



Values at Barnfields Primary School

At Barnfields Primary School, adults act as positive role models, actively teaching the children the five embedded school values (respect, resilience, reflection, responsibility and positivity) and how we can live by these. Character education is valued, ensuring that children are fostering life-long learning behaviours that will allow them to succeed in their next stage of education and beyond. Nurture is at the heart of the school, enabling children to take risks, problem solve and to become free-thinkers. As part of this, physical and mental well-being is paramount and we believe that a good education promotes health and happiness as well as academia. Our curriculum also develops children's understanding of diversity as they to gain a deeper understanding of the world in which we live.

EYFS

Personal development is a strong focus in Early Years and the curriculum at Barnfields Primary School prepares the children for life. Staff ensure that the provision shows children the 'awe and wonder' of the world as activities are planned and designed around the children's interests. Through age-appropriate stories and role play, the children have the **opportunity to develop a sense of their own identity and culture** and to **explore different people and the circumstances in the world**. Children are encouraged to **make new relationships, try new things** and to **engage in new experiences**. The school values are actively taught and modelled as the children build resilience and perseverance, developing their confidence and self-assurance.

KS1

The children continue to embrace the school values, enabling them to grow and develop academically, personally and socially. These **values are carefully interwoven into each topic** as the children begin to understand their meaning and application. They continually build on previous learning of **how to look after themselves, how to relate to others** and **how to contribute positively**, developing an **all-round sense of wellbeing through meaningful contexts**. The children access visual stimuli, practical and creative activities, real-life scenarios and they use drama and role-play to **explore their own identity further** and to **learn about and identify other people's situations**.

LKS2

As children enter KS2, they further develop their understanding of the school values, demonstrating these in all aspects of their school life. They are **motivated to accept challenges and to embrace new opportunities as they arise**. The curriculum provides them with opportunities to **develop their communication skills by working collaboratively with others**. The children build upon their ability to **manage their own emotions and behaviour**, improving relationships and **increasing concentration and learning**. They are given further opportunities to engage in the school's co-curriculum, enabling them to **celebrate their own uniqueness and to explore their talents**.

UKS2

In UKS2, children continue to **learn and develop life skills** whilst tackling big issues. They **closely study significant individuals and events**: the contributions they have made/had and the steps that have been followed to become a success. These are linked to the school values, giving the children a deeper understanding of their meaning and purpose within a real-life context. They are **encouraged to reflect on their learning** to identify strengths and areas to develop further. The children **learn strategies to resolve difficulties** when they arise and **understand the importance of physical and mental wellbeing**. When they leave Barnfields, children are **empowered individuals with effective learning behaviours that will enable them to become good citizens**.