









Barnfields Primary School

Reception

**Curriculum Outline
2025-2026**

Curriculum Drivers: Values, Ambition, Relevance, Enquiry, Knowledge, Retrieval.

ACADEMIC YEAR	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus Texts						
Word Wizard	<p>explore, faraway, worry, noticed, staring, pretended, wondered, enormous, unexpected, shrink</p> <p>Happiness, sadness, fear, calm, anger</p>	<p>twinkled, glimmered, mound, scattered, snapped, tossed, mend hunt, spotted, hurried, gathered, certain, exclaimed, staggering, sprinkled.</p> <p>Squabbling, towering, squealed, gathered, convinced, sprinted, hollered, scurried.</p>	<p>Incredible, raging, plotting, explorers, shadows, icicles Waddled, tuck, miserable, hatch, trundles, racket ignored, floated, disappointment, discovered, delighted, lonely, searched, wonderful</p>	<p>rustling, lair, munch, shudder, wander handsome, delight, ravenous, ferocious, prowling buckled, elegant, clumsy, useless, somersault, miracle coils, slither, shriek, leaps, muddle, discover</p>	<p>imagination, wild, ordinary, roamed, soared, longed, discovered flinging, enchanted, enormous, dashed, gigantic, twitched, gobbled, muttered tiny, sun rays, drowns, desert, burst, shadow, seed pod, cooler</p>	<p>sparkling, glide, admire, emerged, discover, peculiar, whizzed, delighted captured, struggled, dawdling, hauling, glimmered, shivered, peeped, bashed Roaming, wonderful, sparkling, fierce, crashing, flashing</p>

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		<i>Twirl, tumbling, shove, weary, chuckle, doze, clattering, drifts.</i>			<i>squirm, disaster, mutters, fearful, slink, dreadful, rumbling</i>	
Songs, Rhymes and Poems	Poetry Week 5 Little Speckled Frogs 5 Little Ducks Pat-a-Cake	Sing a song of Sixpence Humpty Dumpty When I was One I hear Thunder Two little Dickie Birds 1,2,3,4,5 Once I Caught a Fish Alive Dingle Dangle Scarecrow Christmas Songs	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy and You Know It Head, Shoulders, Knees and Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row Your Boat The Wheels On The Bus The Hokey Cokey	Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs	Recap all rhymes, poems and songs from the year.
Makaton: Sing and Sign	Good morning song	We wish you a merry Christmas	Can't smile without you	You are my sunshine	There's a worm at the bottom of the garden.	Summer Holiday
Phonics Little Wandle	Learn the phase 2 graphemes: s a t p i n m d g o c k c k e u r h b f l Learn the tricky words: is I the	Learn the phase 2 graphemes: f ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) Learn the tricky words: as and has his her go no to into she push* he of we me be	Learn the phase 3 graphemes: ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words Learn the tricky words: was you they my by all are sure pure	Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end Review all tricky words so far.	Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, – ed /id/ /ed/, –est Learn the tricky words: said so have like some come love do were here little says there when what one out today	Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, – ed /id/ /ed/, –ed /d/ – er, –est • longer words Review all tricky words so far.
Mathematics White Rose	Number: Match and sort Compare amounts	Number: Representing 1,2 & 3 Comparing 1,2, & 3 Composition of 1, 2 & 3	Number: Introducing zero Comparing numbers to 5	Number: 9 & 10 Comparing numbers to 10	Number: Building numbers beyond 10	Number: Doubling Sharing and grouping Even and odd

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	<p>Measure, Shape and Spatial thinking: Talk about measure and patterns</p>	<p>Representing numbers to 5 One more and less</p> <p>Measure, Shape and Spatial thinking: Circles and triangles Shapes with 4 sides</p>	<p>Composition of 4 & 5 6, 7 & 8 Making pairs Combining 2 groups</p> <p>Measure, Shape and Spatial thinking: Compare mass (2) Compare capacity (2) Length and height Time</p>	<p>Bonds to 10</p> <p>Measure, Shape and Spatial thinking: 3D shape</p>	<p>Counting patterns beyond 10 Adding more Taking away</p> <p>Measure, Shape and Spatial thinking: Spatial reasoning (1) Match, rotate, manipulate Spatial reasoning (2) Compose and decompose.</p>	<p>Deepening understanding Patterns and relationships</p> <p>Measure, Shape and Spatial thinking: Spatial reasoning (3) Visualise and build Spatial reasoning (4) Mapping</p>
Mastering Number	<p>Subitising: Conceptual subitising within 3</p> <p>Cardinality, ordinality and counting: Develop 1-1 correspondence</p> <p>Composition: See that all numbers can be made of 1s</p> <p>Comparison: understand that sets can be compared according to a range of attributes, including by their numerosity.</p>	<p>Subitising: subitise within 5, perceptually and conceptually, depending on the arrangements.</p> <p>Cardinality, ordinality and counting: explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand</p> <p>Composition: explore the concept of 'wholes' and 'parts'</p> <p>Comparison: compare sets by matching.</p>	<p>Subitising: explore patterns of some numbers greater than 5, including patterns in which 5 is a clear part</p> <p>Cardinality, ordinality and counting: link counting to cardinality using their fingers to represent quantities between 5 and 10</p> <p>Composition: explore the composition of 5 and recalling 'missing' or 'hidden' parts for 5</p> <p>Comparison: continue to compare sets by matching,</p>	<p>Subitising: explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.</p> <p>Cardinality, ordinality and counting: become more familiar with the counting pattern beyond 20.</p> <p>Composition: explore the composition of odd and even numbers, looking at the 'shape' of these numbers.</p> <p>Comparison: compare numbers, reasoning about which is more.</p>	<p>Subitising: use subitising skills to enable them to identify when patterns show the same number but in a different arrangement.</p> <p>Cardinality, ordinality and counting: continue to develop verbal counting to 20 and beyond, including counting from different starting numbers.</p> <p>Composition: explore the composition of 10.</p> <p>Comparison: order sets of objects, linking this to their understanding of the ordinal number system.</p>	<p>In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.</p>

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			identifying when sets are equal.				
Understanding the world	Past and Present	Ourselves in the Past	Remembrance Day	Transport in the Past		Toys in the Past	
	People, Culture and Communities (Taught through Jigsaw RE)	Special People Christianity/Judaism What makes me special?	Christmas Christianity What is Christmas?	Celebrations Hinduism How do people celebrate?	Easter Christianity What is Easter?	Stories Hinduism/Sikhism What can we learn from stories?	Special Places Christianity/Islam/Judaism What makes places special?
	The Natural World	Ourselves and our Surroundings	The Changing Seasons – Antarctica	Antarctica and Winter	The Jungle and Spring	Growing Plants and Minibeasts	Summer and the Sea
Expressive Arts and Design	Creating with Materials	Finding circles and exploring colour.	Collage with wax crayons Scarecrow making	Watercolour painting- Antarctica Igloo making	Still-life compositions. Jungle animal masks	Insect hotels and mini-beasts. Minibeast models	Observational drawings-shells.
	Being Imaginative and expressive *through Charanga for music. Small world and role play opportunities in environmental curriculum	Me! Find the pulse.	My Stories Clap the rhythm.	Everyone! Explore high pitch and low pitch.	Our World Explore melodic patterns.	Big Bear Funk Enjoy playing patterns using the notes C, D and E.	Reflect, rewind and replay Refine and embed all of the years' work.
Physical Education	Gymnastics and Dance		Ball Skills		Athletics		
Relationships, Sex and Health Education Jigsaw PSHE	Being Me Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive, healthy relationships.	Changing Me Coping positively with change.	

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