

Barnfields Primary School

Primary Physical Education Sport Funding



Action Plan 2022/23

Primary Physical Education and Sport Funding Action Plan 2022/23 Barnfields Primary School

Amount of Grant Received – Year 2022/23: 16,000 + 10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
Improving and embedding the quality of teaching and learning						
Increase staff confidence and ability to teach PE as per identified needs on audit.	Staff feedback from questionnaires	<ul style="list-style-type: none"> Audit development needs of staff using questionnaire and looking at info from other monitoring activities in PE. PE CPD needs to be planned for the year 	<p>HBY</p> <p>HBY</p>	<p>Autumn 2022</p> <p>Termly</p>		Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress.

Develop PE team within school to ensure quality and breadth of PE offered across the school	Learning walks	based on monitoring activities					Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.
	Conversations with Staff.	<ul style="list-style-type: none"> Identified staff to complete Level 5 Qualification in PE Specialism – review 	HBY, AH GH	05.10.22	½ day (am) cover cost for 3 staff to complete review £150		Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.
	Pupil voice	<ul style="list-style-type: none"> PE Lead and PE TA to attend developmental CPD courses – specific to the needs of our school as part of the PE Lead CPD Package: <ul style="list-style-type: none"> •Early years physical development - Thursday 17th November 2022 •1 day outdoor and adventure course - Friday 24th March 2023 	HBY, AH		£950 package fee		Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward.
		<ul style="list-style-type: none"> Annual PE Conference 2023 – 14th June 2023 	AH	17.11.22	4 days cover cost £700 (PE lead or PE Teaching Assistant) inc		Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation.
		<ul style="list-style-type: none"> Leading PE in Primary Schools – Wednesday 23rd November 2022 (9.15 – 3.30pm) 	AH	24.03.23	inc		Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.
		<ul style="list-style-type: none"> ECTs to attend 3 day Securing Good PE Teaching course venue TBC. Either 12/01/23, 03/03/23, 26/04/23 	AH or HBY	14.06.23	inc		Increased outcomes for pupils through improved pupil’s progress/ skill development/ enjoyment of lessons.
		<ul style="list-style-type: none"> Provide inhouse (SESAT) CPD for ECTs and other new members of staff as of 2021/22 re gymnastics delivery and invasion games (Karen Moores) 	HBY	23.11.22	£160		School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.
		<ul style="list-style-type: none"> Review Swimming provision to ensure school meets NC requirements in most effective 	DM, HM, MD, TO	TBC	*GB stated this is a separate CPD fund for this training for ECTS		Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management
		ECT staff and new (those requiring update, refresh)		Autumn 22/ Spring 23	SESEAT to review and decide this costing (GB, GB – headteachers)		Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE
			CM & GH	Autumn 23			

		<p>way</p> <ul style="list-style-type: none"> Identified staff to attend Swimming ASA Blended learning course Provide inhouse (SESAT) CPD for external dance teacher to review & develop appropriate S of W for each year group within the curriculum framework PE teaching assistant to continue to expand and secure capacity for the number of clubs and extra- curricular sporting experiences on offer for pupils. Organise regular meetings with HBY and PE TA to form sports team within school. Attend Health and safety in PE update course Review H&S and Risk Assessment documents as a result of the update. Funding to be used to allow release time for subject lead to; <ul style="list-style-type: none"> Update PE policy and risk assessments in line with new health and safety guidance (2021). Write action plan to ensure most effective use of funding Write impact report of previous year's spending Up-date and feedback to staff when appropriate during scheduled staff meetings on; 	<p>All staff teaching swimming</p> <p>NM</p> <p>AH</p> <p>HBY, AH, NM</p> <p>AH, HBY</p> <p>HBY</p> <p>HBY AH (1/2 day)</p> <p>HBY</p>	<p>Nov 2022</p> <p>Spring Term 2022</p> <p>Termly</p> <p>Autumn term 2022</p>	<p>£125</p> <p>£1,500 coaching/teaching during extra-curricular PE clubs</p> <p>£75</p> <p>£525 3 x days supply cover for subject lead</p> <p>£260 3x ½ day release for PE TA?</p>	<p>action plan, PE lead performance management document. Swimming audit</p> <p>Sustainability Staff knowledge and confidence to teach high quality PE is built upon yearly PE. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe.</p> <p>Resources are organised effectively to be used in future years.</p> <p>Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. Subject leader vision and strategy is focussed and embedded enabling the school to move forward towards desired outcomes.</p> <p>All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school</p>
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<p>Monitor and embed the use of the chosen planning and assessment format PEDPASS</p>		<p>-the new health and safety information - ideas from any courses / CPD staff have attended</p> <ul style="list-style-type: none"> • Complete audit of PE teaching and learning materials. Purchase/ replace PE teaching and learning materials and resources. • New football goals to purchase this year x 2 • PE lead to continue to feedback and provide support (during staff meetings) to all teaching staff. • PE lead to work with Head and Deputy to review impact of gymnastics CPD in terms of; delivery progression and assessment. • To identify trends within assessment data (PEDPASS) in July 2023, in regards to where pupils are making the best progress in lessons to effectively inform next year's planning. • To continue to review curriculum map and progression document to run along aside PEDPASS and long- term vision for PESSPA in school. • Ensure two hours of PE is included within the weekly expected timetable across school from Years 1 – 6 • Review planning and assessment to ensure that there is a skill specific focus particularly in games activities at upper KS 2. 	<p>HBY, AH</p> <p>HBY</p>	<p>2x per year</p> <p>Termly</p> <p>July 2023</p> <p>Termly</p> <p>Termly</p> <p>Autumn Term - ongoing (Termly)</p>	<p>£1500</p> <p>£600</p>	
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<p>Health / Whole school improvement/ Wider School Impact</p>						<p>School actively promotes and supports pupils in meeting government health recommendations which in turn has a positive impact on their physical and emotional health</p>
<p>Broaden experience of a range of sports and activities offered to all pupils</p>		<ul style="list-style-type: none"> • Monitor pupil’s participation in current clubs and continue to build and develop the variety/opportunities for children before or after school. 	<p>HBY AH</p>	<p>Autumn Term 2022 - ongoing</p>		<p>Increased number of after and before school clubs offered and subsequent engagement.</p>
<p>Expand the range of clubs, opportunities and links available to the pupils in school – reaching out into the community.</p>		<ul style="list-style-type: none"> • Complete pupil voice questionnaires to establish children’s sporting activity interests. 	<p>AH</p>	<p>Autumn 22</p>		<p>Good links made with sporting opportunities and clubs in the wider community – to be built upon and maintained.</p>
<p>Meet government obesity strategy requirements.</p>		<ul style="list-style-type: none"> • PE Team to reach out to even more sporting clubs in the local and wider community (forming/strengthening links, encouraging a growing range of sports into school – inspiring and signposting to out of school opportunities as well as initiating after school opportunities). 	<p>HBY AH</p>	<p>Autumn 22</p>		<p>Continue to build upon and raise the profile of Girls in football – maintaining our school pledge with the FA.</p>
<p>Continue to increase and embed opportunities for pupils to be physically active at other times during the day.</p>		<ul style="list-style-type: none"> • Continue and strengthen links with Stoke City Football Club – community team to offer additional opportunities to the pupils 	<p>HBY</p>	<p>Autumn 22</p>		<p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>
		<ul style="list-style-type: none"> • Following after school clubs, PE to promote/signpost additional related sporting opportunities within the community that the children could pursue – increasing the out of school participation of pupils and encouraging individual development and excellence (pathways). 	<p>HBY</p>	<p>Ongoing</p>		<p>Increased enjoyment in PE and lessons with linked physical activity.</p>
		<ul style="list-style-type: none"> • Continue to use the bike track at break times and lunchtimes for pupils who bring their bikes to school. 	<p>All KS2 staff</p>			<p>Parents more informed on the government’s obesity strategy and the 30 minute daily home activity recommendation.</p>
			<p>GD GB HB</p>	<p>Spring</p>		<p>Evidence: pupil progress data, pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government</p>

<p>Further development of lunchtimes activities to ensure pupils are more physically active</p> <p>Continue to improve and encourage participation in physical activity and challenge during break times and lunchtimes</p>		<ul style="list-style-type: none"> Establish active learning opportunities into other areas of the curriculum, e.g. maths and English. PE lead (and previous PE Lead) to deliver staff meeting around Active Learning <ul style="list-style-type: none"> Realistic and achievable weekly expectations on active lessons to be set e.g. two active maths starters/ plenaries and / or two active English starters / plenaries. Head / deputy to monitor impact within monitoring cycle. To continue to identify non-active pupils in terms of non-attendance at extra-curricular clubs/tournaments offered (Dec/ Mar). Introduce specific after school clubs for targeted 'less sporty' pupils Train new playground leaders (Year 5) to lead physical activities and break times and lunchtimes. Replenish equipment for children to use at breaktimes and lunchtimes: Active Boxes Plan an agenda for 'challenge' for pupils at break time and lunchtimes and discuss this at one of the 'PE council' meetings. <i>e.g 9 things to do with equipment cards</i> Train playground leaders to create/adapt challenges for pupils to participate in during break times and lunchtimes. All teaching staff to deliver 1 half term sporting/mindfulness after-school or lunchtime club 	<p>LT & LN</p> <p>HBY & GH</p> <p>AH</p> <p>AH HBY</p> <p>HBY, AH</p> <p>AH, HBY</p> <p>HBY, GD</p> <p>AH HBY</p> <p>All staff</p> <p>HBY AH</p>	<p>Term 2022</p> <p>???</p> <p>Autumn Term 2 2021</p>	<p>£1000</p>	<p>recommendations resulting in changed behaviours which will continue in future years.</p> <p>Active lesson ideas and resources to be continued to be used with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p> <p>Pupils developing and applying key life skills through their participation in PE and sport <i>including trust, respect, teamwork and communication.</i></p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School to maintain Gold School Games Award.</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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		<ul style="list-style-type: none"> PE lead and PE TA to create calendar of activities and share with both pupils and parents 				
<p style="text-align: center;">Continue to raise the profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		<ul style="list-style-type: none"> PE lead to re-establish the PE/sports board to display up to date key messages and sources of encouragement around PE, health and well-being. Continue to make links with outside clubs within the community and signpost children to out of school/extra curricular opportunities to explore (Noticeboard, website page and School Bulletin) 	<p>HBY</p> <p>HBY</p>	<p>Autumn Term</p> <p>Ongoing</p>		
<p>Continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p>		<ul style="list-style-type: none"> PE lead and TA to meet termly with a 'PE ambassadors' to discuss ideas around PE/healthy lifestyles and introduce their ideas where appropriate. Resign/review school's girlsfootballinschools.org pledge - promoting and actively encouraging girls' participation in football (Equal opportunities by 2024) Review the Swimming Charter ASA for school- encouraging and promoting swimming, active participation for enjoyment and health, as well as safe practice. PE lead to link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils Head teacher and governor to attend head teacher / governor briefing: ?????????? *DATES TBC Staff to continue to embed mindfulness time 	<p>HBY AH</p> <p>HBY</p> <p>HBY GB</p> <p>HBY</p> <p>GB</p> <p>All Staff</p>	<p>Termly</p> <p>Autumn 22</p> <p>Autumn 22</p> <p>Ongoing</p>	<p>£30</p>	

<p>Continue to establish forest school and outdoor learning opportunities into the curriculum.</p> <p>Upskill staff in forest school and outdoor learning</p>		<p>– ‘mind time’ within the school day after lunch using resources such as;</p> <ul style="list-style-type: none"> - *Peace out – Youtube. - Cosmic Kids – You Tube - music/reading/colouring/moving picture <ul style="list-style-type: none"> • PE lead to update a staff, governors and pupil sporting selfies display on PE /Sports notice board in order to identify & celebrate what physical/ health and well-being activities school members participate in as part of their lives and why ???? <p>Staff continue to give a regular sporting / PE ‘merit’ award which can be awarded weekly as part of a celebration assembly.</p> <p>Forest school lead to complete the Forest School Leader Level 3 Qualification</p> <ul style="list-style-type: none"> • Course 2: 11th, 12th, 18th, 19th October, 2nd, 8th & 9th November. First Aid dates: 15th & 17th November • 2/3 members of staff to attend Introduction to Forest school and Outdoor learning activities course. 8th October 2021, Willows Primary School, Lichfield, WS13 7NU • Forest School Lead to introduce 2 day programme for all year groups to enable pupils to participate in a range of Forest School and outdoor activities. 	<p>HBY, AH, GH</p> <p>HBY AH</p> <p>?????</p>	<p>Autumn Term 2022</p> <p>Spring Term 2023</p> <p>Spring Term 2023</p>	<p>£950 Plus 6 days cover cost £1050???</p> <p>£150 x 2</p>	
<p>Increase participation in competitive sport</p>			<p>HBY, AH</p>	<p>Sep 6th 2022</p>		
<p>Review the number of competitive opportunities the</p>		<ul style="list-style-type: none"> • PE team to attend Stafford and Stone Primary Schools Sports Association AGM where calendar of events agreed 	<p>HBY JB DS</p>	<p>Autumn</p>		

<p>school take part in and which are applicable</p>		<ul style="list-style-type: none"> Affiliate to SPSSA Liaise with Susie Stinton (Stafford and Stone School Games Organiser re- sporting events/ competitions on offer particularly for those who are 'less able' or 'less sporty') Create a calendar of sporting events including both Intra- and inter school competitions Forge links with local sports clubs who can accommodate pupils with special needs to enable the full range of learners to access after-school activities and to inspire them to become actively involved in sport outside of school Liaise with Leasowes in order to arrange a range of MAT competitions Liaise with the local Walton Feeder schools to arrange additional competitions – hosting where necessary PE Team to offer specific (targeted) development after school clubs in the lead up to school competitions 	<p>HBV AH</p> <p>HBV AH</p> <p>HBV AH</p> <p>HBV</p> <p>AH HBV</p> <p>HBV AH Volunteers</p>	<p>22</p> <p>Ongoing</p> <p>Autumn 22</p> <p>Autumn 22 – ongoing</p>	<p>£150</p>	
<p>Links to whole school development plan:</p>						
<p>2023/24</p>			<p>2024/25</p>			

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