

**Barnfields Primary School
 Accessibility Plan**

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1. Statement of Intent	
<p>This plan outlines how Barnfields Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).</p> <p>A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.</p> <p>This plan aims to:</p> <ul style="list-style-type: none"> • Increase the extent to which pupils with disabilities can participate in the curriculum. • Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided. • Improve the availability of accessible information to pupils with disabilities. <p>The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils’ disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the Governing Board recognises the need to allocate adequate resources in the implementation of this strategy. The Governing Board also recognises its responsibilities towards employees with disabilities and will:</p> <ul style="list-style-type: none"> • Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities. • Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers. • Undertake reasonable adjustments to enable staff to access the workplace. <p>The plan will be resourced, implemented, reviewed and revised in consultation with:</p> <ul style="list-style-type: none"> • The parents/carers of pupils • The Headteacher and other relevant members of staff. • Governing Board • External partners. <p>This plan is reviewed biannually to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.</p>	

Planning Duty 1: Curriculum

Target	Strategy	Timescale	Outcome/Impact
Further develop adaptive teaching across all subjects to ensure all children are appropriately challenged and supported	Increase staff subject knowledge of adaptive teaching within the curriculum through CPD to provide purposeful, adapted lessons that suit the needs of all pupils.	September 2024	All children have access to an adapted curriculum to suit their specific needs.
Meet the individual needs of pupils during statutory testing	Children are identified early and given the right intervention where necessary to ensure that they are prepared for all statutory testing in place. Where necessary, children are rigorously assessed and support, such as extra time or a scribe, are applied for and in place when needed.	Leading up towards all statutory testing	Children with specific needs to be assessed and provided with the correct support during testing. This may be additional time, scribe, 1:1 reader or modified tests e.g. enlarged print.
All school visits and trips need to be accessible to all pupils	Staff to ensure that all venues and transport are assessed for suitability. Risk assessments to be agreed before any visit can take place.	September 2024	All children are given the opportunity to access the curriculum in full.

Planning Duty 2: Physical Environment

Target	Strategy	Timescale	Outcome/Impact
Improve the early facilities	Continue to develop the EYFS classrooms following the flood.	September 2024	Enhance the EYFS provision to ensure children have the opportunity to maximise their learning potential.
Develop the use of 'Barnfield's Botanical Garden'	Introduce ambassadors that are able to help and support pupils' that need a 'quiet' space at play or lunchtime where they can read, talk or develop mindfulness strategies.	September 2024	Children are able to have an area in school dedicated to outdoor reading and mindfulness.
Review the possibility of creating a further disabled space in the main car park.	Evaluate the current car park and assess the needs of the space, cars and visitors to decide whether another disabled car space can be added.	September 2024	The disabled parking spaces will be available for use by disabled staff / visitors to school

Planning Duty 3: Information

Target	Strategy	Timescale	Outcome/Impact
Inclusive discussion of access to information to provide families with a variety of alternative communication methods.	Continue to improve our practice to ensure that all information is communicated effectively to all stakeholders	September 2024	Parents to be able to access information about school through the website, Twitter, school money, email, telephone, text message, Parents' Forum, Family Learning, assemblies, Parents' Evening, 'Meet the Teacher'

			meetings and parental workshops.
Provide children and families with access to safeguarding and wellbeing support.	Ensure the website has accurate information regarding safeguarding and well being to support families and that children have access to further support in school where necessary.	September 2024	Children and families to feel supported with wellbeing.
Ensure that the website is informative and up to date.	Ensure that the website is audited efficiently using tools such as SchoolBus, so that all legal requirements are up to date.	September 2024	Barnfields will be consistently compliant, with a true transparency between parents and school.