



# THE FOUNDATIONS OF THE GEOGRAPHY CURRICULUM IN EYFS: CURRICULUM PROGRESSION

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.



## TALK ABOUT WHERE WE LIVE

Begin to name where we live (Wildwood, Stafford) and describe familiar local places such as home, school and the park.



## MAPPING OUR SCHOOL

Explore what maps are used for by drawing simple maps showing features like buildings, trees and roads.



## THE WEATHER

Observe and talk about daily weather patterns and how the seasons change throughout the year.

## EXPLORING LOCAL FEATURES

Identify and name features in our school environment like fences, houses, trees and paths using walks and photographs.



## FOLLOWING DIRECTIONS ON A MAP

Follow simple directions using terms like 'next to', 'behind' and 'in front of' when exploring or creating treasure maps.



## GOING ON HOLIDAY

Understand that people travel to other countries by boat or plane, and know we live in England.



## DISCOVERING OTHER PLACES

Learn about different countries, how they are different to ours, and how people around the world live.



## LAND AND SEA

Explore globes and maps to recognise that green is land and blue is sea, and begin to understand what a globe represents.



ELG 14 : PEOPLE, CULTURE AND COMMUNITIES  
ELG 15 : THE NATURAL WORLD

## SEASIDE OR CITY?

Compare UK locations like coastal towns and cities using maps and photographs.



YEAR 1



BARNFIELDS AND WILDWOOD



WEATHER PATTERNS



DISCOVER THE UNITED KINGDOM

### KEY AREAS OF LEARNING:

LOCATIONAL KNOWLEDGE

PLACE KNOWLEDGE

HUMAN AND PHYSICAL GEOGRAPHY

GEOGRAPHICAL SKILLS AND FIELDWORK

