

Barnfields Primary School

Primary Physical Education Sport Funding



Action Plan 2023/24

Primary Physical Education and Sport Funding Action Plan 2023/24 Barnfields Primary School

Amount of Grant Received – Year 2023/24: 16,000 + 10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
Improving and embedding the quality of teaching and learning	Staff feedback from questionnaires	<ul style="list-style-type: none"> Audit development needs of staff using questionnaire and looking at info from other monitoring activities in PE. PE CPD needs to be planned for the year based on monitoring activities: PE Lead and PE TA to attend developmental CPD courses – specific to the needs of our school as part of the PE Lead CPD Package: 	HBY	Summer 23/Aut 2023	£950 package fee 4 days cover cost £700 (PE lead or PE Teaching Assistant)	Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress. Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Up to date guidance is followed to ensure pupils
	Learning walks		HBY	Termly		
Increase staff confidence and ability to teach PE as per identified needs on audit.	Conversations with Staff. Pupil voice		HBY, AH			
			AH or HB Y	TBC		

Develop PE team within school to ensure quality and breadth of PE offered across the school	<ul style="list-style-type: none"> • • Annual PE Conference 2024 – • 	<ul style="list-style-type: none"> • Provide inhouse (SESAT) CPD for ECTs and other new members of staff re gymnastics delivery and invasion games (Karen Moores) 	AH or HBY	TBC	inc	are safe in and out of school in PESSPA activities.
			AH or HBY	TBC	inc	Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward.
			AH or HBY	TBC	inc	Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation.
			ECT staff and new (those requiring update, refresh)	TBC	SESEAT to review and decide this costing (GB, GB – headteachers)	Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.
			All staff to attend	Autumn TBC	SESEAT to review and decide this costing (GB, GB – headteachers)	Increased outcomes for pupils through improved pupil’s progress/ skill development/ enjoyment of lessons.
<ul style="list-style-type: none"> • Following our PE Deep Dive and Staff Audit Summer 23– Provide inhouse (SEASAT) CPD to all staff across the 2 schools re net and wall, mutli-skills (ball skills) and striking and fielding. (Karen Moores). • Following internal PE Deep Dive Summer 23: Specialised CPD for our staff re – confidence in identifying, stretching and assessing those working at greater depth. Adaptive teaching knowledge and strategies for those children with SEN particularly Autism. • Review Swimming provision to ensure school meets NC requirements in most effective way 	All staff	Autumn TBC	£2000 potentially – to review Sept	School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school. Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit Sustainability Staff knowledge and confidence to teach high quality PE is built upon yearly PE.		

		<ul style="list-style-type: none"> Identified staff to attend Swimming ASA Blended learning course 	All staff teaching swimming	Autumn 23	£125	Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe.
		<ul style="list-style-type: none"> PE teaching assistant to continue to expand and secure capacity for the number of clubs and extra- curricular sporting experiences on offer for pupils. 	AH	Termly	£1,500 coaching/teaching during extra-curricular PE clubs	Resources are organised effectively to be used in future years.
		<ul style="list-style-type: none"> Organise regular meetings with HBY and PE TA to continue to develop and strengthen sports team within school. 	HBY, AH, NM	Termly		Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. Subject leader vision and strategy is focussed and embedded enabling the school to move forward towards desired outcomes.
		<ul style="list-style-type: none"> Attend Health and safety in PE update course 	AH, HBY	TBC	£75	All staff members and stakeholders in the school continue to be committed to moving PE forward & improving outcomes for children in school
		<ul style="list-style-type: none"> Review H&S and Risk Assessment documents as a result of the update. 	HBY	Autumn 23		
		<ul style="list-style-type: none"> Funding to be used to allow release time for subject lead to; <ul style="list-style-type: none"> Update PE policy and risk assessments in line with new health and safety guidance (2021). Write action plan to ensure most effective use of funding Write impact report of previous year's spending 	HBY AH (1/2 day)	Termly	£525 3 x days supply cover for subject lead £260 3x ½ day release for PE TA	
		<ul style="list-style-type: none"> Up-date and feedback to staff when appropriate during scheduled staff meetings on; <ul style="list-style-type: none"> -the new health and safety information - ideas from any courses / CPD staff have attended 	HBY	2x per year		
		<ul style="list-style-type: none"> Complete audit of PE teaching and learning materials. 	HBY, AH	Termly	£600 (x3)	

<p>Monitor and embed the use of the chosen planning and assessment format PEDPASS</p>		<p>Purchase/ replace PE teaching and learning materials and resources.</p> <ul style="list-style-type: none"> • PE lead to work with Head and Deputy to review impact of CPD in terms of; delivery progression and assessment. • To identify trends within assessment data (PEDPASS) in July 2024, in regards to where pupils are making the best progress in lessons to effectively inform next year’s planning. • To continue to review curriculum road map and progression document to run along aside PEDPASS and long- term vision for PESSPA in school. • Ensure two hours of PE is included within the weekly expected timetable across school from Years 1 – 6 • Review planning and assessment to ensure that there is a skill specific focus particularly in games activities at upper KS 2. 	<p>HBY, GB, TL</p> <p>All teaching staff + HBY, AH</p> <p>HBY</p>	<p>TBC</p> <p>July 2024</p> <p>Termly</p> <p>Termly</p> <p>Autumn Term - ongoing (Termly)</p>		
<p>Health / Whole school improvement/ Wider School Impact</p>		<ul style="list-style-type: none"> • Monitor pupil’s participation in current clubs and continue to build and develop the variety/opportunities for children before or after school. 	<p>HBY AH</p>	<p>Autumn Term 2023 - ongoing</p>		<p>School actively promotes and supports pupils in meeting government health recommendations which in turn has a positive impact on their physical and emotional health</p>
<p>Broaden experience of a range of sports and activities</p>		<ul style="list-style-type: none"> • Complete pupil voice questionnaires to establish children’s sporting activity interests (Summer) to inform next year’s clubs. 		<p>Summer 23 – actioned Autumn 23</p>		<p>Increased number of after and before school clubs offered and subsequent engagement.</p>

offered to all pupils						
<p>Expand the range of clubs, opportunities and links available to the pupils in school – reaching out into the community.</p> <p>Meet government obesity strategy requirements.</p> <p>Continue to increase and embed opportunities for pupils to be physically active at other times during the day.</p>		<ul style="list-style-type: none"> PE Team to reach out to sporting clubs in the local and wider community (forming/strengthening links, encouraging a growing range of sports into school – inspiring and signposting to out of school opportunities as well as initiating after school opportunities). Continue and strengthen links with Stoke City Football Club – community team to offer additional opportunities to the pupils Following after school clubs, PE to promote/signpost additional related sporting opportunities within the community that the children could pursue – increasing the out of school participation of pupils and encouraging individual development and excellence (pathways). Use the bike track at break times and lunchtimes for pupils who bring their bikes to school. Establish active learning opportunities into other areas of the curriculum, e.g. maths and English. PE lead (and previous PE Lead) to deliver staff meeting around Active Learning <ul style="list-style-type: none"> Realistic and achievable weekly expectations on active lessons to be set e.g. two active maths starters/ plenaries and / or two active English starters / plenaries. Head / deputy to monitor impact within monitoring cycle. 	<p>HBY AH</p> <p>HBY</p> <p>HBY</p> <p>All KS2 staff</p> <p>GD GB HB LT & LN</p> <p>HBY & GH</p>	<p>Summer/ Autumn 23 (Then again in Summer 24)</p> <p>Sum 23, Aut 23 - ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Spring Term 23</p> <p>???</p>		<p>Good links made with sporting opportunities and clubs in the wider community – to be built upon and maintained.</p> <p>Continue to build upon and raise the profile of Girls in football – maintaining our school pledge with the FA.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Parents more informed on the government’s obesity strategy and the 30 minute daily home activity recommendation.</p> <p>Evidence: pupil progress data, pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Active lesson ideas and resources to be continued to be used with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>

<p>Further development of lunchtimes activities to ensure pupils are more physically active</p> <p>Continue to improve and encourage participation in physical activity and challenge during break times and lunchtimes</p>		<ul style="list-style-type: none"> To continue to identify non-active pupils in terms of non-attendance at extra-curricular clubs/tournaments offered (Dec/ Mar). Introduce specific after school clubs for targeted 'less sporty' pupils Train new Active Shed Monitors (Year 5) to support and lead physical activities and break times and lunchtimes. Replenish equipment for children to use at breaktimes and lunchtimes: Active Boxes Plan an agenda for 'challenge' for pupils at break time and lunchtimes and discuss this at one of the 'PE Ambassador/council' meetings. <i>e.g 9 things to do with equipment cards</i> Train playground leaders to create/adapt challenges for pupils to participate in during break times and lunchtimes. Book PE Enrichment package to support an enhance our Reward Days at the end of a half and full term (x 6 days): Accelerate Learning Services – Caroline 	<p>AH</p> <p>AH HBY</p> <p>HBY, AH</p> <p>AH, HBY</p> <p>HBY, GD</p> <p>AH HBY</p> <p>HBY</p>	<p>Autumn Term 2 2023</p> <p>Autumn Term</p> <p>Ongoing</p> <p>Termly</p> <p>End of every half term or full term</p>	<p>£1000 (for the year)</p> <p>£2500</p>	
<p>Continue to raise the profile of PE and sport is raised across the school as a tool for whole-school improvement</p>		<ul style="list-style-type: none"> All teaching staff to deliver 1 half term sporting/mindfulness after-school, before school or lunchtime club PE lead and PE TA to create calendar of activities and share with both pupils and parents 	<p>All staff</p> <p>HBY AH</p>	<p>From Autumn 23</p> <p>Autumn 23</p>		<p>Pupils developing and applying key life skills through their participation in PE and sport <i>including trust, respect, teamwork and communication.</i></p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School to maintain Gold School Games Award.</p>

<p>Continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p>		<ul style="list-style-type: none"> • PE lead to re-establish the PE/sports board to display up to date key messages and sources of encouragement around PE, health and well-being. • Continue to make links with outside clubs within the community and signpost children to out of school/extra curricular opportunities to explore (Noticeboard, website page and School Bulletin) • PE lead and TA to meet termly with a 'PE ambassadors' to discuss ideas around PE/healthy lifestyles and introduce their ideas where appropriate. • Resign/review school's girlsfootballinschools.org pledge - promoting and actively encouraging girls' participation in football (Equal opportunities by 2024) • Review the Swimming Charter ASA for school- encouraging and promoting swimming, active participation for enjoyment and health, as well as safe practice. • PE lead to link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils • Head teacher and governor to attend head teacher / governor briefing: ?????????? *DATES TBC • Staff to continue to embed mindfulness time – 'mind time' within the school day after lunch using resources such as; <ul style="list-style-type: none"> - *Peace out – Youtube. - Cosmic Kids – You Tube - music/reading/colouring/moving picture 	<p>HBY, AH +Ambassadors</p> <p>HBY</p> <p>HBY AH</p> <p>HBY</p> <p>HBY GB</p> <p>HBY</p> <p>GB</p> <p>All Staff</p>	<p>Autumn 23</p> <p>Ongoing</p> <p>Termly</p> <p>Autumn 23</p> <p>Autumn 23</p> <p>Ongoing</p> <p>Ongoing</p>	<p>£30</p>	<p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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<p>Establish forest school and outdoor learning opportunities into the curriculum.</p> <p>Upskill staff in forest school and outdoor learning</p>		<ul style="list-style-type: none"> Staff continue to give a regular sporting / PE 'merit' award which can be awarded as part of a celebration assembly: Sporting Representation Award (ongoing) and Sporting Recognition Award (Summer) Forest school lead to complete the Forest School Leader Level 3 Qualification 2/3 members of staff to attend Introduction to Forest school and Outdoor learning activities course. Forest School Lead to introduce 2 day programme for all year groups to enable pupils to participate in a range of Forest School and outdoor activities. 	<p>HBY, AH</p>	<p>Ongoing</p> <p>Autumn Term 2023</p> <p>Spring 2024</p> <p>Spring 2024</p>	<p>£950 Plus 6 days cover cost £1050</p> <p>£150 x 2</p>	
<p>Increase participation in competitive sport</p> <p>Review the number of competitive opportunities the school take part in and which are applicable</p>		<ul style="list-style-type: none"> PE team to attend Stafford and Stone Primary Schools Sports Association AGM where calendar of events agreed Affiliate to SPSSA Affiliate to Staffordshire School FA Inter School Under 11 Cup Competition: extra league competition opportunities for our Year 5 and 6 Liaise with Susie Stinton (Stafford and Stone School Games Organiser re- sporting events/ competitions on offer particularly for those who are 'less able' or 'less sporty' Create a calendar of sporting events 	<p>HBY, AH</p> <p>HBY JR GB</p> <p>HBY JR GB</p> <p>HBY AH</p> <p>HBY AH</p>	<p>Sep 23</p> <p>Autumn 23</p> <p>Autumn 23</p> <p>Ongoing</p> <p>Autumn 23</p>	<p>£150</p> <p>£15</p>	

		<p>including both Intra- and inter school competitions</p> <ul style="list-style-type: none"> • Forge links with local sports clubs who can accommodate pupils with special needs to enable the full range of learners to access after-school activities and to inspire them to become actively involved in sport outside of school • Liaise with Leasowes in order to arrange a range of MAT competitions • Liaise with the local Walton Feeder schools to arrange additional competitions – hosting where necessary • PE Team to offer specific (targeted) development after school clubs in the lead up to school competitions 	<p>HBY AH</p> <p>HBY</p> <p>AH HBY</p> <p>HBY AH Volunteers</p>	<p>Autumn 23 – ongoing</p>		
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Links to whole school development plan:

- Parent involvement, parent inclusion (reaching out to the wider community)