



# Knowledge at Barnfields Primary School

At Barnfields, pupils are exposed to a carefully constructed and sequenced knowledge-engaged curriculum, which has been rigorously designed to support children's learning throughout their primary education. Substantive knowledge has been deliberately considered according to its cultural capital value and relevance to our children's lives. It is progressively sequenced, allowing for cumulative knowledge to be built upon. We recognise this as powerful knowledge. Supporting disciplinary knowledge allows pupils to understand how substantive knowledge comes to be accepted and rejected as truth within a particular discipline. Curriculum leaders have specified the knowledge and skills to be taught in each unit of work within each subject; these are outlined in our unique and personalised progression grids.

## EYFS

From the very beginning of their Barnfields journey, our children are engaged in an ambitious knowledge-engaged curriculum. We aim to foster the children's excitement and curiosity of the world around them by implementing an exciting curriculum which is underpinned by the Early Years Foundation Stage Framework. To ensure that learning is relevant to the children at Barnfields, the EYFS curriculum has been carefully created to ensure that the knowledge taught provides them with the best opportunity to their educational journey.

## KS1

As the children progress into KS1, they continue to build upon the knowledge gained during EYFS and are exposed to more challenging substantive and disciplinary knowledge. The powerful knowledge taught in KS1 is driven by the National Curriculum and has carefully been selected to enhance and harness the children's curiosity and excitement for learning. Knowledge and skills progression mapping ensures that children have built upon knowledge previously learned in EYFS whilst also providing them with the foundations of learning for the rest of their time at Barnfields.

## LKS2

In LKS2 at Barnfields, substantive and disciplinary knowledge is taught with increasing challenge, which the children relish and rise to with enthusiasm and positivity. The prior knowledge taught in subsequent phases is drawn upon by teachers and is embedded within lessons containing new powerful knowledge. Throughout the phase, children are exposed to knowledge that helps them to understand and interpret the world through a variety of lenses, unlocking doors to life beyond their immediate experiences.

## UKS2

In UKS2, children are encouraged to use what they know to inform their thinking, building on substantive knowledge; making connections with prior learning thus feeding into new knowledge schemas. During their time in this phase, the powerful knowledge taught allows children to form an appreciation of different theories and ideology, promoting higher order disciplinary thinking. The ambitious and engaging curriculum that has been designed for UKS2 equips children to enter secondary school with the knowledge and skills required to flourish and thrive across the subject areas.