



Barnfields Primary School: Music 2023/2024

Subject Leader Curriculum Intent, Implementation and Impact Overview			
The Three Core Concepts at Barnfields			Performance
Appraising	Experimentation	Performance	
Intent	Supporting Research	Implementation	Impact
<p><i>At Barnfields Primary School, we believe that music lessons should be accessible to all; fun and engaging, inspiring the children with songs, lyrics and movement. Our music curriculum provides a high-quality music education that supports our pupils to develop a love of music and nurtures their talent as musicians.</i></p>	<p>“A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.” <i>(DfE National Curriculum in England: Music, 2013)</i></p> <p>“Excellent music education opens opportunities, but it is not simply a means to an end: it is also an end in itself. It gives children and young people an opportunity to express themselves, to explore their creativity, to work hard at something, persevere and shine. These experiences and achievements stay with them and shape their lives.” (2022)</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1086619/The_Power_of_Music_to_Change_Lives.pdf</p>	<p>Barnfields’ music curriculum is carefully designed and implemented to ensure a deep understanding and appreciation of music. Children are provided with the knowledge and skills needed to listen and appraise various musical styles, understand pulse, pitch and rhythm whilst also learning how music is created and its importance within the world. Our children have the opportunity to develop and comprehend their own preferences within music while experiencing and studying different genres. This learning is underpinned by the requirements of the National Curriculum and goes beyond this to enrich the musical journey of our pupils.</p> <p>Our programme of study develops a deep subject knowledge for pupils. Our music lessons are based on the online learning platform Charanga Original programme. Children are exposed to interesting, interactive and varied weekly lessons. Throughout their musical learning journey, Barnfields’ children will follow an ambitious curriculum giving opportunity for every individual to enjoy and grow in musical knowledge and confidence through weekly music practice alongside many opportunities to perform to peers, parents and the wider community. The Charanga programme ensures layers of learning with regular retrieval practice to embed these carefully sequenced lessons building on prior knowledge, ensuring automaticity whilst preventing cognitive overload for children of all abilities.</p> <p>The music subject Road Map provides a clear progression throughout Key Stage 1 and 2, demonstrating a cohesive learning sequence and allows opportunities for retrieval of prior knowledge throughout their learning</p>	<p style="text-align: center;"></p> <p>Children will develop a secure, musical knowledge allowing them to experiment, create, and combine sound using their developing knowledge of the dimensions of music.</p> <p>Children will value the importance of music as a way to express themselves freely and creatively while becoming passionate, determined, engaged and enquiring musicians.</p> <p>Children will have the ability to reflect upon their work, the work of their peers and work of other composers and musicians; utilising</p>

Subject Questions/Core Concepts:

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	<p>“...evidence suggests that children who experience musical training have advantages across all school subjects...this suggests the positive relationship between overall attainment and active music making.”</p> <p>Hallam (2015, p72)</p> <p>https://www.researchgate.net/publication/273126443 <i>The power of music a research synthesis of the impact of actively making music on the intellectual social and personal development of children and young people</i></p>	<p>while giving clarity as to what the children have been exposed to throughout their primary education. This careful mapping ensures that throughout our year groups the children can grow, extend and embed their knowledge. Through knowledge and understanding, our children’s creativity will have the place to blossom and grow. Our pupils will be able to grasp the relevance and value of music within their own lives and throughout the wider community - this may be through learning of the historical and social context of music as well as by experiencing music outside of the classroom, whether listening or performing. Our programme of learning ensures our children can grow the skills needed to enjoy, understand and create beautiful music</p> <p>By following the Charanga units our music lessons will be enjoyable, practical and engaging. Children will have the understanding and capability to listen and appraise multiple musical styles. Musical vocabulary will be promoted throughout their learning journey and children will be expected to describe and disseminate what leads them to like or dislike particular pieces of music whilst being able to explain how key elements of a piece of music or song are used to create it.</p>	<p>appropriate musical terminology throughout this process.</p> <p>Children will appreciate a diverse repertoire of music that encourages rich connections with history, culture and their society.</p> <p>Children will take pride in their independent musical creativity, and allow for thoughtful reflection and improvements.</p>
<p>Through our music lessons, children are actively involved in a wide range of musical opportunities. They develop their singing voices, use body percussion and whole-body actions, and learn to handle and play classroom instruments effectively to create and express their own and others’ music. Through a range of whole class,</p>	<p>Ofsted recommend children to have: “Extensive listening opportunities to help develop pupils’ expressive intentions. [In addition to] Tasks at a technical level appropriate for pupils to be able to realise their expressive intentions.”</p> <p>Research review series: music GOV.UK https://www.gov.uk/government/publications/research-review-series-music/research-review-series-music#making-the-case-for-music</p>	<p>In the EYFS, children are taught how to listen and respond to different musical styles. They will learn to express themselves through song, nursery rhymes and actions – whilst also gaining early knowledge of pulse, pitch and rhythm. The children will have the opportunity to use musical instruments to join with, as well as create, their own music.</p> <p>In Key Stage 1 pupils are taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments in their music lessons supported by materials from Charanga. In addition, children will musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music, using Charanga to support this.</p> <p>Key Stage 2 pupils at Barnfields should be taught to sing and play musically with increasing confidence and control, developing an understanding of</p>	<p>Children will have the opportunity to access a range of instruments and refine the necessary skills to use their preferred instrument with developing competence and confidence.</p>

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<p>group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform.</p>		<p>musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. During lessons, children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes. We facilitate opportunities for children to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians to develop an understanding of the history of music.</p> <p>To celebrate the end of their journey with us at Barnfields, pupils in Year 6 take part in an end of year production performed to parents and rest of school they will rehearse songs and sing together</p>	
<p>Throughout their time at Barnfields Primary School, the children have many opportunities to perform in front of an audience both within and outside of school, building self-confidence and belief. All children are actively encouraged and given the opportunity to learn to play a musical instrument, with additional instrumental lessons being delivered by visiting peripatetic staff.</p>	<p>The EEF states that the arts, including teaching music have “Wider benefits such as more positive attitudes to learning and increased well-being have also consistently been reported.”</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation</p> <p>‘Beyond the classroom, children should have the opportunity to take part in vocal and instrumental ensembles. These should either be offered in schools or by bringing pupils together from schools in a wider locality.’ <i>Music Education in England: A Review by Darren Henley for the Department for Education and the Department for Culture, Media and Sport.</i></p>	<p>Music is inherently embedded into the culture of Barnfields Primary School, with relevant weekly peripatetic lessons. Children will be taught to play the recorder and the violin through Years 3 & 4 by specialist music teachers as part of their music lessons. Children have opportunities throughout their time at Barnfields to perform with their musical instruments in front of an audience. In addition, guitar, clarinet and flute lessons are available for all pupils in Key Stage 2 within school hours by specialist teachers.</p> <p>Performing and celebrating the arts is important to us at Barnfields. Therefore, all pupils in Key Stage 2 will have the opportunity to join a choir club and perform a concert to parents with other primary schools at the local secondary school</p> <p>Children from Reception to Year 6 at Barnfields’ will have the chance to enjoy and experience performing for an audience within their own classroom cohort as well as throughout school activities and assemblies.</p>	<p>Children will value music as a provider of unity, communication and opportunity in their immediate environment and in the wider world.</p> <p>Children will appreciate the contribution of others, and the benefits of successful, cooperative teamwork whilst building their own self-esteem and confidence.</p>

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