5	3	5
B	3	4	2A	5	2C	3
C	2A	5	2B	4	2B	4
D	3	5	3	5	3	6
E	2A	5	2B	4	2A	4
F	2B	4	1A	4	2C	4
G	2B	4	2B	4	2B	4
H	3	5	3	5	3	6

Outcome

100% of Disadvantaged children reached age related expectations in Reading and Writing.

87.5% of Disadvantaged children reached age related expectations in Maths (one child did not achieve ARE)