

## Pupil Premium 2016-2017

### Pupil Premium

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals (FSM) at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel. The Pupil Premium is additional funding given to schools so that they can support their pupils from low income families.

### Pupil Premium 2016/2017

Principles of funding allocation:

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that adequate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any child of groups of children that the school has legitimately identified as socially disadvantaged.

### Pupil Premium

£ 1320 per child for Pupil Premium

£1900 per child for looked after children

27 children on PP register

**Total=     £38560**

## Summary spend

Salaries.

TA support has been targeted to year groups and individual children to support where required academically and socially. A specific TA has been trained and is now running nurture groups for individual children

Year group/ children	Item/project	Objective
All year groups as appropriate	Continuation of phonological reading scheme	To ensure a secure grasp of phonics ensuring the reading scheme is used in line with class teaching of phonics
All year groups	Quantum Theatre visit ( Maths)	To support and enhance the learning of maths
Individual children	External dance and sports clubs	Increased confidence and ability to access extra-curricular activities
All Year groups	Discovery Education Espresso licence	To enhance the learning and target areas using online programmes. To give children the opportunity to access targeted software at home.
Year 3.4.5	Third space learning 1:1 online tutoring (12 week programme)	Individualised maths support-focused intervention to address misconceptions and support confidence .
All year groups	Individual support for music lessons	To allow children to access peripatetic music lessons and enhance learning opportunities.
Individual children	Small group and 1:1 teaching	Focussed intervention and support and individualised teaching to address misconceptions
Individual children	Social skills/Nurture groups (AS)	Focussed support to develop children's self-confidence and ability to deal with potentially difficult situations. Enhance learning behaviours and support families where required.
Individual children	Social Skills training and resources	Training and resources for the TA running the nurture groups above.
Year 4	Small group and 1:1 teaching(CS)	Focussed intervention and support and individualised teaching to address misconceptions
Individual children	Subsidy for school enrichment visits	Extending learning time and raising aspirations- children visiting key places of interest to raise excitement and enjoyment of current topics
All children	Target Tracker	To identify any pupils falling behind in their learning as quickly

		as possible in order to act upon this and bring them in line with their peers.
Individual child	Dyslexia assessment (parental request)	To support an individual child's assessment and support
Year 4,5,6	Wilderness Academy	To give children the opportunity to explore the wilderness on a residential camp. Enhance their confidence to deal with new situations and experience opportunities that they may not have access to.

Review of spending and impact to be carried out in Autumn half term.

Some Pupil Premium money will need to be kept for after academisation as PP money will be allocated quarterly and in arrears. This will help fund the 1:1 maths tuition for years 4,5&6 and to subsidise the current year 5 residential trip in the first half of the Autumn term.

## Pupil Premium ARE 2016/ 17

### Reading

Year Group	Nb. Of pupil Premium Children	% of pupil premium children		
		Working below ARE (W+ or below)	Working at ARE (S)	Working above ARE (S+)
Year 1	1	0	100%(1)	0
Year 2	1	0	100%(1)	0
Year 3	5	20%(1)	60%(3)	20%(1)
Year 4	3	33.3%(1)	0%	66.7%(2)
Year 5	12	25%(3)	16.7%(2)	58.3%(7)
Year 6	5	0	100%(5)	0

## Writing

Year Group	Nb. Of pupil Premium Children	% of pupil premium children		
		Working below ARE (W+ or Below)	Working at ARE (S)	Working above ARE (S+)
Year 1	1	0	100%(1)	0
Year 2	1	0	100%(1)	0
Year 3	5	20%(1)	60%(3)	20%(1)
Year 4	3	33.3%(1)	0%	66.7%(2)
Year 5	12	16.7%(2)	50%(6)	33.3%(4)
Year 6	5 (TA)	0	83.3%(4)	16.7%(1)

## Maths

Year Group	Nb. Of pupil Premium Children	% of pupil premium children		
		Working below ARE (W+ or Below)	Working at ARE (S)	Working above ARE (S+)
Year 1	1	0	100%(1)	0
Year 2	1	0	100%(1)	0
Year 3	5	20%(1)	60%(3)	20%(1)
Year 4	3	33.3%(1)	0%	66.7%(2)
Year 5	12	50%(6)	8.3%(1)	41.7%(5)
Year 6	5	0	100%(5)	0

## PP Results July 2017

### End of Key Stage 2

#### Reading

<b>CHILD</b>	<b>TA</b>	<b>TEST RESULT</b>	<b>PRIOR RESULTS</b>
Child A	EXS	101 AS	2A
Child B	EXS	106 AS	2B
Child C	EXS	103 AS	2A
Child D	EXS	106 AS	2A
Child E	EXS	108 AS	2B

#### Writing

<b>CHILD</b>	<b>TA</b>	<b>PRIOR RESULTS</b>
Child A	EXS	2A
Child B	EXS	2A
Child C	GDS	2A
Child D	EXS	2C
Child E	EXS	2B

#### GPVS- The children did not sit a KS1 GPVS test

<b>CHILD</b>	<b>TEST RESULT</b>
Child A	102 AS
Child B	103 AS
Child C	112 AS
Child D	112 AS
Child E	107 AS

#### Maths

<b>CHILD</b>	<b>TA</b>	<b>TEST RESULT</b>	<b>PRIOR RESULTS</b>
Child A	EXS	108 AS	3
Child B	EXS	105 AS	2A
Child C	EXS	109 AS	2A
Child D	EXS	110 HA	2A
Child E	EXS	107 AS	2A

**100% of PP children achieved ARE in Reading**

**100% of PP children achieved ARE in writing**

**100% of PP children achieved ARE in Maths**