



# **Barnfields Primary School**



**Primary Physical Education  
Sport Funding**

**Action Plan 2022/23**

## Primary Physical Education and Sport Funding Action Plan 2022/23 Barnfields Primary School

**Amount of Grant Received** – Year 2022/23: 16,000 + 10 per pupil = £19, 990 + £615 underspend (2021-2022)  
Total: 20, 605

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria/intended impact and evidence record
<b>Improving and embedding the quality of teaching and learning</b>	Staff Questionnaires	Audit development needs of staff using questionnaire and looking at info from other monitoring activities in PE.	HBY	Autumn 2022	½ day (am) cover cost for 3 staff to complete review £150	Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.
	Monitoring activities	PE CPD needs to be planned for the year based on monitoring activities	HBY	Termly		Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.
<i>Increase staff confidence and ability to teach PE as per identified needs on audit.</i>		Identified staff to complete Level 5 Qualification in PE Specialism – review	HBY, AW, GH	05.10.22		Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.
<i>Develop PE team within school to ensure quality and breadth of PE</i>		PE Lead and Sports Coach to attend developmental CPD courses – specific to the needs of our school as part of the PE Lead CPD Package:  - Early years physical development -	HBY, AW  AW	17.11.22		£950 package fee  Increased number of pupils meeting NC

offered across the school	Thursday 17th November 2022				4 days cover cost £700 (PE lead or PE Teaching Assistant) inc	swimming expectations and school has more effective swimming provision going forward.
	- 1 day outdoor and adventure course - Friday 24th March 2023	AW		24.03.23		
	- Annual PE Conference 2023 – 14 <sup>th</sup> June 2023	AW or HBY		14.06.23	inc	Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation.
	- Leading PE in Primary Schools – Wednesday 23 <sup>rd</sup> November 2022 (9.15 – 3.30pm)	HBY		23.11.22	£160	Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.
	ECTs to attend 3 day Securing Good PE Teaching course venue TBC. Either 12/01/23, 03/03/23, 26/04/23	DM, HM, MD, TO		TBC	£1800	Increased outcomes for pupils through improved pupil's progress/ skill development/ enjoyment of lessons.
	Provide inhouse (SESAT) CPD for ECTs and other new members of staff as of 2021/22 re gymnastics delivery and invasion games (Karen Moores)	ECT staff and new (those requiring update, refresh)		Summer 2023		School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.
	Review Swimming provision to ensure school meets NC requirements in most effective way	CM & GH		Autumn 2022	£125	<b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management
	Identified staff to attend Swimming ASA Blended learning course	All staff teaching swimming		Nov 2022		<b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit
	Provide inhouse (SESAT) CPD for external dance teacher to review & develop appropriate S of W for each year group within the curriculum framework	HBY/NM		Spring Term 2023		<b>Sustainability</b> Staff knowledge and confidence to teach high quality PE is built upon yearly PE. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe.
	Sports Coach to continue to expand and secure capacity for the number of clubs and extra-curricular sporting experiences on offer for pupils.	AW				
Organise regular meetings with HBY and Sports	HBY, AW,				Resources are organised effectively to be used in	

<p><i>Monitor and embed the use of the chosen planning and assessment format PEDPASS</i></p>	<p>Coach to form sports team within school.</p>	NM	Termly	£1,500 coaching/teaching during extra-curricular PE clubs	future years.
	<p>Attend Health and safety in PE update course</p>	AW, HBY	Autumn term 2022	£75	Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. Subject leader vision and strategy is focussed and embedded enabling the school to move forward towards desired outcomes.
	<p>Subject Leader release time to:</p> <ul style="list-style-type: none"> <li>- Review H&amp;S and Risk Assessment documents as a result of the update.</li> <li>- Update PE policy and risk assessments in line with new health and safety guidance (2021).</li> <li>- Write action plan to ensure most effective use of funding</li> <li>- Write impact report of previous year's spending</li> </ul>	HBY		£567 3 x days supply cover for subject lead	All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school
	<p>Up-date and feedback to staff when appropriate during scheduled staff meetings on;</p> <ul style="list-style-type: none"> <li>- the new health and safety information</li> <li>- ideas from any courses / CPD staff have attended</li> </ul>	HBY			
	<p>Complete audit of PE teaching and learning materials. Purchase/ replace PE teaching and learning materials and resources.</p>	HBY, AW			£1500
	<p>New football goals to purchase this year x 2</p>	HBY	2x per year		£600
	<p>PE lead to continue to feedback and provide support (during staff meetings) to all teaching staff.</p>		Termly		
	<p>PE lead to work with Headteacher and Deputy Headteacher to review impact of gymnastics CPD in terms of; delivery progression and assessment.</p>			July 2023	
	<p>To identify trends within assessment data (PEDPASS) in July 2023, in regards to where pupils are making the best progress in lessons to effectively inform next year's planning.</p>				
	<p>To continue to review curriculum map and</p>				

		<p>progression document to run along side PEDPASS and long- term vision for PESSPA in school.</p> <p>Ensure two hours of PE is included within the weekly expected timetable across school from Years 1 – 6</p> <p>Review planning and assessment to ensure that there is a skill specific focus particularly in games activities at upper KS 2.</p>		<p>Termly</p> <p>Termly</p> <p>Autumn Term 2022 - ongoing (Termly)</p>		
<b>Health / Whole school improvement/ Wider School Impact</b>		<p>Monitor pupil’s participation in current clubs and continue to build and develop the variety/opportunities for children before or after school.</p>	<p>HBY AW</p>	<p>Autumn Term 2022 - ongoing</p>		<p>School actively promotes and supports pupils in meeting government health recommendations which in turn has a positive impact on their physical and emotional health.</p>
<b>Broaden experience of a range of sports and activities offered to all pupils</b>		<p>Complete pupil voice questionnaires to establish children’s sporting activity interests.</p>	<p>AW</p>	<p>Autumn 2022</p>		<p>Increased number of after and before school clubs offered and subsequent engagement.</p>
		<p>PE Team to reach out to even more sporting clubs in the local and wider community (forming/strengthening links, encouraging a growing range of sports into school – inspiring and signposting to out of school opportunities as well as initiating after school opportunities).</p>	<p>HBY AW</p>	<p>Autumn 2022</p>		<p>Good links made with sporting opportunities and clubs in the wider community – to be built upon and maintained.</p>
		<p>Continue and strengthen links with Stoke City Football Club – community team to offer additional opportunities to the pupils</p>	<p>HBY</p>	<p>Autumn 2022</p>	<p>£2000</p>	<p>Continue to build upon and raise the profile of Girls in football – maintaining our school pledge with the FA.</p>
<p><i>Expand the range of clubs, opportunities and links available to the pupils in school – reaching out into the community.</i></p> <p><i>Meet government obesity strategy</i></p>		<p>Following after school clubs, PE to promote/signpost additional related sporting opportunities within the community that the children could pursue – increasing the out of school participation of pupils and encouraging individual development and excellence (pathways).</p> <p>Continue to use the bike track at break times and</p>	<p>HBY</p>	<p>Ongoing</p>		<p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Parents more informed on the government’s obesity strategy and the 30-minute daily home</p>

<p>requirements.</p> <p><i>Continue to increase and embed opportunities for pupils to be physically active at other times during the day.</i></p> <p><i>Further development of lunchtimes activities to ensure pupils are more physically active</i></p> <p><i>Continue to improve and encourage participation in physical activity and challenge during break times and lunchtimes</i></p>		<p>lunchtimes for pupils who bring their bikes to school.</p> <p>To continue to identify non-active pupils in terms of non-attendance at extra-curricular clubs/tournaments offered (Dec/ Mar).</p> <p>Introduce specific after school clubs for targeted 'less sporty' pupils</p> <p>Train new playground leaders (Year 5) to lead physical activities and break times and lunchtimes.</p> <p>Replenish equipment for children to use at breaktimes and lunchtimes: Active Boxes.</p> <p>Invest in new playground markings for KS1 and KS2.</p> <p>Plan an agenda for 'challenge' for pupils at break time and lunchtimes and discuss this at one of the 'PE council' meetings. e.g. <i>9 things to do with equipment cards.</i></p> <p>Train playground leaders to create/adapt challenges for pupils to participate in during break times and lunchtimes.</p> <p>All teaching staff to deliver 1 half term sporting/mindfulness after-school or lunchtime club</p> <p>PE lead and Sports Coach to create calendar of activities and share with both pupils and parents</p> <p>PE lead to re-establish the PE/sports board to</p>	<p>All KS2 staff</p> <p>AW</p> <p>AW HBY</p> <p>HBY, AW</p> <p>AW, HBY</p> <p>GD</p> <p>HBY</p> <p>AW HBY</p> <p>All staff</p> <p>HBY AW</p>	<p>Autumn Term 2 2022</p>	<p>£3000</p> <p>£7500</p>	<p>activity recommendation.</p> <p><b>Evidence:</b> pupil progress data, pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Active lesson ideas and resources to be continued to be used with pupils in future years.</p> <p>Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p> <p>Pupils developing and applying key life skills through their participation in PE and sport <i>including trust, respect, teamwork and communication.</i></p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School to maintain Gold School Games Award.</p> <p><b>Evidence:</b> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b> Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p> <p>Raised profile of health and well-being apparent to pupils and families will ensure a year on year</p>
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<p><b>Continue to raise the profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>		<p>display up to date key messages and sources of encouragement around PE, health and well-being.</p> <p>Continue to make links with outside clubs within the community and signpost children to out of school/extracurricular opportunities to explore (noticeboard, website page and School Bulletin)</p> <p>PE lead and TA to meet termly with a 'PE ambassadors' to discuss ideas around PE/healthy lifestyles and introduce their ideas where appropriate.</p>	<p>HBY</p> <p>HBY</p> <p>HBY AW</p>	<p>Autumn Term</p> <p>Ongoing</p> <p>Termly</p>		<p>involvement of pupils and encourage more pupils to join teams.</p>
<p><i>Continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</i></p>		<p>Resign/review school's girlsfootballinschools.org pledge - promoting and actively encouraging girls' participation in football (Equal opportunities by 2024)</p> <p>Review the Swimming Charter ASA for school-encouraging and promoting swimming, active participation for enjoyment and health, as well as safe practice.</p> <p>PE lead to link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils</p> <p>Staff continue to give a regular sporting / PE 'merit' award which can be awarded weekly as part of a celebration assembly.</p> <p>PE team to attend Stafford and Stone Primary</p>	<p>HBY</p> <p>HBY GB</p> <p>HBY</p> <p>GB</p>	<p>Autumn 22</p> <p>Autumn 22</p> <p>Ongoing</p>	<p>£30</p>	

<p><b>Increase participation in competitive sport</b></p>		<p>Schools Sports Association AGM where calendar of events agreed</p> <p>Affiliate to SPSSA</p> <p>Liaise with Susie Stinton (Stafford and Stone School Games Organiser re- sporting events/ competitions on offer particularly for those who are 'less able' or 'less sporty'</p> <p>Create a calendar of sporting events including both Intra- and inter school competitions</p> <p>Forge links with local sports clubs who can accommodate pupils with special needs to enable the full range of learners to access after-school activities and to inspire them to become actively involved in sport outside of school.</p> <p>Liaise with Leasowes in order to arrange a range of MAT competitions</p> <p>Liaise with the local Walton Feeder schools to arrange additional competitions – hosting where necessary</p> <p>PE Team to offer specific (targeted) development after school clubs in the lead up to school competitions</p>	<p>HBY AW</p> <p>HBY</p> <p>HBY</p> <p>AW HBY</p> <p>HBY AW Volunteers</p>	<p>Sep 6th 2022</p> <p>Autumn 2022</p> <p>Ongoing</p> <p>Autumn 2022</p> <p>Ongoing</p>	<p>£150</p>	
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**Links to whole school development plan:**

*Key Driver 3: Leaders at all levels have an accurate understanding of the impact of the curriculum design, using this to embed and further develop practice.*