




Barnfields Primary School: Religious Education

Subject Leader Curriculum Intent, Implementation and Impact Overview			
Subject Quest: <i>Explores issues of faith and belief (both religious and non-religious) and encourages respect for the cultural and life experiences of others.</i>			
The Three Core Concepts at Barnfields			
Symbolism		Culture	Tolerance
Intent	Supporting Research	Implementation	Impact
<p><i>The role of Religious Education at Barnfields is to help prepare and equip all pupils for life and citizenship in today's diverse Britain.</i></p>	<p>Ofsted research suggests that “the substantive knowledge of RE includes the ‘substance’ of religious and non-religious traditions that primary level pupils study in the curriculum. This includes:</p> <p>different ways that people express religion and non-religion in their lives, including diverse lived experiences and the complexity of the fluid boundaries between different traditions”</p> <p><i>Ofsted Research review series: religious education</i> https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education</p>	<p>At Barnfields, our Religious Education curriculum and scheme-assisted, drawing upon the framework outlined by Discovery RE, which has been designed around the Staffordshire Agreed Syllabus. Our curriculum reflects the fact that the religious traditions in Great Britain are (in the main) Christian, however, we strongly believe that taking account of the teaching and practices of the other principal religions represented in Great Britain should also underpin a curriculum which helps to prepare and equip all of our pupils for life and citizenship in today’s diverse Britain.</p> <p>Our curriculum uses dimensions and content to explore three curriculum aims. The exploration of key religious dimensions gives pupils the building blocks with which to construct their understanding of belief systems, and the context in which to develop the attributes of the religiously literate person.</p> <p>The three curriculum aims are supported by six broad dimensions:</p> <ol style="list-style-type: none"> 1. Beliefs, teachings and sources 2. Practices and ways of life 3. Expressing meaning 4. Identity, diversity and belonging 5. Meaning, purpose and truth 6. Values and commitments <p>In the Early Years Foundation Stage pupils have the opportunity to encounter the diversity of faiths represented in their own community and in Great Britain. We believe that giving young children familiarity with the presence of major faiths and a wide religious vocabulary raises awareness of the diverse nature of the world around them and provides a structure in which to develop their learning.</p>	<p>Children extend their knowledge and understanding of religions and beliefs develop a religious vocabulary and interpret religious symbolism in a variety of forms reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views.</p>

Subject Quests/Core Concepts:

At Barnfields Primary School, we understand that all subjects seek to do something – or rather the people engaging in them are seeking to do something, either collectively or individually. Once we understand the intended nature of each subject, we can then consider at greater length the knowledge that is to be imparted. These ‘quests’ and ‘Core Concepts at Barnfields’ enable us to engage in informed discussions and decisions around curriculum planning and teaching in the classroom.



		In Key Stage One, are taught about Christianity and one other faith and in Key Stage Two children continue their study of Christianity and two other faiths to illustrate the key dimensions being studied.	
<i>Our RE curriculum enables our children to gain knowledge of world faiths to enable them to engage with communities and promote British values.</i>	<p>Religion and Worldviews in a Broad and Balanced Curriculum suggests that the R.E curriculum “provides children with [the knowledge and skills] to encourage deep thought and personal reflection on big questions; it can foster an understanding of diversity and promote respectful attitudes.”</p> <p><i>Religion and Worldviews in a Broad and Balanced Curriculum: A Practical Tool</i> Gillian Georgiou, Olivia Seymour, Kathryn Wright</p>	<p>In each key stage, our programmes of study involve an in-depth study of the narrative, beliefs and practices at the heart of Christianity.</p> <p>Within each key stage, pupils have the opportunity to demonstrate their knowledge and understanding of Christianity and their additional focus faiths in a systematic way, taking time to review their learning about the other major faiths learnt.</p> <p>Alongside Christianity, Islam features throughout our school’s RE curriculum. We recognise that other principal faiths found in the United Kingdom are: Judaism, Sikhism, Hinduism and Buddhism. In choosing our focus faiths, we reflect on the religious profile of Barnfields and our local community as well as national and international factors into consideration.</p> <p>Our Religious Education curriculum contributes to the active promotion of mutual respect and tolerance of others’ faiths and beliefs, a fundamental British value; it prepares pupils for life in modern Britain.</p>	Children explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society, enabling them to be tolerant citizens.
<i>The curriculum develops our children’s knowledge of religion, religious beliefs, practices, language and traditions, and their influence on individuals, communities, societies and cultures.</i>	<p>Ofsted research suggests that “Pupils will build knowledge of the rich intellectual and spiritual histories of religious and non-religious traditions, the ideas that gain prominence within them, how they relate to culture and how they have shaped – and continue to impact – the globe.”</p> <p><i>Ofsted Research review series: religious education</i> https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education</p>	<p>At Barnfields, we believe that children should be respectful. Throughout both key stages, emphasis on personal growth and community cohesion is evident, allowing for personal development for the children from KS1 to the end of KS2.</p> <p>All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.</p> <p>As a result, when pupils leave Barnfields Primary School, they will have a deep and tolerant understanding of our diverse culture of our society.</p>	Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world develop an understanding of other people’s cultures and ways of life

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			development of values and attitudes and fundamental questions concerning the meaning and purpose of life.
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