



Barnfields PE and Sports Funding Report

Amount of Grant Received: Year 2024- 25: £16,000 +£10 per pupil = **£19, 520**

The government is providing funding of over £450 million per annum for academic years 2013-2024 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Key Achievements:

- School has achieved GOLD School Games (2024 -25) for the 4th consecutive year.
- 100% of pupils participated in intra-school competitions (termly).
- During the academic year 2024- 25, we continue to offer our pupils the opportunity to partake in a range of inter-school competitions and events organised by our District YST School games organiser
- Children have had opportunities to attend various extra-curricular activities (78% of pupils from Y1 – 6 have participated in one or more club).
- 52% of children from KS2 have represented the school in one or more inter school competition/event this academic year.
- 21% of SEND children have been encouraged and enabled to represent the school in one or more inter school event this year.
- School organised and coordinated the inter school Swimming Gala for the third year – successfully liaising with Stafford Leisure Centre and ensuring the event was both safe and successful.
- Hosted various sporting fixtures on school grounds (whilst also visiting other local schools in return) – continuing to strengthen positive links with other local primary schools
- Entered/participated in 34 inter school sporting events this academic year.
- There has been continued increase in girls’ participation in clubs and competitions due to a conscious drive: ‘Sport for All’ – offering mixed, as well as girl-specific clubs and events.
- Sport Ambassadors have taken part in helping with sports days, supporting PE Lead and TA, offering ideas, conducting pupil voice, acting as role models and promoting the ethos and values associated with sport and PE at school.
- Curriculum Review and development has ensured that we have embedded well-designed, Barnfields’ specific road maps, skills and knowledge progression grids and tailored assessment grids to successfully and consistently deliver and assess a comprehensive, varied and progressive programme of study across the school.
- Active Boxes/Sheds have continued to have a positive impact on children’s FMS, engagement, enjoyment of physical activity at break and lunch times – raising the profile of healthy, active lifestyles, building confidence and imaginative active play. 100% of pupils have engaged with the activities and equipment offered through both structured and free play.
- Conscious drive to increase and improve pupil fitness, skills and activeness : Sport for All, Healthy Lifestyles and Fitness. This is through the use and promotion of: Running and Cycling Track, Trim Trail, Spiderweb Climbing Frame, Active Sheds, Targeted Active-Play equipment (enhancing FMS and confidence).
- Bike (cycling) Club offered to Year 4, 5, 6 as part of our drive to promote healthy, active travel, healthy lifestyles and road safety. Year 6 are also offered: Bike Maintenance and Safety in preparation for independent biking post primary school - travelling to high school.
- Children in UKS2 have taken part in OAA days, residential stays, and OAA units of study through our bespoke curriculum design – ensuring access to a wider range of OAA opportunities.
- Continued to foster strong, positive links with local primary schools and high schools through sporting events and competitions.

CPD	Extra-curricular	Sports Competitions	Active Travel	Top up swimming	Equipment & resources	Coaching staff	Membership fees	Other
<p>£1194 PE Subject Leader CPD package</p> <p>Swimming Safety – Training Aquatic course (2 staff members) - £270</p>	<p>£550 Enrichment Day: Year 5 Laches Wood OAA focus – subsidise</p>	<p>£20 Football Tournament Entry (Spring)</p> <p>£30 Football Tournament Entry (Nov, Dec)</p>	<p>£0</p>	<p>£0</p>	<p>£1328 – Bishops Sport (Equipment Replenish)</p> <p>£38 – ESPO (Sports Equipment)</p> <p>YPO - £228.96 (Equipment Replenish)</p> <p>Amazon - £231.24 (Reception Sports Equipment)</p> <p>Cosy Direct: £2000.22 (Active Sheds and storage boxes – replace and replenish)</p> <p>Primary Teaching Service - £360 (Sports Day reward stickers)</p> <p>£257 Inspection and maintenance of playground markings.</p>	<p>Internal Learning and Development: £11,476.03</p>	<p>£150 Affiliation Fee</p>	<p>N/A</p>

					£ 393.50 Inspection, maintenance and replacement of gym equipment			
Total Spent: £ 18, 526.95 (carry over of £993.05)								
Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills.	The development of physical activities on offer at lunchtimes and through after school clubs has increased overall activity levels at lunchtimes and has enabled pupils to gain a range of skills and benefits including improved physical health, skills development, enhanced social skills and emotional wellbeing. The curriculum has been enhanced through a range of enrichment and themed days. Through these opportunities' pupils have	Audit as part of the school games mark has identified areas that can be improved and added to enhance the current offer for pupils with regards to competition and inclusion. Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games GOLD mark award (4 th consecutive year).			New equipment has been purchased which has enabled all pupils to access high quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active.	Sports TA has been used within school as a way of offering additional clubs and preparing pupils for specific competitions. This has resulted in improve pupil confidence and self-esteem and a greater number of pupils trying new activities.	Costs of memberships have supported staff competence and expertise resulting in improved pupil outcomes in lessons. Fees towards sports associations have meant that a greater number of opportunities have been available for pupils to take part in. PE lead attends AGM for Staffordshire and ensures that the school is fully involved in inter-school competition opportunities.	

<p>Lifeguarding Course ensures all children in Y5 and 6 are able to attend swimming sessions safely.</p> <p>School up to date with best and most recent practise ideas and requirements implemented from Ofsted/Health and Wellbeing and Sport strategies around improving outcomes and opportunities for pupils in school.</p>	<p>practically explored ideas and themes in depth and had chance to creatively express their views and opinions, work with others to collaborate and consider their views and opinions.</p> <p>Year 5 pupils have developed OAA skills and confidence through the Enrichment Day at Laches Wood: this consolidates learning from curriculum and further promotes engagement and enjoyment in OAA.</p>							
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Impact Areas:

PE Attainment	Pupil Activity Levels	Improvements to school sport & extra curricular	Increase in staff training and CPD	Swimming improvements	Water safety awareness	Other
The spend has helped to increase both the attainment and enjoyment of PE lessons as a result of the staffs increased	The new activities that pupils have been able to take part in through the use of the funding has	The extension of some of these activities and also the development of other physical activities on	The spend has given staff the opportunity to get CPD and training in areas that they needed. This	Time has been spent looking through national resources and guidance so that	Funding has been used to increase staff awareness of this element of the swimming curriculum	Spending this year has also focused on inclusion. With some specific clubs and competitions being

<p>knowledge and confidence in teaching lessons.</p> <p>Additional resources purchased has also meant that all pupils have what they need to find success and be included in lessons.</p> <p>The opportunities for pupils to be physically active at other times within the school day and within other curriculum subjects through active learning has also helped develop their skills resulting in improved attainment.</p>	<p>inspired them to take part in more regular physical activity.</p>	<p>offer at lunchtimes has enabled pupils to gain greater benefits and have been the perfect chance to grow independence, self esteem, improve their fitness and social skills.</p> <p>Due to a wider range of specifically chosen equipment for the Active Sheds, we have been able to target FMS through a variety of playtime games including the inclusion of circus skills.</p> <p>78% of pupils (Year 1 – 6) have participated in one or more club during this academic year.</p> <p>52% of pupils have competed in one or more inter school competition this year.</p> <p>Pupils have developed and applied key life skills through participation in PE and support including trust, respect and resilience.</p>	<p>year this has included health and safety updates in line with newly released national guidance and a whole school training programme for gymnastics in which staff have been shown correct use of equipment and has the opportunity to see example lessons and take part in team teaching.</p> <p>We also identified staff who could skill up in lifeguard – water safety (x2) to ensure they were fully knowledgeable, confident and able to support those pupils swimming as part of the curriculum.</p>	<p>provision can be adapted and communication improved with parents to get them involved in supporting their children around swimming and water safety.</p> <p>We focused on Water Safety during National School Sport Week this year.</p>	<p>and its importance: Lifeguard Training (Water Safety Course).</p> <p>All of the KS2 staff are fully aware of the elements of swimming curriculum and its importance.</p> <p>Year 5 swim (1 class per term), with targeted children from Year 5 and 6 receiving additional lessons and support in the final term ** This year however, only some children from Y5 were able to attend lessons due to pool closure. **</p>	<p>organised for these pupils.</p> <p>SEND children have been given many opportunities and encouragement to attend clubs and represent the school (21% of SEND pupils have represented the school this year).</p> <p>Regular meetings with SENCO and SLT ensure that we are targeting those children needing motor skills intervention (Year 1 -4) and also make sure the curriculum and extra-curricular continues to be as inclusive as possible (reference to recent research and recommendations).</p>
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		21% of SEND pupils have represented the school in sporting events and competitions during 24 – 25.				
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Sustainability Statement

Through all of the areas we have used the funding on we have tried to ensure that this will have a positive and lasting impact:

Staff knowledge and confidence has continued to be built upon to ensure that they continue to teach high quality lessons.

Embedding the use of bespoke PE planning and assessment across the school will ensure consistency, high quality teaching, delivery and assessment as well as a comprehensive coverage of key skills and knowledge against the NC.

Equipment and resources purchased are things that will stay with the school and leave a legacy to last in future years.

Changing attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school – sport for all, inclusive opportunities and promoting healthy active lifestyles.

Work done this year around health and safety has had an impact and staff will continue to use these resources and involve pupils in learning about risk in the future so that lessons remain safe.

Staff who have had the opportunity to take part in CPD have shared this knowledge and are now confident to support other members of staff on an ongoing basis.

Areas developed around increased physical activity opportunities, active learning across the curriculum and active travel will continue to be used and developed in the future. Both staff and pupils will be able to use these as strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups

The calendar of events for competitions and events will be used in future years to help continue to provide a range of opportunities for pupils.

Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years – aiming to reach Platinum next academic year.

Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.

Continue to strengthen links with local primary and high schools through positive engagement, competition and regular liason.

Swimming at Barnfields Primary School

52 children from Year 6 achieved the NC requirements for swimming and water safety.

Of the 10 children who have not achieved all the NC swimming requirements, 4 were new to the school in UKS2: 2 arrived at the start of Y6 (missing our teaching unit of Swimming offered in Y5).

*Further to this, we have liaised with the high school with regards to the Year 6 pupils and the next steps in developing their swimming, ensuring there is a comprehensive transition, allowing for preparation, provision and support to be immediately offered to those who we have identified.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	52/62 = 84%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52/62 = 84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58/62 = 94%