

Barnfields Primary School

Year 3



SCHOOL VISION:

At Barnfields, **academic excellence** runs alongside **sporting and artistic excellence**. The whole child is nurtured as **positive wellbeing** is encouraged and supported, enabling them to make **outstanding progress** across the curriculum.

This learning is underpinned by **strong values** that encourage and guide the children through the rest of their academic journey and as **citizens of the future**.



Meet the Teachers



Mrs Turton

Class Teacher and
LKS2 Phase Leader



Miss Morris

Class Teacher



Mrs Sutton
Teaching Assistant

The School Day

- Gates will open at **8:40am** and close at **8:50am** for all children.
- Registers will be completed between **8:50am** and **9am**.
- Reception and Yr1 will enter during the side gate next to the school office.
- Yr2-Yr6 will enter through the main school gate behind the Co-Op.
- Learning will begin promptly when registration closes.
- Children are encouraged to be increasingly independent. They will be dropped off at the school gates in the morning, with the exception of Reception and Yr1.
- Children will be dismissed at the end of (morning gate) at the following times:
 - **Reception: 3:10pm**
 - **Yr1 – Yr6: 3:20pm**



The Importance of Attendance

Regular school attendance is the key to enabling children and young people to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community. Promoting excellent attendance is the responsibility of the whole school community.

Attendance during the school year	Number of days absent	Number of weeks absent	Number of lessons missed
90%	19 days	4 weeks	95
80%	38 days	8 weeks	190
70%	57 days	11.5 weeks	285

96% - 100%
WELL DONE - THIS IS
EXCELLENT!

YELLOW GROUP
90% - 95.9%
LOW ATTENDANCE

RED GROUP
Less than 90% PERSISTENT
ABSENCE PUPIL



Expectations at Barnfields

- Barnfields' Values of *Respect*, *Reflection*, *Resilience*, *Responsibility* and *Positivity* are at the heart of all of the children's actions.
- Every child looks smart in the correct school uniform and is proud to respect the Barnfields Badge.
- Excellent behaviour at all times will be the responsibility of the child; they will be asked to reflect on their choices and consequences may be incurred.
- There will be mutual respect from all members of our school community at all times.



School Uniform

All pupils are expected to wear the uniform in full to school every day.

At Barnfields, children wear white collared shirts (long or short-sleeved), together with our **school tie**. A **red school cardigan** or V-necked jumper with the **school logo** must also be worn. This is accompanied by a **grey/red tartan skirt/pinafore dress** or black trousers (no leggings, jeans or combat style). **Black tights and black, white or grey socks** with sensible **black shoes or plain black boots** (no trainers or pumps) for the winter months must also be worn.

We encourage everyone to wear our main school uniform all year round. However, in the summer, children are able to wear black or grey shorts, or a red and white checked summer dress with white socks.

Please note that our PTFA, for a small donation, sell good quality second hand uniform.



PE Kit

PE kits are an essential part of physical education. They ensure children remain safe whilst being active and are key for personal hygiene. Children will be expected to wear a **red t-shirt with logo, black shorts or skirt and black or white socks**. A Barnfields hoody is optional. We encourage children to wear **inexpensive trainers; we do not stipulate a colour**. Additional warm clothing e.g. tracksuit can also be worn when necessary.

‘Let’s Dance’ is not part of the Barnfields PE Kit and should only be worn for after school clubs only.



Jewellery

The wearing of jewellery in school is not permitted with exception of one **pair of plain studded earrings** and **watches**. This is to ensure the health and safety of the children. Children are not allowed to wear any jewellery for PE and must be able to remove earrings by themselves as staff are not allowed to assist or tape them up. Therefore, if children are unable to remove their own earrings, please do not allow them to wear them on PE days.

Please remember that PE is a legal requirement in which children must participate. With this in mind, we suggest that children having ears pierced do so at the beginning of the summer holiday.



Hair Accessories



We expect hairstyles to be presentable and smart without being too extreme.

Long hair must be tied back for PE. During lesson time, we encourage hair to be tied back so not to hinder their learning.

Accessories, such as headbands, need to be sensible in appearance and size.

Barnfields' Behaviour Policy: Principles

 READY Learning Behaviour	 RESPECTFUL Attitude to Others	 SAFE Behaviour
READY TO LISTEN, READY TO LEARN	RESPECTFUL ATTITUDE, RESPECTFUL WORDS	SAFE CHOICES, SAFE ACTIONS
<p>Listen to others when they talk to us</p> <p>Stop when the whistle is blown</p> <p>Line up quietly and sensibly when asked</p> <p>Wait for an adult instruction</p>	<p>Demonstrate our STEPS to good manners</p> <p>Smile, be positive and have a go!</p> <p>Look after the equipment on the playground</p> <p>Treat others as we would want to be treated</p> <p>Be tolerant to others and their opinions</p>	<p>Use kind hands, feet and words</p> <p>Act in a calm and considerate manner</p> <p>Make good choices</p> <p>Use equipment correctly</p> <p>Play games that are appropriate for the school playground</p>
  	  	  

Barnfields' Behaviour Policy: Rewards



Daily: Verbal praise, celebration of work in class, stickers, sent to partner year group teacher/Phase Leader, raffle ticket reward (drawn at end of week)

Weekly: Phase Leader sticker, email to parents, Hot Chocolate Friday with Phase Leader, raffle ticket draw, Celebration Assembly (Well Done)

Half-termly: Postcards home from Headteacher, Reward Afternoon, a golden band to wear, Acorn Award Assembly

Termly: Squirrel Award Assembly, Reward Day






Barnfields' Behaviour Policy: STEPS to Good Manners

We believe it is important that children learn through example so we actively teach the STEPS to good manners:

- Smile
- Thank you
- Excuse me
- Please
- Sorry



Lunch at Barnfields

Menu available Wc 25/04 - 09/05 - 23/05 13/06 - 27/06 - 11/07		Barnfields Primary					
Week 1 Menu starts Monday 25th April	Monday	Tuesday	Wednesday	Thursday	Friday	 Coming Soon Foodie Theme Days	
Main Course	Assorted Pizza Slices (V)	NEW Piri Piri Chicken	Spaghetti Beef Bolognese with Garlic Bread	Roast Turkey with Stuffing & Gravy	Battered Fish Fillet	Daily Mixed Salad Fresh Bread Deli Sandwiches Yoghurts Fresh Fruit Cheese & Biscuits	
Veggie Main	Veggie Nuggets (V)	NEW Piri Piri Quorn Fillets (V)	Veggie Spaghetti Bolognese with Garlic Bread (V)	Roasted Quorn Fillet with Stuffing & Gravy (V)	Omelette (V)		
Vegetables	Peas Sweetcorn Spicy Wedges	Potato Bravas Sweetcorn	Mixed Vegetables	Roasted Potatoes Seasonal Vegetables	Chipped Potatoes Garden Peas Baked Beans	Speak to our AMAZING staff about our fantastic NEW dishes.	
Lighter Bites	Italian Herb Pasta Pots with Garlic Bread	Selection of Deli Sandwiches & Wraps	Jacket Potatoes with Various Fillings	Tomato Pasta with Garlic Bread	Selection of Deli Sandwiches & Wraps		
Desserts	Selection of Chef's Desserts	Selection of Chef's Desserts	Selection of Chef's Desserts	Selection of Chef's Desserts	Selection of Chef's Desserts	Dietary & Allergies Please speak to a member of the catering staff if you have any special dietary or allergy requirements.	
Mid-Morning Break 10:20am until 11:00am	Toast Waffles Cheese on Toast Milkshakes Juice	Toast Waffles Cheese on Toast Milkshakes Juice	Toast Waffles Cheese on Toast Milkshakes Juice	Toast Waffles Cheese on Toast Milkshakes Juice	Toast Waffles Cheese on Toast Milkshakes Juice		
	Here at Barnfields Primary, where possible, our menu items are homemade from locally sourced, sustainable ingredients.						

Universal infant free school meals (UIFSM) provides funding for all government funded schools to offer free school meals to pupils in reception, year 1, and year 2.



Barnfields Primary Break Menu

With nutrition in mind the Barnfields team would like to introduce our new break time menu. We have a wide variety of break items cooked fresh on the day and available from 10:20am until 11:00am.

Dietary and Allergens:

Please speak to a member of the catering staff if you have any special dietary or allergenic requirements.

Daily

Toast 10p per Slice
Cheese on Toast 30p Each
Frube 25p
Soreen Malt Loaf (Various) 25p
Waffles 30p
Pancake 20p Each
Milkshake (Various) 30p
Juice Cartons (Various) 30p Each
Milk 15p

- From Year 3 children will have access to the Break time snack menu.
- We recommend sending your child with money for one day at a time in a named purse
- We advise children just purchasing one item as the queue can be long and they don't have much time to eat.

Water Bottles

- Please send your child into school with a labelled water bottle each day.
- We will encourage them to drink regularly throughout the day and they can refill if required
- Please ensure your child's bottle contains water only.



Curriculum Intention

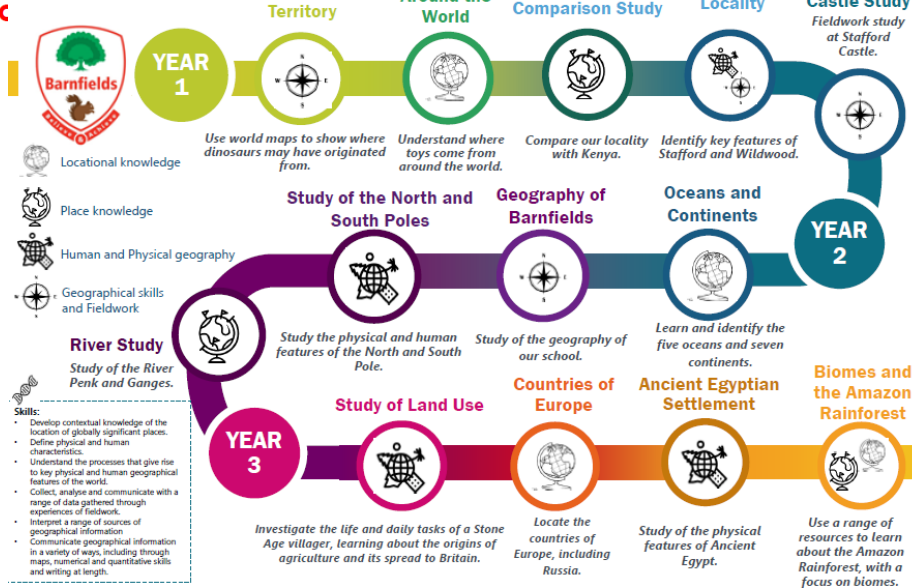
- Our curriculum is underpinned by six key drivers: *ambition, values, knowledge, retrieval, relevance and enquiry*. These determine the direction and development in the work that we do.
- We deliver a **knowledge-engaged curriculum** (we recognise that knowledge and skills are the two core components to learning).
- Our curriculum encompasses the statutory requirements of the National Curriculum.
- We offer a **broad and balanced curriculum** that values the discipline and importance of each subject (e.g. *true to discipline*).
- **Coherently planned and ambitious lesson sequences** ensure progression of knowledge and skills within the year and throughout the years.
- We understand that children learn and progress at different rates. We ensure that the curriculum is taught at the appropriate level and challenge for the stage of the child's development.

Curriculum Overviews

ACADEMIC YEAR	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Value	Resilience	Respect	Positivity	Responsibility	Reflection	All 5 Values
Topic	Savage Stone Age	The World of Chocolate	Ancient Civilisations (Greece and Egypt)		Into the Forest	
Visits/Visitors	Stone Age Day at Barnfields	Cadbury's World			Cannock Chase	
Learning Celebrations			Ancient Life Exhibition			
Local Links	Cadbury's World				Castle Ring Brocton Coppice	
Texts Used F: Fiction P: Poetry NF: Non-fiction V: Video Italics: Traditional Tale Bold: Classic texts	Stone Age Boy by Satoshi Kitamura (F)	The Chocolate Tree – A Mayan Folktale by Linda Lowery (F)	Falling Out of the Sky (P)		The Misadventures of Frederick by Ben Manley (F)	
	The Secrets of Stonehenge by Mick Manning (NF)		Theseus and the Minotaur by Hugh Lupton (F)		The Jabberwocky by Lewis Carroll (P)	
	The Stolen Spear by Saviour Pirotta (F)	The Great Chocoplot by Christ Callaghan (F) – not read this year	Cinderella of the Nile by Beverley Naidoo (F)		The Return of the Jabberwock by Graham Oakley (F)	
	Skara Brae (NF)	Chocolate Cake by Michael Rosen (P)	Pharaoh's Fate by Camille Gautier (F)		The Great Kapok Tree by Lynne Cherry (F)	
			Ancient Egypt: Tales of Gods by Marcia Williams (NF)		The Great Kapok Tree by Lynne Cherry (F)	
			Tadeo Jones (V)		RangTan (V)	
Reading	The class text will be used to support the development of reading comprehension, along with the use of other supporting texts.					
	Word Reading:					
	Pupils should be taught to:					
	<ul style="list-style-type: none">• apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet• read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.					
	Comprehension:					
	Pupils should be taught to:					
	<ul style="list-style-type: none">• develop positive attitudes to reading and understanding of what they read by:<ul style="list-style-type: none">- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks- reading books that are structured in different ways and reading for a range of purposes					
	Geography Curriculum					

Curriculum Drivers: Values, Ambition, Relevance, Enquiry, Creativity, C

Geography Curriculum Overview



Barnfields Primary School - Home

English Expectations: Reading

We expect children to read for **at least 15 minutes** every night.

This is a book of their choice but should be **suited to their reading** ability (90% accuracy when reading). The book can be one **borrowed from school or one from home**.

Ideally, they will **read aloud** to an adult to allow for opportunities to check their fluency and also discuss the content and meaning of what they have read.

In KS2, reading has a **whole class approach** and is taught for **half an hour four times per week**. This chosen text is used to develop children's fluency and comprehension with the text.

Then across the week, different objectives are taught including **vocabulary, prediction, inference and summarising** to develop children's comprehension of texts.



English Expectations: Writing

At the start of the writing process, pupils are exposed to many **samples of the writing genre** being studied.

As the writing process continues, we **model writing and undertake shared and guided writing** to develop the children's knowledge and skills in readiness for the **independent writing** they then complete.

Once the children have completed their writing, we will **model how to compose, edit and revise their writing**. Your child will be taught to self-evaluate their writing and **check their work independently** for sense, accuracy and meaning.

Spelling, vocabulary, grammar and punctuation are taught in the context of pupils' own writing, as well as through daily discrete lessons.



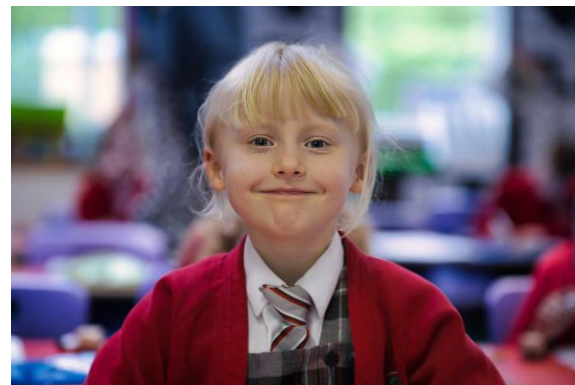
Mathematics Expectations:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>				
Spring term	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>		<div>Number</div> <div>Fractions</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>		<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Geometry</div> <div>Shape</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Consolidation</div>	

Children should practise their **times tables** regularly at home to develop **fluency** when recalling these important number facts.

Reporting to Parents

As in previous years, a report will be sent out to parents at the end of each term, enabling you to track your child's attainment and progress throughout the year.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expected	2S+	3B	3B+	3W	3W+	3S
Exceeding	3B	3B+	3W	3W+	3S	3S+

Progress	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Expected	1 step	2 steps	3 steps	4 steps	5 steps	6 steps

Parental Support

At home, you can help your child by:

Reading

Reading with your child for 15 minutes a day is the most important way you can impact your child's education.

Practising multiplication tables

Children should access Times Tables Rock Stars, which is a brilliant site for learning and consolidating their tables.

Practising the Statutory Year 3/4 spellings

Please refer to the handout to see the Year 3/4 spelling list. Alongside this, working on handwriting is also really beneficial.

Homework

On a Friday, children are given homework. This should be completed and returned to school by the following Friday.

Additionally, children will require a recorder for their Year 3 music lessons.



Important Dates

Stone Age Trip to Cannock Chase – Friday 15th September 2023



Cadbury World Trip – Tuesday 14th November 2023



Keeping in Touch

Email: office@barnfields.staffs.sch.uk

Mr Ball: headteacher@barnfields.staffs.sch.uk

Mr Locke: tom.locke@barnfields.staffs.sch.uk

Mrs Davies (SENCO): [senco BP@barnfields.staffs.sch.uk](mailto:senco_BP@barnfields.staffs.sch.uk)



We also publish Barnfields' Bulletin every two weeks which contains important information, such as any upcoming events.

We also have a very active Twitter account.

Follow us [@BarnfieldsPS](https://twitter.com/BarnfieldsPS)

