



# BARNFIELDS' BULLETIN



Spring Term Newsletter - Issue 1

**Our School Values: Reflection, Respect, Positivity, Responsibility, Resilience.**

## A MESSAGE FROM MR BALL:

Happy New Year! I'm never sure when we should stop saying that, but as it is the first Bulletin of the new year, I think I can still get away with it.

Welcome back to an already very busy Spring Half-Term. Barnfields is always a busy place to be, but we have definitely hit the ground running this year. On the 4th January INSET day, Miss Nash delivered whole school training, focusing on using texts to inspire the writing process. This was followed by Miss Marshall delivering whole school training on phonics. On the 10th January, we requested a visit from Jonathon Riley, an English consultant and lead moderator in Cheshire, to carry out a scrutiny and audit of writing at Barnfields. He worked very closely with Miss Nash looking at all year groups and gave us some very positive feedback on our curriculum offer.

Earlier this week, Mrs Darlington and I carried out our Learning Conferences in Reception and KS1. We spent the whole day focusing on the teaching and learning in the classes, carrying out book scrutinies, lesson observations and talking to the children about their learning experience and opportunities. It is always a real privilege to be able to go into the rooms and observe the day-to-day experiences that our children have. We were very pleased and proud of what we saw and heard, and it was lovely to see all the changes we have been making to our curriculum and pedagogy being implemented with such great results. Next week, we will be visiting LKS2 on Monday and UKS2 on Tuesday and are looking forward to seeing the same quality of education being delivered in Years 3-6. We have invited two headteachers to join us in the monitoring on the Learning Conference days, as it is always good to get an external view on what we do at Barnfields.

Later this half-term, we will be holding our mid-year Parents' Evenings on the 16th and 17th February. We will be offering the choice of a phone call or face-to-face visit like we did in the Autumn Term. Please look out for further information in your emails over the coming weeks.

I have updated all parents on the current Covid-19 guidance and our responses to this in an email earlier today. If you have missed this, please see later in the Bulletin for a summary of this information.

Stay safe and have a great weekend,

Mr Ball

### SCHOOL GATES

A reminder that Reception parents/children **must** enter the school through the designated EYFS/KS1 gate in the morning.

Entry through the main school gate is allocated to Yr2 through to Yr6.

### LUNCHTIME SUPERVISOR VACANCY

We currently have a vacancy for a lunchtime supervisor. If you are interested in this position, please contact the school office for an application form. The closing date for this position is on:

**Wednesday 26th January 2022.**

### YR4 EXTRA HOME LEARNING



After being inspired by her History lessons in school, Hadassah took it upon herself to produce a wonderful Anglo-Saxon village at home. Very creative. Well done!

### SCHOOL CAR PARK

If you are collecting/dropping your child off at school, please refrain from using the main school car park as these spaces are designated to staff members. On a number of occasions, staff have struggled to park in the morning, especially on a Friday. We encourage the use of the Co-Op car park as this is a much safer option. Thank you for your understanding.

### BARNFIELDS TWITTER

At Barnfields, we greatly value our parent-school relationships and the importance of communicating effectively. We use several mediums to achieve this, from our fortnight Barnfields' Bulletin, website, text and email. In addition to this, we now have a Barnfields Twitter account, enabling us to more frequently share with our community our curriculum in action.

Follow us: [@BarnfieldsPS](https://twitter.com/BarnfieldsPS)



### KEEPING IN TOUCH

The school office is temporarily closed to visitors due to current restrictions but there are other ways to contact us! **WEBSITE:** [www.barnfields.staffs.sch.uk](http://www.barnfields.staffs.sch.uk) **TELEPHONE:** 01785 337320

**EMAIL:** [office@barnfields.staffs.sch.uk](mailto:office@barnfields.staffs.sch.uk)

**Mr Ball:** [headteacher@barnfields.staffs.sch.uk](mailto:headteacher@barnfields.staffs.sch.uk) **Mrs Darlington:** [deputy@barnfields.staffs.sch.uk](mailto:deputy@barnfields.staffs.sch.uk)

**Mrs Davies (SENCO)** [senco\\_bp@barnfields.staffs.sch.uk](mailto:senco_bp@barnfields.staffs.sch.uk)

## **CURRICULUM DEVELOPMENT AT BARNFIELDS**

At Barnfields, we are always striving to further improve what we do to make sure that the children we serve are provided with the best education and curriculum offer. We have recently published our Science, Geography, Art and History Subject Rationales on our website, compiled by our subject leaders. These documents outline the **intention, implementation** and **impact** of these subjects:

The **intention** is the content that children at Barnfields learn.

The **implementation** of the curriculum is concerned with how our intentions are realised. This is how we go 'about the business' of teaching and learning to deliver the curriculum.

The **impact** of the curriculum lies in the outcomes for the children. This includes what the children say and do, their attitude to the subject and how they use the knowledge and skills they acquire.

You can find these documents on the subject pages on our website:

[HOME](#) > [LEARNING FOR LIFE](#) > [CURRICULUM AT BARNFIELDS](#) > [SUBJECTS AT BARNFIELDS](#)

## **COVID-19 SAFETY MEASURES**

All schools are issued with guidance from the DFE through the 'Schools COVID-19 operational guidance' document which is regularly updated following any changes in policy and procedure. As Barnfields, we continue to implement a stringent plan to keep the children as safe as possible. This is stricter than the guidance from the DFE and the recommendations from the local outbreak team. We are currently keeping the children in year group bubbles, staggering playtimes and lunchtimes and delivering assemblies via Microsoft Teams to the children in their classrooms. We also have a very strict cleaning regime in place and all the tables are regularly cleaned throughout the day with a chlorine spray that is used to clean hospital operating rooms.

### **The current DFE guidance states:**

*We no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). This means that 'bubbles' will not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that assemblies can resume and you no longer need to make alternative arrangements to avoid mixing at lunch.*

Schools are also no longer required to inform parents of cases in school as this will be done through the Government's Test and Trace system. Again, the operational guidance states:

*Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.*

I hope that this reassures you that we are doing all we can to keep the number of cases as low as possible and to continue to provide face-to-face education for all our children.