

# **Barnfields Primary School / Academy**



## **Sports Funding Impact Report 2019/20**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Amount of grant received IN YEAR 2019/20: £16,000 + £10 per pupil**

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £\_19,780\_\_ of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Improving and the quality of teaching and learning in curriculum PE</b></p> <p>To monitor the teaching, learning and assessment within PE lessons from reception to Year 6.</p> <p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p> <p>To complete an up to date audit of PE teaching and learning materials.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>£12,794.20 for a Sports Coach to promote and lead activities.</p> <p>£2850.00 CPD £2150.00 CPD</p> <p>£225.00 auditing of resources</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations.</p> <p>PE lead is informed, organised and on track to achieve the PE vision for the school through bespoke advice and support.</p>	<p>Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
<p><b>Health / Whole school improvement/ Wider School Impact</b></p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p>		<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>	<p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>

<p>To increase and establish opportunities for pupils to be physically active at other times during the day.</p> <p>To improve and encourage participation in physical activity and challenge during break times and lunchtimes.</p>	<p>£528.64 Curriculum Resourcing</p> <p>£345.00 Affiliation and Events</p>	<p>Pupils understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Increased self-esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Behaviour incidents at lunchtimes have remained at a low level.</p> <p>100% of children engaged and active at lunchtimes.</p> <p>Children have developed a range of physical activities to complete with peers at break times and lunchtimes.</p> <p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>100% of pupils taking form in some form of competitive situation in school.</p>	
<p><b>Outdoor and Adventurous Activities/ Forest School</b></p> <p>To ensure that all children in Key Stage 2 are introduced to, encouraged to take part in and know the pathways to involvement in a wide range of outdoor educational activities.</p>	<p>£2079.94 Outdoor Education</p>	<p>Pupils and parents understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Increased self-esteem and confidence of pupils.</p> <p>Children can talk about the benefits of the outdoor activities they have taken part in.</p>	<p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day and in outdoor spaces. Children will continue to practise skills learnt and embed these in through activities in outdoor spaces.</p>

		Children know how to get involved in/take up/participate in a more involved way with the outdoor activities they have taken part in.	
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### Swimming at Barnfields Primary School

Again due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	56/63 = 89%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56/63 = 89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56/63 = 89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

