

## Enquiry at Barnfields Primary School

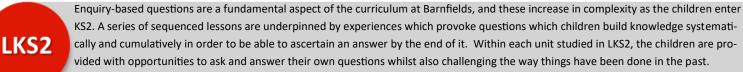


We believe that choosing the right context to engage our children in their learning is vital in fostering a love of learning and also maintaining our high standards. Our curriculum is planned around the distinctive needs of our children, promoting curiosity and interest. Within each unit, open-ended questions to investigate are presented to the children, engaging and motivating them as learners. These questions are designed to provide the context for learning in most subject areas, enabling the children to further develop and deepen their knowledge and understanding. Children are encouraged to drive their own learning forward by questioning, investigating and solving problems.

> Children at Barnfields develop their skills of enquiry from a very early age. The curriculum in EYFS is inspired by the curious nature of the children. Through continuous provision, the children are actively encouraged to ask questions about the immediate world and the wider world unknown to them. They are provided with time to engage in sensory exploration and play-based contexts, provoking investigations and providing them with opportunities to research their own answers. Learning opportunities allow the children to become more flexible in their thinking, moving comfortably between the real and the imaginary world.

During KS1, children question aspects of their immediate world and they have the opportunity to reflect on events and places in their own locality. Each unit ensures that all children engage in well-crafted, enquiry-based questions posed by the teacher, enabling the facilitation of knowledge and critical thinking. The children are given freedom to shape ideas through their individual and their shared culture. They start to understand more about the world and wonder why celebrations, beliefs and attitudes are different in other places of the world.





UKS2

EYFS

**KS1** 

The children fully engage in deep and thought-provoking questions in every unit studied, drawing upon their own experiences and knowledge throughout. They challenge the status quo and are encouraged to respectfully discuss a range of current affairs and form their own opinions. They communicate this clearly in an effective manner, continuing to pursue their own opinions and beliefs. The units of learning are designed with enquiry at the fore to enable the children to see the links between one lesson and the next and between subjects, enabling them to make connections and draw contrasts.