



KS2 French Progression of Knowledge and Skills

Year 3	Speaking	Listening	Reading	Writing	Grammar
Phonetic 1 & I'm Learning French (E)	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers and listening exercise.	Match colours to written form. Match written for of numbers to digits.	Simple word labelling activities.	N/A
Les Animaux & Le vieux MacDonalds (E)	Be able to say "I am..." plus an animal in foreign language by end of unit.	Match sound to animal picture / word / phrase.	Match sound to animal picture / word / phrase.	Simple word labelling activities.	Introduction of gender via the indefinite article and first person singular of the verb 'to be'
Je Peux (E)	Say "I am able to.." / "I can..." plus activity by end of unit.	Match sound to picture / word / phrase.	Match key verb to picture / word / phrase in English	Simple word labelling activities.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.
Les Fruits (E)	Name 10 fruits and say "I like..." and I don't like..." plus a fruit by end of unit	Match sound to picture / word / phrase. Understanding slightly longer text.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5	Simple word labelling activities.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".
Les Saisons (E)	Starting with individual seasons (noun + definite article) and building towards saying a short phrase about key characteristics of each season.	Match sound to picture / word / phrase. understanding slightly longer text and starting to learn to decode and gist listen.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5	Building up to writing a short phrase about each season.	Use of the definite article. Learning how to say 'in' a particular season.
Les Glaces (E)	Starting with individual flavours and building up towards a role play in an ice-cream shop.	Match sound to picture / word / phrase. Extended listening activity available in lesson 4 with extra vocabulary.	Match word to ice-cream flavour. Extended reading opportunities available.	Activities building up to designing their own ice-cream. Short translation tasks.	Verb structures - "I would like..." plus first person singular of verb



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Year 4	Speaking	Listening	Reading	Writing	Grammar
Phonetic 1-2 & Je me presente (I)	Perform role play with name, age, where they live and nationality in lesson 5.	Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Read role-plays and understand the content.	Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.	Nationalities and adjectival agreement based on gender.
Les Nombres (10 – 20) & Les Jours de la Semaine & Les Mois (C)					
Les Legumes (E)	Short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only) by end of unit.	Match sound to picture / word / phrase. Understanding slightly longer text.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Vocabulary match up.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".
En Classe (I)	What I have.. / don't have..' in my pencil case in lesson 5.	Matching sound to picture / word / phrase in lessons 3-4.	Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'
Les Habitats (I)	Present orally on an animal and its habitats.	Match sound to picture / word / phrase.	Match word to picture / sound / phrase.	Various Activities. Create a menu with prices.	Introduction to the verbs 'to live' and 'to grow'.
Les Vetements (I)	Describe what you wear in terms of colour and in lesson 5 saying what you	Extended listening exercises in lessons 4 and 5.	Extended reading exercises in lessons 4 and 5.	Activities in lessons 1-5. Written presentations on an animal and its habitat.	Learn about adjective agreement.



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	are packing in a suitcase to go on holiday.				Describing clothing my colour. Using possessive pronouns.
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Year 5	Speaking	Listening	Reading	Writing	Grammar
Phonics 1, 2 & 3 Les Nombres (20 -30)					
La Date (I)	Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Months listening exercise in lesson 2.	Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	
As-tu un Animal? (I)	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.	Gender and changing an indefinite article to a definite article. Introduction of subordinate conjunctions 'qui' 3 rd person adjective agreement.
Chez Moi (I)	Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	Activities in lessons 1-5. Longer written email task and authentic reading task week 5.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".
Les jeux olympiques (I)	Activities in 1-5. Oral presentation of ancient and modern Olympic	Activities in lessons 1-5 concerning Olympic Sports and the verb "to do".	Activities in lessons 1-5 concerning Olympic Sports and the verb "to do".	Activities in lessons 1-5 concerning Olympic Sports and the verb "to do".	The verb "to do" Using adjectival agreement.



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	games. Olympic sports and the verb “to do”.				
Quel temps fait-il? (I)	Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.	Challenging weather listening exercise in lesson 3.	Various activities in lessons 1-5. Weather reading exercise in lesson 3.	Create weather map and written weather report in lesson 5. Extended written opportunity.	Explore the use of “il y a” and “faire” in weather phrases. Use of conjunctions “apres”, “finalement” and “aussi”.

Year 6	Speaking	Listening	Reading	Writing	Grammar
Phonetics 1-4 & Les Nombres (1-100) (C)					
Les Verbes Reguiliers (C)					Introduced to pronouns. Understanding of how to conjugate simple ‘er’, ‘re and ‘ir’ verbs.
La famille (I)	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.	Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
A L'ecole (P)	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Match words to picture / sounds / phrases throughout the unit.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5.	Definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.



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Au café (I)	Activities in lessons 1-5. Café role play in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Activities in lessons 1-5. Simple worksheet in lesson 3. Create a menu with prices in lesson 5.	1st person singular 'I would like / have' when ordering food and drink.
Le weekend (P)	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.