



ACCESSIBILITY PLAN 2017-2019

Increasing the extent to which disabled pupils can participate in the curriculum

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Barnfields Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan has been drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan contains relevant actions to:

Increasing the extent to which disabled pupils can participate in the curriculum

The school SEND policy ensure that staff identify, assess and make reasonable adjustment for pupils with disabilities and special educational needs. Working with the Local Authority and the Educational Psychology Service, the SENCo manages the Statutory Assessment Process, ensuring additional resources are available where appropriate.

Improving the physical environment of the school

This element of the Accessibility Plan covers all areas of the physical environment such as external areas, buildings and fixtures and fittings.

The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by Barnfields Primary School.

Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.

Such information should be made available in various preferred formats within a reasonable time frame.



5. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and, therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year period in order to inform the development of the new plan for the following period.
6. The plan will be monitored through the Staffing, Finance and Premises Committee and the Curriculum Committee of the Governing Board.
7. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.



EQUALITY OF OPPORTUNITY OBJECTIVES

These objectives have been compiled following engagement activities involving all stakeholders. The accessibility objectives will be evaluated within three years and the equality objective will be evaluated after four years. If you have any concerns regarding this plan please contact the Headteacher.

Improving the Curriculum Access at Barnfields Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Teachers and teaching assistants differentiate work within the curriculum	Monitoring to be carried out to observe practice and initiate training if necessary	All teachers and teaching assistants are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	At least annually	Increase in access to the National Curriculum



Improving the Delivery of Written Information at Barnfields Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing adjustments will be made as the need arises or a request is received.	Delivery of information to pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing as requested	Delivery of school information to parents and the local community improved
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Delivered through briefings, initial induction and staff meetings	Awareness of target group raised	On going	School is more effective in meeting the needs of pupils.



Improving the Physical Access at Barnfields Primary School

Item	Activity	Timescale	Achievement
Accessible car parking on main site	Parents who require assistance, given permission to use the staff carpark	Ongoing	All parents accessing the school building easily.
Children identified with physical difficulties	Children receiving occupational therapy given access to aids to support them as directed/suggested by the Occupational therapists.	Ongoing	Children overcoming barriers and achieving higher levels. In addition self-confidence and self-esteem higher