



THE FOUNDATIONS OF THE HISTORY CURRICULUM IN EYFS: CURRICULUM PROGRESSION

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

ELG 13: PAST AND PRESENT

REPEATED SUBSTANTIVE CONCEPTS:

MONARCHY AND POWER

SETTLEMENT AND COMMUNITY

INVASION AND CONFLICT

CULTURE AND CIVILISATION

ECONOMIC

