

Barnfields Primary School

Remote Learning Plan 2020-2021



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Barnfields Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A pupil is sent home due to themselves, or someone in the family, awaiting test result;
2. A pupil needs to isolate because someone in the family has tested positive, or they have tested positive but are not symptomatic;
3. A group of children need to isolate through being in contact with someone who has tested positive;
4. The class bubble is isolating due to a positive case of coronavirus or if there is a Regional/National Lockdown.

The plan complies with the expectations and principles outlined by the DFE (Guidance for Full Opening of Schools) and supported by Barnfields Remote Learning Policy and Barnfields Full Re-Opening Plan.

When teaching pupils remotely, we are required to:

- *set appropriate learning tasks so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject*
- *provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos*
- *gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work*
- *enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding*
- *plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers*

Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current Barnfields Curriculum, supplemented by a range of resources. Pre-recorded teaching videos will be used to deliver English and Mathematics lessons **across the school** that is matched to our current curriculum model. *Only the modelling area will be viewable on screen at all times.*

These pre-recorded videos will be supplemented with other resources. Premium White Rose Maths, Numbots and TT Rockstars will also be utilised to support the acquisition and retention of basic core skills. Children are very used to seeing these resources. Accelerated Reader will also be used from Yr2-Yr6 to support word reading and comprehension.

Children will remain in contact with their class teacher through the class email system to share successes and communications. Teachers and parents will be able to contact one another to share information and offer support. With regard to data protection, teachers will not use any online resources that are not recommended and therefore deemed to be unsafe. Additionally, all work and internet-based communication will be completed either via the school's remote desktop facility, or through an equally safe system, such as Microsoft Office 365. This ensures that all data is encryption protected.

In the event of any form of isolation and loss of learning caused by Covid-19, parents must understand that engagement in home learning is compulsory, as is the expectation that Barnfields Primary School will make provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

In September 2020, all parents were asked to complete a survey regarding home-learning. The purpose of this was for the school to gain a good understand of learning provision in the home environment and to identify any specific child who may need further support to access learning.

If a child is isolated from school (**either they or someone in their household has tested positive**), and they cannot access remote learning, they will be sent work packs that cover basic skills that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting. The use of the Pupil Premium funding will be used to support any entitled children with stationary and work packs if neccessary.

Organising structured remote teaching suitable for very young pupils

It is recognised that very young pupils are likely to have particular needs which cannot easily be met in some of the ways described above. For such pupils, it is likely that the priority will be progress in early reading. Ensuring continued access to appropriate reading books and resources for early readers will be considered as part of contingency planning by the EYFS and Yr1 team.

Helping parents, carers or other adults at home to continue to support children in their early reading, where appropriate and practical through structured practice of phonics content, is another important part of contingency planning for children at this stage. Other content for these pupils is likely to include providing guidance for supervising adults to ensure that time is used as productively and developmentally as possible.

Physical education

Physical education is a difficult subject to teach remotely. Children may be signposted to video demonstrations to support their skill development and knowledge acquisition. Pupils will be encouraged to take regular physical exercise to maintain fitness, but the school takes into account the restrictions in force and pupils' age and living circumstances.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to the school's website and priority children will have packs given to them. This measure will afford teachers a short time to prepare their remote learning resources (within 1 working day of the class/year group closure).

School is open to all. A pupil is sent home due to themselves, or someone in the family, awaiting test result	
Ongoing Support	Safeguarding/SEND
Teacher (or a teacher unable to work in school due to isolation) will provide the child with a work pack to be completed at home.	Parents to communicate test results to office@barnfields.staffs.sch.uk or 01785 337320 Family will contact the school if the child becomes ill and therefore is unable to complete the work.

School is open to all. A pupil needs to isolate because someone in the family has tested positive, or they have tested positive but are not symptomatic	
Ongoing Support	Safeguarding/SEND
Using the school's website (pupil secure access area), the class teacher will upload activities mirroring that being completed by peers in class by 8pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will include one English, one Mathematics and one Reading activity per day. Teacher will communicate with the child through email or Teams and will ring the child at least once per week. If available , the TA will check the isolating child's understanding via a phone call.	Parents to communicate test results to office@barnfields.staffs.sch.uk or 01785 337320 Family will contact the school if the child becomes ill and therefore is unable to complete the work. If a child is entitled to benefit-related FSM, food parcels from the school kitchen will be offered. If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified

	<p>and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage with home learning, the class teacher is to call the parents to discuss obstacles and offer support.</p>
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School is open to all. A group of children need to isolate through being in contact with someone who has tested positive.	
Ongoing Support	Safeguarding/SEND
<p>Using the school's website (pupil secure access area), the class teacher will upload activities mirroring that being completed by peers in class by 8pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will include one English, one Mathematics and one Reading activity per day.</p> <p>Non-core lessons and resources will be uploaded to the school's website.</p> <p>At the start of the isolation period, the class teacher will briefly discuss the learning with the isolating children. Following this, the teacher will continue to communicate with the child through email or Teams and a phone call will be made at least once a week by either the class teacher or TA.</p>	<p>Parents to communicate test results to office@barnfields.staffs.sch.uk or 01785 337320</p> <p>Family will contact the school if the child becomes ill and therefore is unable to complete the work.</p> <p>If a child is entitled to benefit-related FSM, food parcels from the school kitchen will be offered.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

The class bubble is isolating due to a positive case of coronavirus or if there is a regional/National Lockdown.	
Ongoing Support	Safeguarding/SEND
<p>Information discussing the remote learning arrangements and expectations will be shared with the children and parents the following day after the bubble's/school's partial closure.</p> <p>Using the school's website (pupil secure access area), the class teacher will upload activities mirroring that being completed by peers (those who are deemed to be vulnerable or have parents classed as critical workers) in class by 8pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>In every year group the children will be provided with the following:</p> <ul style="list-style-type: none"> • Weekly overview uploaded at the start of each week • Daily Registration and feedback live sessions (to be rolled out) • Daily pre-recorded Maths and English lessons • Four daily lessons including: English, Reading, Maths and a foundation subject e.g. History • Daily online resources to support each lesson • Daily email communication (this will evolve as our registration and feedback session are rolled out) <p>It is important to remember that if the children were in school, the teacher would be adapting the learning to meet the needs of the individuals as they all learn at different rates. Therefore, your child's learning outcomes may be slightly different to what has been set. For more information, please see the Remote Learning Plan.</p> <p>A celebratory newsletter (Barnfields' Bulletin) which pulls together examples of excellent work will be published to encourage engagement, celebrate successes and promote a sense of togetherness.</p> <p>Completed work should be photographed and/or sent through to the class teacher via the class email. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using the class email system or through phone call, depending on the teacher's preference.</p>	<p>All of the above applies.</p> <p>Family will contact the school if the child becomes ill and therefore is unable to complete the work.</p> <p>If available, the National Voucher Scheme will be used to support families whose children are entitled for FSM.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.</p>

Additional Safeguarding and SEND Information

With regard to children identified by the school to be vulnerable, such as children with an EHCP, children on the Pupil Premium register or children classed as vulnerable:

Educational Health Care Plans:

- In the event of a National Lockdown, a place in school will be offered. If a place is not taken, the teacher and SENCo will be in regular contact.
- In all other scenarios, the teacher and SENCo will be in regular contact
- Where necessary, a member of the SLT will contact the child

Pupil Premium:

- The school will ensure that the family is aware how to access any food vouchers available to them.
- Using a tiered system of need (and where available), digital devices will be offered to disadvantaged families.
- Where necessary, the teacher, or a member of SLT, will ring the child at least once per week to check on their wellbeing

Children identified by the school to be vulnerable:

- If deemed necessary, a place in school will be offered.
- The school will proactively work alongside other agencies to support vulnerable children.
- The school will follow an agreed action plan of communicating with vulnerable children whilst at home.