



Ambition at Barnfields Primary School

Barnfields children are encouraged to be the best that they can be by aiming high and having aspirational goals. They embrace the school ethos of 'Believe and Achieve' and are willing to challenge themselves as learners. Establishing positive role models across the school is important to us and enables children's experiences to broaden. Children at Barnfields understand that attitude, effort, belief and continuous improvement are part of the learning process and a route to success. Rich and varied learning experiences are designed with great thought and care, ensuring that they are ambitious and challenging for all children. We work to broaden our children's horizons, expanding their knowledge of the world of the work by nurturing their interests. This captures the inclusive nature and high aspirations of our school.

EYFS

As soon as children enter Barnfields Primary school, they are positively encouraged to be as independent as possible and to engage in new experiences. Learning opportunities are carefully planned to meet each child's needs and stage of development, ensuring that our children get off to a great start in their education. Child initiated play-based learning is at the heart of our practice. They are provided with opportunities to explore the 'real world' by learning through continuous provision, role-playing people who help us and as people in our world who have done great things. These activities and experiences develop all of our children into independent, resilient and confident learners.

KS1

As children enter KS1, high expectations underpin the emphasis on children challenging themselves and aspiring to be the best that they can be. Across the curriculum, they are introduced to success stories and role models both in the locality and internationally. Children aspire to what they know exists, so these vital opportunities provide inspiration and aspiration. By broadening their horizons, they begin to put places and names to goals and challenges. Children are beginning to see their learning as a journey and a route to success, understanding the importance of effort, attitude, self-belief and continuous improvement.

LKS2

In LKS2, children are becoming familiar with examples of accomplishment (past and present) of local and international significance across the curriculum, using these to become more motivated and independent in their approach to learning. They organise exhibitions of their learning so that they can share their success with their peers and other members of the school community. Children are now accustomed to receiving regular targets set by their teacher and are acting upon these to develop their knowledge and skills further. They also understand the importance of respecting and valuing other people and their environment, including good behaviour and politeness.

UKS2

By UKS2, children are taking greater responsibility for their own learning, understanding their strengths and what they need to do to further improve. They are also becoming aware of their potential and are determined to fulfil it. With the next stage of their educational journey on the horizon, the children are engaged with a variety of transition activities and initiatives with our local secondary school to inspire them to continue to be ambitious and courageous in their learning. They understand the limitations that have been placed on others in the past, but won't let that deter them.