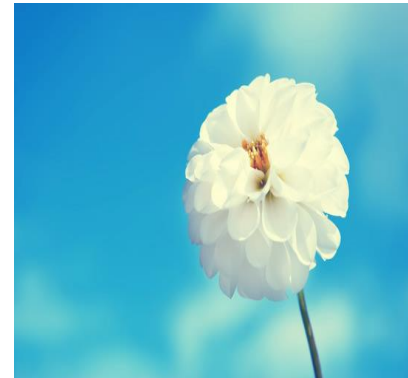


# A World Outside My Door



## Areas of learning

As **geographers** we will be investigating where we live and other places around the world. We will focus on Africa and where Kenya is.

As **artists** we will design and make our own African jewellery.

As **scientists** we will learn the names of different plants and trees. We will also learn about the different seasons and what we can see during the autumn months.

As **musicians** we will learn to sing our harvest songs.

## The Wow factor

The trip to Birches Valley

## Our Locality

Within our locality:

We will compare and contrast Stafford with Kenya

## Spiritual and moral

In our spiritual and moral development we will be:

We will learn about stories that have meaning and different places of worship.

## Home/ School Link

Our home skill link will be:

Sharing our Harvest Festival

## English

We will be learning about different stories such as, The Tiger Who Came for Tea . We will write lists, letters and recounts. We will focus on capital letters and full stops , as well as using our sounds correctly when spelling.

## Using mathematics

- Ordering and writing numbers to 20
- Number bonds to 10 and 20
- Counting in 10s, 5s and 2s
- Measuring
- 2D and 3D shapes

## Geography

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries. Continents and oceans studied.
- Name and locate the world's continents and oceans.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.

## PSHE

- To devise a class charter
- To get to know each other
- To identify communities which we belong to
- To know how to save energy around the school
- To understand what recycling is
- To understand what pollution is

## RE

- To identify groups in which people meet together.
- To be able to use religious words and phrases to identify when and where faith communities might meet together for worship.
- To be able to recall some actions or gestures which believers share as part of worship.

## Science

- To observe and talk about changes in the weather and the seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Art and Design Technology

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.
- Use a combination of shapes.
- Include lines and texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.
- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

## Music

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Imitate changes in pitch.
- Identify the beat of a tune.

## PE

- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Copy and remember actions.
- Move with some control and awareness of space.
- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Travel by rolling forwards, backwards and sideways.
- Hold a position whilst balancing on different points of the body.
- Climb safely on equipment.
- Jump in a variety of ways and land with increasing control and balance.