



Barnfields Primary School

PE and Sports Premium Action Plan

2025 – 2026

Barnfields Primary School will use its PE and Sport Premium funding to develop and add to the existing PE, sport and physical activity provision to build sustainable staff capacity so that improvements continue to benefit pupils in future years. Funding will be used only for eligible expenditure and will directly support increased participation, improved teaching quality and long-term physical activity habits.

Sports Premium Funding Leads: G. Darlington (DHT), H Young (PE Lead)	Funding Authorised by: G Ball (HT)	Funding Allocated for this Year: £19,460
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Key Indicators of Further Improvement to the Provision	
Key Indicator Number	Key Indicator Focus
1	Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
2	Increasing engagement of all pupils in regular physical activity and sport
3	Raising the profile of PE and sport across the school, to support whole school improvement
4	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5	Increase participation in competitive sport



Intention		Implementation		Impact
Focus Area	Key Indicator	Action	Cost	Success Criteria
The Profile of PE at Barnfields				
Raise the profile of PE across the school as a key contributor to pupil wellbeing and school culture.	1, 3	Promote School Games values consistently across the school and celebrate participation and competitive success. Strengthen pupil voice and leadership by embedding the role of Sports Ambassadors within the wider school culture.	£2500	Pupils will demonstrate increased awareness of sporting opportunities. PE will be clearly recognised by pupils and staff as a vital contributor to physical health, mental wellbeing and whole-school culture.
Improving and Embedding the Quality of Teaching and Learning				
Strengthen PE planning and delivery to ensure high-quality, inclusive and progressive lessons.	1, 3	Purchase high-quality PE planning resources. PE Leader to deliver CPD to ensure lessons are well-sequenced, inclusive and responsive to pupil need. <i>(Spring and Summer Term)</i>	£412	Staff confidently deliver high-quality PE aligned with National Curriculum expectations. Lesson observations show improved structure and progression.
Embed effective assessment practices to accurately identify pupil progress and next steps.	1, 3, 4	Provide CPD on the PE assessment system to strengthen identification of progress and next steps.	£0	Teachers confidently assess pupils and use data to inform teaching and extra-curricular provision.
Ensure all staff confidently deliver specialist areas, including Dance and Gymnastics.	1, 3	PE Specialist to implement training for all staff regarding the teaching of Dance and Gymnastics <i>(Spring Term MAT CPD)</i>	£250 £195	Improved quality and consistency of Dance and Gymnastics teaching across the school.
Maintain safe, high-quality resources that meet all health and safety requirements.	1	Purchase new PE equipment and maintain existing resources to ensure provision is safe, inclusive and fit for purpose in line with current guidance.	£2000	Staff will confidently utilise high-quality equipment to enhance learning experiences, ensuring lessons are safe, well-resourced and accessible for all pupils



Deliver well-planned swimming provision to support pupils in meeting and exceeding National Curriculum expectations.	1, 3	The Sports Coach and Yr5 teacher will complete Swimming Instructor training to work alongside the on-site instructor and lifeguard, improving staffing ratios and support.	£270	Improved adult knowledge will accelerate progress and support a greater proportion of pupils to meet or exceed National Curriculum swimming expectations.
Ensure all risk assessments are current and aligned with AfPE Safe Practice guidance.	1, 3	The PE Subject Leader will attend the AfPE Health and Safety Update Course to ensure the school's practice reflects the most up-to-date guidance.	£250	Staff will deliver PE lessons that fully meet health and safety requirements aligned with AfPE Safe Practice and recognised national standards.
Enhance staff expertise to deliver high-quality outdoor and adventurous learning.	1, 4	A designated member of staff will complete the Forest School Leader Level 3 qualification to enhance the school's outdoor learning provision.	£1150	Forest School principles will be embedded, supporting pupil engagement, resilience, confidence and overall wellbeing.
Promotion of Healthy Lifestyles				
Increase opportunities for independent physical activity during break and lunchtimes.	2, 4	Appoint and train Sports Ambassadors to support the Active Lunchtime programme, providing structured guidance and leadership for younger pupils.	£1800	Younger children are given the guidance to access the playground exercise activities accurately and effectively.
Identify and support pupils who are less engaged in extra-curricular sport.	2, 4	PE Sports Coach and PE Subject Leader to design a registration format for all extra-curricular PE clubs using the school MIS system (Arbor)	£750	Target groups will be quickly identified and supported, ensuring increased participation from reluctant or less active pupils.
Provide appropriate resources to support active, independent play.	2, 4	Sports Ambassadors will model how to use the resources provided correctly. Resources will be updated and replenished throughout the year. <i>(Throughout Year)</i>	£500	Younger children are able to participate in quality exercise during lunchtimes independently and with guidance from older children.
Offer a broad and balanced programme of extra-curricular opportunities.	5	PE Leader and Sports Coach to strategically plan an annual timetable of extra-curricular sports clubs, enabling opportunities for children across KS1 and KS2. <i>(Throughout the Year)</i>	£7354	School to provide the opportunity to try new sports, offering a wide variety that will meet the needs of a maximum range of children. These sessions range from 'taster' sessions to preparation for competitions.



The Opportunity to Compete				
Provide competitive opportunities matched to pupils' abilities and confidence.	2, 4, 5	Affiliate to the Stafford and Stone School Sports Association. Enter all competitions possible. <i>(Autumn Term)</i>	£150	Children participate in high quality competitions that meet the needs of the children who excel in sport, as well as the less able and reluctant participants.
Ensure all pupils have access to inclusive competitive experiences.	2, 4, 5	Further develop intra-school competition including inter- house competitions. <i>(Summer Term)</i>	£2200	All children engage in and therefore experience competition, therefore feeling the sense of pride that comes with success.

Sustainability	
The Profile of PE at Barnfields	The strength of the PE curriculum, along with the wide range of additional opportunities on offer, is now clearly acknowledged and valued. These improvements are set to leave a long-lasting impact. As perceptions shift and the positive influence of PE becomes more widely understood, pupils will benefit from better outcomes and a wider range of opportunities.
Improving and Embedding the Quality of Teaching and Learning	Staff expertise and confidence continue to grow each year. The PE team has expanded, with responsibilities shared so that everyone is supported in developing and improving practice. This progress is driven through lesson demonstrations, team teaching and the consistent exchange of effective strategies.
Promotion of Healthy Lifestyles	Both pupils and parents now have a deeper appreciation of the importance of health and national guidelines, resulting in positive, long-term behaviour changes. The gains in fitness will be maintained through newly established routines and programmes, supported by more chances for physical activity throughout the school day.
The Opportunity to Compete	The broader skills gained through competition and teamwork in sporting activities will stay with pupils and support them in the future. A well-rounded competitive programme will be firmly integrated into the school's curriculum, ensuring continued participation in a wide variety of intra- and inter-school events.