

<p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p>		<p>who plan and deliver PE including.</p> <p>To identify trends and look at assessment (PEDPASS) information, in July 2021, in regards to where pupils are making the best progress in lessons and if any adaptations need to be made the curriculum overview.</p> <p>To continue to identify non-active pupils in terms of non-attendance at extra-curricular clubs/tournaments offered (Dec/ Mar). Action and consider new after school clubs for identified children's interests.</p> <p>AH to continue to run the gross and fine motor programme to support children who are under achieving in PE.</p> <p>GH to review and develop /adapt the whole school curriculum and progression document to match with PEDPASS assessments to ensure a broad and balanced coverage, which enables progression throughout.</p> <p>To continue to conduct swimming review and audit of number of pupils meeting end of year expectation and progress made – upload to impact report.</p> <p>To consider what can be provided for the gifted and talented children in PE – consider building links with clubs.</p> <p>To conduct an up to date staff audit and arrange CPD as per identified needs.</p> <p>GH, AH, HBY to complete level 5 (day one already completed) in Physical Education specialism – see date below: Leasowes Primary, Stafford ST17 0HT – 4th Nov, 9th Oct, 3rd Dec 20 & 13th Jan 21 (awaiting new dates)</p>	<p>AH</p> <p>GH</p> <p>GH</p> <p>GH AH HBY</p>	<p>Staff audit sent out (October 2020) and results collated and analysed.</p>	<p>£1900</p>	<p>school.</p> <p>Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p>
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DEPENDING ON AUDIT:

To send a member of staff from each key stage on the: 1 day games and athletics course:

1 day Games & Athletics Course, 9:15am-3.30pm: This course will look at improving subject specific knowledge for both Games and Athletics activities. It will cover ideas for differentiation in lessons and look at useful resources and ideas to support the effective organisation of lessons & improve teaching.

Available courses: 3rd December 20 - Leasowes primary School, Stafford, ST17 0HT **Cost £150** Or Thurs 25th March 21 – Stoke Based Location

To send a member of staff from each key stage on the: 1 day Gymnastics course.

1 day Gymnastics course, 9:15am-3.30pm: This course will look at improving both subject specific knowledge of gymnastics actions and teaching and learning in Gymnastics. It will cover all health and safety information needed when teaching Gymnastics and suggest ideas for effective use of apparatus.

Available courses: Wed 4th Nov 20- Leasowes primary School, Stafford, ST17 0HT **Cost £150**

To send a member of staff from each key stage on the: Dance Course/ Project

1 day Dance course, 9:15am-3.30pm: This course will look at improving subject specific knowledge of dance and how to link dance effectively to topics in school. The course will also cover effective teaching, learning and assessment strategies for dance .

Available courses: Fri 9th Oct 20 - Leasowes primary School, Stafford, ST17

£150

£150

<p>To continue to complete an up to date audit of PE teaching and learning materials (including lunchtime equipment).</p> <p>To use AIR resource cards to aid teaching and learning in PE lessons.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>		<p>OHT Cost £150 Or Mon 25th Jan 21 – Stoke Based Location.</p> <p>Bespoke in school support and pupil enrichment days – GYM (results from audit) £1600</p> <p>AH to continue to complete termly audit of the PE teaching and learning materials (including lunchtime equipment).</p> <p>To continue to purchase/ replace PE teaching and learning materials and equipment to ensure there is enough equipment for all children to use within lessons which will continue to increase and improve both fitness levels and skill development. *Circuit *Tri golf</p> <p>To print, laminate and display AIR resources in hall / sports board when subject areas of being taught.</p> <p>To set an expectation of use of AIR resource in regards in lessons to support teaching and learning.</p> <p>To attend a consultant support session on action planning in December and July to write impact report. 26th Nov – Moddershall</p> <p>Summer dates options - (to confirm): 6th May - Moddershall 12th May - St Georges Park 9th June - Alton Towers 23rd June - St Georges Park 24th June - Moddershall 2nd July - Alton Towers 7th July - St Georges Park</p>	<p>All staff</p> <p>GH AH</p> <p>GH</p>		<p>£150</p> <p>£1600</p> <p>£500</p> <p>£600</p>	
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<p>To increase and establish opportunities for pupils to be physically active at other times during the day.</p>		<ul style="list-style-type: none"> • FOREST SCHOOLS • FITNESS TESTING UNIT / CIRCUIT (LINKED TO NEW CURRICULUM) <p>To re-establish a mindfulness time during (GH / RE including a pack of idea and resources – include ALS Youtube channel for teachers to use as they feel necessary) – ‘mind time’ within the school day. *Peace out – Youtube. Cosmic Kids – You Tube Just Dance - Youtube Embed in mindfulness/reflection time (weekly focus – music/reading/colouring/moving picture focus/free choice)</p> <p>To update and continue the staff, governors and pupil sporting selfies which identify what physical/ health and well-being activities school members participate in as part of their lives and why (to be displayed on PE/sports board).</p> <p>To continue to give a regular sporting ‘merit’ award which can be awarded weekly as part of a celebration assembly (can this be adapted in lockdown/COVID rules – Alex and Nicole still to award but in individual classes).</p> <p>To continue to send a fortnightly bulletin (a section part of Barnfields Bulletin) for parents about competitions, out of school achievements, clubs and individual PE achievements and awards.</p> <p>J S to launch bike maintenance skills group after school. KS2 children to bring in their bike and use at break time providing they have signed a waver and bring a working safety helmet.</p> <p>Daily mile to re-embedded into the end of lunchtimes and to be led by lunchtime</p>	<p>JS</p>	<p>Lunchtime training conducted and equipment ordered, beginning to be embedded before lockdown</p>	<p>£150</p>	<p>attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
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<p>To improve and encourage participation in physical activity and challenge during break times and lunchtimes.</p>		<p>supervisors (last ten mins). Consider a sticker or certificate to reward children who are completing the daily mile successfully.</p> <p>To continue to monitor pupils participation in current clubs and identify least active.</p> <p>To continue to consider possible alternative sporting activities for children to participate in both during and after school as a club.</p> <p>To re-embed and train playground leaders using given resources from previous ALS training (pupils who can set up and lead physical activities during break times and lunchtimes.)</p> <p>For playground leaders to use 9 things to do with cards at lunchtime to aid challenge and differentiation</p> <p>AH to refresh lunchtime supervisors with agenda for lunchtimes.</p> <p>AH to train year 5 children to be playground leaders for academic year 2020/21.</p>		<p>restrictions.</p> <p>Play leaders trained up for Year 5.</p> <p>AH worked with outside specialist to zone the playground, timetable the children and train up the lunchtime staff.</p>	<p>£300</p>	
<p>Outdoor and Adventurous Activities/ Forest School</p> <p>To ensure that all children in Key Stage 2 are introduced to, encouraged to take part in and know the pathways to</p>	<p>Monitoring activities conducted 2016-18</p> <p>New government obesity strategy (2016)</p> <p>National curriculum</p>	<p>Y6 residential week to Shugborough to go ahead.</p> <p>Y5 to attend their 1 day taster course – Chasewater / Standon Bowers.</p> <p>Children to participate in Forest school / ODL in school bespoke session as part of health and well-being package.</p>		<p>Year 3, 4 and 5 classes have all been offered outdoor taster days in previous years, but trying to come away from this.</p>		<p>-Pupils and parents understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>-School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>- Increased self-esteem and confidence of pupils.</p> <p>- Increased fitness of pupils through taking part in additional activities offered throughout the</p>

<p>involvement in a wide range of outdoor educational activities.</p>	<p>health guidelines Staffordshire school health profile</p>					<p>school day.</p> <p>-children can talk about the benefits of the outdoor activities they have taken part in.</p> <p>-children know how to get involved in/take up/participate in a more involved way with the outdoor activities they have taken part in.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: A love of the outdoors is instilled in pupils and the trained member of staff will continue to work with groups and build on skills throughout pupils' time at Barnfields.</p> <p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
<p>Competition</p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p>		<p>To continue to liaise with Flick and other PE leads from local schools to discuss upcoming sporting events.</p> <p>To create a calendar of sporting events, put together throughout the year, including intra competitions & clubs on offer.</p> <p>To continue to consider opportunities for inter school competitions with local schools - Leasowes in swimming/ archery/ orienteering/ multi skills/ tennis etc.</p> <p>To reapply and achieve Gold School</p>		<p>School awarded both SGO sports awards for our commitment to competition: school games mark (based on pre-lockdown) and virtual sports mark (based on lockdown)</p> <p>Calendar of clubs offered based on pupil demand on upcoming virtual</p>		<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>-100% of pupils taking form in some form of competitive situation in the school.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan , lesson planning, assessment documents.</p> <p>Sustainability: Pupils wider skills learnt</p>

		<p>Games Mark and update YST.</p> <p>To continue to plan, resources and deliver annual events: Tour de Barnfields)</p> <p>To consider and explore the idea of signing up for virtual tournaments in lockdown/COVID periods.</p>		<p>events/tournaments (breakfast dance club, cross country clubs, tri golf clubs)</p> <p>Virtual competition in orienteering completed for Year 6 and TBC for Year 5 January 2021</p>		<p>though competitive situation's and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>