



**Barnfields
Primary School**

Primary Physical Education Sport Funding

Impact Report 2022/23

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2022/23: £16,000 + £10 per pupil

The following table details the actions and spend we were able to complete and the impact we felt this made.

| Area of Focus | Amount spent | Impact | Sustainability |
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| <p>Improving and the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6.</p> <p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p> <p>To complete an up to date audit of PE teaching and learning materials.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> | <p>£2200- 4 x3 day training (securing good PE teaching)</p> <p>£200- training course- leading PE</p> <p>PE lead package including Early years physical development £1200</p> | <p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations.</p> <p>PE lead and PE TA is informed, organised and on track to achieve the PE vision for the school through bespoke advice and support.</p> | <p>Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p> |
| <p>Health / Whole school improvement/ Wider School Impact</p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p>To increase and establish opportunities for pupils to be physically active at other times during the day.</p> | <p>After school club coaching fees £1800</p> <p>PE Teaching assistant to deliver After school coaching and competition attendance £6000</p> <p>Competition and affiliation fees £210</p> | <p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day: Running and Cycle Track, Trim Trail, Active Sheds, additional goals and purchased, and targeted active play equipment.</p> | <p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p> |

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| <p>To improve and encourage participation in physical activity and challenge during break times and lunchtimes.</p> | <p>Resourcing active sheds and equipment £6200</p> | <p>Pupils understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Increased self-esteem and confidence of pupils.</p> <p>Increased number and variety before and after school sporting activities on offer to all children across the school: 31 clubs/activities offered.</p> <p>Increased focus and opportunity for pupils preparing for an increasing variety of competitive sporting events.</p> <p>Over half of all KS2 pupils have had the opportunity to represent the school in sporting event this year.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day, through before and after school opportunities, as well as active break and lunch opportunities (active sheds).</p> <p>Behaviour incidents at lunchtimes have remained at a low level.</p> <p>100% of children engaged and active at lunchtimes, and breaktimes.</p> <p>Children have developed a range of physical activities to complete with peers at break times and lunchtimes.</p> <p>Calendar of competitions clearly mapped out and planned to see how this fits into curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>100% of pupils taking form in some form of competitive situation in school: inter/intra.</p> <p>Uptake of 85% of pupils across school taking part in extra-curricular opportunities offered.</p> | |
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| <p>Outdoor and Adventurous Activities/ Forest School</p> <p>To ensure that all children in Key Stage 2 are introduced to, encouraged to take part in and know the pathways to involvement in a wide range of outdoor educational activities.</p> | <p>Subsidised outdoor education visits years 3.4+5 £1800</p> | <p>Pupils and parents understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Increased self-esteem and confidence of pupils.</p> <p>Children can talk about the benefits of the outdoor activities they have taken part in.</p> <p>Children know how to get involved in/take up/participate in a more involved way with the outdoor activities they have taken part in. We are actively engaging with, promoting and signposting local sporting clubs and sporting opportunities to children. Built and continuing to develop strong links within the local community for the children to explore and engage in.</p> | <p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day and in outdoor spaces. Children will continue to practise skills learnt and embed these in through activities in outdoor spaces.</p> |
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Swimming at Barnfields Primary School

*We have ensured that we have prioritised supporting the pupils catch up with provision as best as possible, recognising the lasting, residual impact from Covid and the lockdown, as well as identifying and acknowledging specific factors and needs within the make-up of this year's Year 6 cohort.

*Further to this, we have liaised with the high school with regards to the Year 6 pupils and the next steps in developing their swimming, ensuring there is a comprehensive transition, allowing for preparation, provision and support to be immediately offered to those who we have identified.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? | 59/62 = 95% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 56/62= 90% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 60/62 = 97% |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A