




## Barnfields Primary School: Modern Foreign Languages (French)

Subject Leader Curriculum Intent, Implementation and Impact Overview			
Subject Quest: <i>Teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature.</i>			
The Three Core Concepts at Barnfields			
Curiosity	Fluency		Understanding
Intent	Supporting Research	Implementation	Impact
<p><b><i>The intention of the French curriculum at Barnfields Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating.</i></b></p>	<p><b><i>“Languages provide an opportunity to communicate more effectively with others, they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today’s world.”</i></b></p> <p>Subject lead for languages Michael Wardle HMI: Languages in outstanding primary schools - Ofsted: schools, early years, further education and skills</p> <p><b><i>The Department of Education states ‘liberation from insularity’ and an ‘opening to other cultures’ as the principal purposes for introducing language learning in primary school.</i></b></p> <p>National curriculum in England: languages programmes of study</p>	<p>At Barnfields, all classes in Key Stage 2 will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and coherently-planned weekly lessons.</p> <p>We strive to deliver <b>ambitious</b>, exciting and engaging French lessons at Barnfields; the lessons we teach are visual and interactive. We encourage class participation during our French lessons and offer ample opportunities for the children to listen, speak, read and write French.</p> <p>The lessons provided by Language Angels are supplemented with exciting games, songs and puzzles to embed their learning in French.</p> <p>Where possible, French is contextualised within areas of the Creative Curriculum, giving children the opportunity to make <b>relevant</b> links between subjects.</p>	<p><b>Children will create an engaging curriculum which develops interest in languages will ensure that children understand the importance of other cultures and the doors that learning a foreign language opens for them.</b></p>
<p><b><i>Our MFL curriculum is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around MFL teaching units.</i></b></p>	<p><b><i>“It is important that teachers plan systematically for linguistic progression across sequences of lessons over time.”</i></b></p> <p>Modern Foreign Languages in the Primary School</p>	<p>The way in which French is taught across Key Stage Two ensures progression lesson-by-lesson by building on prior learning and setting ambitious outcomes for the current lesson. This is also the case for each unit of work, and throughout the key stage. Children are encouraged to constantly retrieve information from their long-term memory to build on knowledge throughout their learning in French.</p>	<p><b>Children will be aware of their own learning goals and progression as each unit offers a pupil friendly overview so that all pupils can review their own learning at the start</b></p>

### Subject Quests/Core Concepts:

At Barnfields Primary School, we understand that all subjects seek to do something – or rather the people engaging in them are seeking to do something, either collectively or individually. Once we understand the intended nature of each subject, we can then consider at greater length the knowledge that is to be imparted. These ‘quests’ and ‘Core Concepts at Barnfields’ enable us to engage in informed discussions and decisions around curriculum planning and teaching in the classroom.



	<p>Sharpe, Keith (Professor of Education, De Montfort University, Bedford)</p>	<p>Language Angels shows how the level of learning and progression of each pupil is increased as pupils move across each subsequently more challenging Language Angels ‘Teaching Type’ from Early Language to Intermediate and on to Progressive. It is a visual demonstration of the progression that takes place in each of the key language learning skills in two ways:</p> <ol style="list-style-type: none"> <li>1. Within a Teaching Type and</li> <li>2. Across each Teaching Type.</li> </ol> <p>Progression ‘Within a Teaching Type’ is demonstrated by how each skill develops and increases in level of challenge within a ‘Teaching Type’. This effectively shows how each skill is developed within each primary school year. Progression across a ‘Teaching Type’ is demonstrated by how each skill develops and increases in level of challenge across a Teaching Type. This effectively shows how each skill is developed as pupils move through the various primary school years.</p>	<p><b>and at the end of each unit. They will know and will be able to articulate if they have or have not met their learning objectives and can keep their unit learning intention sheets and unit core vocabulary sheets as a record of what they have learnt from unit to unit and from year to year.</b></p>
<p><b><i>We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning as they continue their education into KS3.</i></b></p>	<p><b><i>“The teaching [of languages] should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.”</i></b>  <i>Languages programmes of study: key stage 2</i>  <i>National curriculum in England</i></p>	<p>At Barnfields, we ensure that their language learning is contextualised and will prepare them for moving through to secondary school and the passion and enthusiasm that we strive to instil will have a positive impact on their learning in KS3. We teach the four key skills of listening, speaking, reading and writing throughout KS2.</p> <p>Early Language units are entry level units are taught in Year 3 or to pupils with little or no previous foreign language learning. Intermediate units increase the level of challenge by increasing the amount and complexity (including foreign language grammar concepts) of the foreign language presented to pupils and are taught in Years 4 and 5. Progressive and Creative Curriculum units are the most challenging units and are taught to Year 6 or pupils with a good understanding of the basics of the language they are learning. Teaching in this way ensures that the language taught is appropriate to the level of the class and introduced when the</p>	<p><b>Children will have the opportunity to assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets is provided at the end of each 6-week teaching unit.</b></p>

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		children are ready. Children will be taught how to listen and read longer pieces of text gradually in the foreign language and they will have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support.	
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