



Barnfields Primary School



Primary Physical Education Sport Funding

Impact Report 2023/24

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2024 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2023/24: £16,000 + £10 per pupil

The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p>Improving and the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6.</p> <p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p> <p>To complete an up to date audit of PE teaching and learning materials.</p> <p>To increase and establish opportunities for pupils to be physically active at other times during the day.</p> <p>To offer increased opportunities and resources for children to engage in active playtimes, lunchtimes and PE focused enrichment activities.</p>	<p>See separate sheet</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Targeted input, training offered based on the requests and needs of staff in the school: specific tailored professional development to upskill staff and enrich the delivery of PE to all pupils: adaptive teaching.</p> <p>Staff members new to school, including ECTs, are supported, offered additional/targeted training and/or mentoring in the planning and delivery of PE.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with a variety of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school:</p> <p>Enrichment Days (additional activities as rewards: reinforcing the positive association with sport, PE, active lives and fitness).</p> <p>Active Boxes (playtime resources specifically selected to support and reinforce the key fundamental movement skills essential for all aspects of PE and sport).</p>	<p>Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p> <p>Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p>

<p>To judge the effectiveness and impact of sports funding spend and action plan</p>		<p>Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum expectations.</p> <p>PE lead and PE TAs informed, organised and on track to achieve the PE vision for the school through bespoke advice and support.</p>	
<p>Health / Whole school improvement/ Wider School Impact</p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p>To increase and establish opportunities for pupils to be physically active at other times during the day.</p> <p>To improve and encourage participation in physical activity and challenge during break times and lunchtimes.</p> <p>To increase, support and encourage participation in competitive sport.</p>	<p>See separate sheet</p>	<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day: Running and Cycle Track, Trim Trail, Active Sheds, additional goals and footballs purchased, and targeted active play equipment (enhancing FMS).</p> <p>Bought in external enrichment days (additional activities as rewards: reinforcing the positive association with sport, PE, active lives and fitness) – raising the profile.</p> <p>Pupils understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. The strong links between positive physical and mental health are continually highlighted and reinforced.</p> <p>Increased self-esteem and confidence of pupils.</p>	<p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>

High number and variety before and after school sporting activities on offer to all children across the school: 23 clubs/activities offered.

Bike (cycling) Club offered to Years 4, 5, 6 in preparation/in addition to the Bikeability1 and 2 sessions. Y6 are also offered a Bike safety and maintenance club in preparation for using their bikes independently and as part of travel to and from high school.

Increased focus and opportunity for pupils preparing for an increasing variety of competitive sporting events.

70%+ children across the school have engaged in a sports club offered.

There has been an increase in girl's participation due to our conscious drive: 'Sport for All,' offering mixed, as well as girl specific clubs.

Over half of all KS2 pupils have had the opportunity to represent the school in sporting event this year.

Over half of our SEND children have engaged in a sport/active club offered this year, with 19% representing the school in competitions.

Increased fitness of pupils through taking part in additional activities offered throughout the school day, through before and after school opportunities, as well as active break and lunch opportunities (active boxes, class footballs).

Behaviour incidents at lunchtimes have remained at a low level.

100% of children engaged and active at lunchtimes, and breaktimes.

Children have developed a range of physical activities to complete with peers at break times and lunchtimes.

		<p>Calendar of competitions clearly mapped out and planned to fit into curriculum overview and extra-curricular clubs offered.</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>100% of pupils taking form in some form of competitive situation in school: inter/intra.</p>	
<p>Outdoor and Adventurous Activities/ Forest School</p> <p>To ensure that all children in Key Stage 2 are introduced to, encouraged to take part in and know the pathways to involvement in a wide range of outdoor educational activities.</p> <p>To offer a variety of focused opportunities and resources for children to engage in OAA activities and challenges – for a sustained period of time through OAA days and/or residential</p>	<p>See separate sheet</p>	<p>Pupils and parents understand the value of physical activity and health and are committed to meeting recommendations.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Children in UKS2 partake in OAA days, residential stays and OAA units of study through our bespoke curriculum design. This ensures they are able to explore a wider range of outdoor adventurous activities.</p> <p>Increased self-esteem and confidence of pupils.</p> <p>Children can talk about the benefits of the outdoor activities they have taken part in.</p> <p>Children know how to get involved in/take up/participate in a more involved way with the outdoor activities they have taken part in. We are actively engaging with, promoting and signposting local sporting clubs and sporting opportunities to children. Built and continuing to develop strong links within the local community for the children to explore and engage in.</p>	<p>Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day and in outdoor spaces. Children will continue to practise skills learnt and embed these in through activities in outdoor spaces.</p>

Swimming at Barnfields Primary School

*In the summer term, all Y6 pupils are reassessed to identify any children who have not yet met the NC requirements, and/or are lacking in confidence, would benefit from a targeted, additional focused unit of swimming for the final term of KS2. These children are offered a weekly swimming session to work towards/achieve the NC targets, in addition to their 2-hour PE curriculum offer.

25 children across Y6 were initially identified as pupils who would benefit from additional input/targeted swimming sessions.

We have ensured that we have prioritised supporting these pupils catch up with provision as best as possible, recognising the lasting, residual impact the lockdown, as well as identifying and acknowledging specific factors and needs within the make-up of this year's Year 6 cohort:

17 of the targeted children, as a result of the additional sessions, successfully met the NC requirements for swimming and water safety.

This meant that 56 children from Year 6 achieved the NC requirements for swimming and water safety.

Of the 8 children who have not achieved all the NC swimming requirements, 4 were new to the school in UKS2: 3 arrived at the start of Y6 (missing our teaching unit of Swimming offered in Y5).

*Further to this, we have liaised with the high school with regards to the Year 6 pupils and the next steps in developing their swimming, ensuring there is a comprehensive transition, allowing for preparation, provision and support to be immediately offered to those who we have identified.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	56/64 = 88%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57/64= 89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62/64 = 97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A