




## Barnfields Primary School: Music

Subject Leader Curriculum Intent, Implementation and Impact Overview			
Subject Quest: <i>Create pieces in sound that are simply beautiful or prove a particular response or emotion</i>			
The Three Core Concepts at Barnfields			
Appraising		Experimentation	Performance
Intent	Supporting Research	Implementation	Impact
<p><b>At Barnfields Primary School, we believe that music lessons should be fun and inspiring, engaging and inspiring the children with songs, lyrics and movement. Our music curriculum provides a high-quality music education that engages and inspires pupils to develop a love of music and nurtures their talent as musicians.</b></p>	<p>“A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.” (DfE National Curriculum in England: Music, 2013)</p> <p>“Schools should aim high with their music provision, to embed and exceed the national curriculum and to support their pupils to realise their musical potential. A high-quality school music education consists of three distinct, but interlinked areas of provision.”</p> <p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1086619/The_Power_of_Music_to_Change_Lives.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1086619/The_Power_of_Music_to_Change_Lives.pdf</a></p>	<p>At Barnfields Primary School, we follow the National Curriculum Programme of Learning which is supported by the online learning platform, Charanga. In line with the curriculum for music and guidance from Ofsted, this Scheme promotes an integrated, practical, exploratory and child-led approach to musical learning.</p> <p>Music lessons are taught weekly during designated half terms throughout the academic year. Lessons follow an established, consistent structure that is practical, ambitious interactive and allow children to apply their knowledge and interpretation of all key musical skills: listening, appraising, improvising, composing and performing.</p> <p>As a school, we understand the value and enrichment music brings to the life of a child and to the school as a community and we recognise that music, as a practical subject, should be an integral part of a rich, broad and balanced curriculum. Music lessons are about learning in and through music, not solely about music and aim to build pupils’ knowledge and skills as well as developing their imagination and creativity.</p>	<p><b>Children will develop a secure, musical knowledge that underpins all interrelated dimensions.</b></p> <p><b>Children will value the importance of music as a way to express ourselves freely and creatively and be passionate, determined and engaged enquiring musicians.</b></p>

### Subject Quests/Core Concepts:

At Barnfields Primary School, we understand that all subjects seek to do something – or rather the people engaging in them are seeking to do something, either collectively or individually. Once we understand the intended nature of each subject, we can then consider at greater length the knowledge that is to be imparted. These ‘quests’ and ‘Core Concepts at Barnfields’ enable us to engage in informed discussions and decisions around curriculum planning and teaching in the classroom.



<p><b><i>Through our music lessons, children are actively involved in a wide range of musical opportunities. They develop their singing voices, using body percussion and whole-body actions, and learn to handle and play classroom instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform.</i></b></p>	<p>Ofsted recommend children to have:          "Extensive listening opportunities to help develop pupils' expressive intentions. [In addition to] Tasks at a technical level appropriate for pupils to be able to realise their expressive intentions."  <i>Research review series: music GOV.UK</i>  <a href="https://www.gov.uk/government/publications/research-review-series-music/research-review-series-music#making-the-case-for-music">https://www.gov.uk/government/publications/research-review-series-music/research-review-series-music#making-the-case-for-music</a></p>	<p>Pupils at Barnfields in <b>Key Stage 1</b> are taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>They will play tuned and untuned instruments in their music lessons supported by materials from Charanga. In addition, children will musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music, using Charanga to support this.</p> <p><b>Key Stage 2 Pupils</b> at Barnfields should be taught to sing and play musically with increasing confidence and control, developing an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. During lessons, children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes. We facilitate opportunities for children to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.</p>	<p><b>Children will appreciate and accept a diverse repertoire of music that encourages rich connections with history, culture and their society.</b></p> <p><b>Children will take pride in their independent creativity, and allow for thoughtful reflection and improvements.</b></p> <p><b>Children will have the opportunity to access a range of instruments and refine the appropriate skills to use their preference competently and with confidence.</b></p>
<p><b><i>Throughout their time at Barnfields Primary School, the children have many opportunities to</i></b></p>	<p>The EEF states that the arts, including teaching music have "Wider benefits such as more positive attitudes to learning and</p>	<p>Music is inherently embedded into the culture of Barnfields Primary School, with relevant weekly peripatetic lessons. Children will be taught to play the recorder in Year 3 and the violin in Year 4 by specialist music teachers as part of their music lessons. Children have opportunities throughout their</p>	<p><b>Children will value music as a provider of unity, communication and opportunity.</b></p>

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<p><b><i>perform in front of an audience both within and outside of school, building self-confidence and belief. All children are actively encouraged and given the opportunity to learn to play a musical instrument, with additional instrumental lessons being delivered by visiting peripatetic staff.</i></b></p>	<p>increased well-being have also consistently been reported.”  <a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation</a></p> <p>‘Beyond the classroom, children should have the opportunity to take part in vocal and instrumental ensembles. These should either be offered in schools or by bringing pupils together from schools in a wider locality.’ <i>Music Education in England: A Review by Darren Henley for the Department for Education and the Department for Culture, Media and Sport.</i></p>	<p>time at Barnfields to perform with their musical instruments in front of an audience. In addition, guitar, clarinet and flute lessons are available for all pupils in Key Stage 2 within school hours by specialist teachers.</p> <p>Performing and celebrating the arts is important to us at Barnfields. Therefore, all pupils in Key Stage 2 will have the opportunity to join a choir club and perform a concert to parents with other primary schools at the local secondary school. The children relish in the opportunity to embrace their talents and passion for music outside of weekly lessons.</p> <p>To celebrate the end of their journey with us at Barnfields, pupils in Year 6 take part in an end of year production performed to parents and rest of school they will rehearse songs and sing together.</p>	<p><b>Children will reflect upon their work, the work of their peers and work of other composers and musicians; utilising effective musical terminology throughout this process.</b></p> <p><b>Children will appreciate the contribution of others, and the benefits of successful, cooperative teamwork.</b></p>
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