

Barnfields Primary School

Year 6



Barnfields Primary School

SCHOOL VISION:

At Barnfields, **academic excellence** runs alongside **sporting and artistic excellence**. The whole child is nurtured as **positive wellbeing** is encouraged and supported, enabling them to make **outstanding progress** across the curriculum. This learning is underpinned by **strong values** that encourage and guide the children through the rest of their academic journey and as **citizens of the future**.

Responsibility Reflection Positivity Resilience Respect

Meet the Teachers



Mr Taylor
Class Teacher



Miss McCulloch
Class Teacher



Mrs Darlington
UKS2 Phase Leader

Mrs Kirkland
Y6 Teaching
Assistant



Mrs Sutton
Y5/6 Teaching
Assistant

Year 6 Timings of the Day

Gates **open at 8:40 and close promptly at 8:50**. If your child arrives after this, they will need to be taken to the office to register there.

Break time is **10:40 – 10:55**. The children will be able to bring in some money to buy a snack from the kitchen.

Lunch time is **12:15 – 13:15**.

Children will be dismissed from the bottom gate at **15:20**.

If you wish for your child to walk home by themselves, please ensure you sign the permission slip and ask your child to hand it in to the class teacher.

Please help us start promptly by ensuring your child arrives at school on time.

Learning begins promptly at 8:50 AM.

Year Group Timetable

Typical Mornings:

Core subjects: Reading, Writing, Spelling and Mathematics

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and other wider curriculum related activities.

All children will begin the afternoon with time to improve mathematical fluency or grammar.

PE days: Wednesday and Thursday afternoons with class teacher and Mrs Whittaker. **Children must be able to remove earrings by themselves. Plasters are not permitted.**

All of Y6 take P.E one class after the other.

Provisional Dates

The school calendar on website is updated regularly (under
Parent News)

6th October 5:30pm – Condoover Information Meeting

14th – 15th October – Parents Evening

2nd – 6th November – Residential (more information to come)

10th – 11th February – Parents Evening

10th – 13th May – SATs Week

24th June – UKS2 Sports Day

July – Production, Yr6 BBQ, Inflatables and Pizza

Family Learning events will also be held during the year – Dates TBC.

Statutory Assessments

In Year 6, children complete the end of Key Stage 2 statutory assessments (SATs), which include tests in Reading, Grammar, Punctuation and Spelling (GPS), and Mathematics. Writing is assessed by teachers throughout the year using a range of evidence collected in class rather than through a test.

These assessments provide information about pupils' attainment at the end of primary school and help support their transition to secondary education.

Further details about each assessment, including the format, timings and ways to support your child, will be shared at a later session.



Curriculum Outlines



Explore Our Curriculum Online

We encourage you to visit our school website to find detailed information about all of our subject areas for your child's year group.

A wealth of curriculum mapping is available to support your understanding of what your child is learning.

Curriculum maps will be refreshed and updated at the start of September – keep an eye out for the latest versions!

Reading Texts	
Writing Texts	

Curriculum Units

Throughout Year 6, children will continue to follow a broad and engaging foundation curriculum.

In History, they will study The Blitz and World War II and Ancient Greece, exploring how past events and civilisations have shaped our world today.

In Geography, they will investigate Europe, develop their understanding of the world's geographical features through This is Our World, and explore environmental issues in Our Changing World.

In Art, pupils will create work inspired by artists including Lubaina Himid, Lotte Reiniger and Luba Lukova, developing skills in drawing, sculpture and using art as a form of expression.

Curriculum Units

Design and Technology projects include food and nutrition, electrical systems and textiles, giving children opportunities to design and make purposeful products.

In Computing, pupils will learn about communication and collaboration online, webpage creation, programming, spreadsheets and 3D modelling.

They will also study French, develop their musical skills through a variety of genres and styles, and take part in a wide range of PE activities including sports such as tag-rugby, gymnastics, dance and tennis.

PSHE lessons will focus on personal development, relationships, health and wellbeing, while Religious Education will explore key questions within Christianity and Islam.

English Expectations: Reading

- By the end of Year 6, your child should be reading a **wide range of texts** confidently, including **fiction, non-fiction, poetry and plays**.
- They should be able to **read fluently and aloud with expression**, understanding tricky words by using clues in the text.
- Your child will be expected to **understand and explain** what they read, including picking out **key ideas, spotting themes, and making inferences**.
- They should be able to **justify their opinions with evidence from the text** and explain how **authors use language, layout and structure to create effects**.
- **Talking about books is also important** – they should confidently share their opinions, compare different authors, and discuss how stories or messages are similar or different across texts.

Reading at Home

Reading is vital and **proficient reading ability** is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day =	5 minutes a day =	1 minute a day =
1.8 million words per year	282,000 words per year	8,000 words per year

Role model reading for pleasure at home – children see, children do.

Reading supports children's learning through fostering better attention, brain development and cognitive ability.

Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.

Selecting Appropriate Books: Book Trust



Search here...



Recommended children's booklists sorted by age or topic

New Books ▾

Booklists by Topic ▾

Booklists by Age ▾

Reading for Pleasure ▾

Seasonal Booklists

Resources ▾

Blog

Home > Blog

Booklists by Age

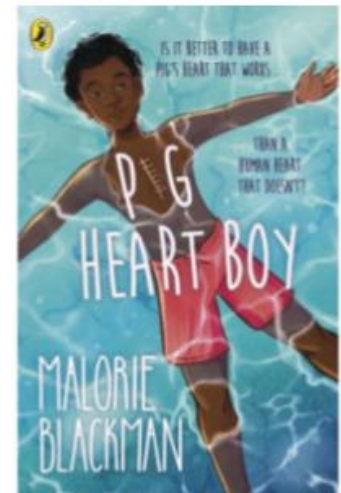
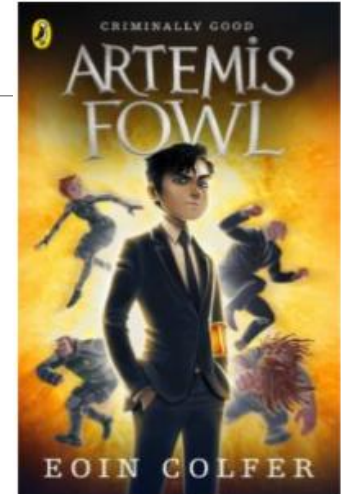
Booklists Sorted by Age or Year Group

Our age-related booklists are here to help you to find the best books recommended for each age and stage of development, sorted by primary school key stage. Whether you are looking for the **best picturebooks for EYFS**, first **independent chapter books for KS1** or top recommended **novels for Year 6**, this is the place to find children's book recommendations by age.

Browse our lists to explore reading for pleasure recommendations and **curriculum topic booklists** handpicked for each age group.

Most of our lists are organised by school key stage:

- **Books for EYFS** (ages 2-5)
- **Books for KS1** (ages 5-7)
- **Books for KS2** (ages 7-11)
- **Books for KS3** (ages 11-14)



Parental Support: Reading

Let your **child choose books**: interest is key.

Offer a **mix** of fiction, nonfiction, graphic novels, and series books.

Create a **routine**: set aside a regular time for reading (e.g. **15–30 minutes** before bed).

Make it a conversation: encourage **talking about the book**—reading is not just about decoding, but understanding and enjoying.

Take turns reading a page or paragraph.

Model **fluency and expression**.

Help **decode unfamiliar words** and explain them in **context**.

After reading, **ask open questions** like: What did you like/dislike? What do you think will happen next? Which character do you relate to and why? Encourage children to explain their thoughts using evidence from the book.

Listen to **audiobooks** together.

Try reading **poetry** or **short stories** and discussing **structure or themes**.

English Expectations: Writing

By the end of Year 6, your child should be writing in a **clear, organised** and **imaginative** way for a **range of audiences** and **purposes**, such as **stories, letters, reports** and **persuasive texts**.

They should be able to use a **wide range of vocabulary** and choose words carefully for **effect**.

Their **sentences should be varied** and include different types, such as questions, commands and complex sentences.

Children are expected to use **accurate grammar, spelling** and **punctuation**, including commas, colons, semi-colons and dashes.

They should also be confident in **editing and improving** their writing by checking for clarity, accuracy and impact.

In addition, **handwriting should be neat, legible, and mostly joined**.

Parental Support: Writing

Give your child a *fun prompt to spark creativity*: What if you could time travel for one day? Write about a mysterious door in your school. Just *5–10 minutes a day* builds confidence and fluency.

Make *writing meaningful* by using it in *everyday life*: Write a letter to a family member. Create a shopping list or recipe. Review a favourite book, game or film.

Keep a *writer's journal*: A notebook just for ideas, doodles, new words or short stories.

We will provide *grammar homework weekly*, please ensure your child completes this!

Mathematics Expectations

By the end of Year 6, your child should have a **strong understanding of number**, including working confidently with larger numbers (up to 10 million), **decimals**, **fractions** and **percentages**.

They should be able to use the **four operations** – addition, subtraction, multiplication and division – to solve multi-step problems with accuracy and reasoning.

Children are expected to know their **times tables up to 12×12** and apply this knowledge to fractions, ratios and algebra.

They should understand and use **measurement**, including converting between units (like cm to m or g to kg), and calculate area, perimeter and volume.

They will **describe and draw shapes**, work with **angles**, and use **coordinates** in all four quadrants.

Children will also interpret and construct **charts**, **graphs** and **data tables**, and apply maths to real-life situations.

Children should also explain their **reasoning** clearly, showing how they reached an answer.

Parental Support: Mathematics

Practice times tables regularly (up to 12x12) using apps, or quick-fire games at home.

Do mental maths challenges together, like adding or multiplying in your head while cooking or walking.

Focus on quick recall of number facts, including division, doubles/halves, and number bonds.

Use maths in everyday life - involve your child in shopping: estimate costs, calculate change, or compare prices and deals.

Use recipes to explore fractions, weights, and converting units (e.g. grams to kilograms).

Talk about time and timetables, especially when planning journeys or daily routines.

Play board games or card games that use maths – like Monopoly or Countdown.

Use maths apps and websites like BBC Bitesize, Topmarks, or NRICH for fun challenges.

We will provide maths homework to consolidate learning – please ensure your child completes it!

The website mathisfun.com is so helpful. It provides strategies if your child is struggling with the homework.

RSHE Curriculum



From September 2026, all schools are required to teach the updated statutory RSHE curriculum. We have updated our Jigsaw PSHE programme to ensure it fully meets the new Department for Education guidance while continuing to deliver age-appropriate, inclusive and engaging lessons.

What has changed?

- Online safety has been strengthened, including: AI and deepfakes, online scams and misinformation, healthy online relationships and digital footprints and privacy
- Greater emphasis on respectful relationships, kindness and recognising unhealthy or harmful behaviour.
- Children will develop a stronger understanding of consent, personal boundaries and seeking help from trusted adults.
- Health education now includes more learning about: mental wellbeing, managing emotions, healthy lifestyles, body changes and puberty (age appropriate)
- Lessons continue to promote equality, inclusion, diversity and respect for all.

What stays the same?

- Lessons remain age appropriate and carefully sequenced from Year 1 to Year 6.
- Relationships Education and Health Education are statutory for all primary pupils.
- Parents retain the right to request withdrawal from the non-statutory Sex Education lessons that are beyond the National Curriculum for Science.
- Science lessons about human growth, reproduction and puberty remain part of the National Curriculum and cannot be withdrawn from.

How we teach RSHE

Our lessons are delivered through the Jigsaw PSHE programme and are designed to:

- build confidence and resilience
- help children keep themselves safe
- encourage respectful, healthy relationships
- prepare children for life in modern Britain
- provide a safe environment where pupils can ask questions and discuss important issues appropriately.



Further information, including our curriculum overview and parent resources, will be available on the school website and parents are always welcome to speak to their child's class teacher or the PSHE lead with any questions.

Homework

Each Friday, the children will receive one **maths**, one **grammar** and one **reading** piece of homework.

Each of these tasks will take them **5-10 minutes each** – so they will do no more than 30 minutes of homework each week.

What has worked really well for children in Year 6 last year is to buy a nice **folder to keep their homework in** so that they can revise from it in the run-up to SATs!

They will bring their homework in to be marked on **Fridays**.



From around January, their homework will then transfer to SATs revision books, which will be provided by school. This will be communicated with you closer to the time.

Keeping in Touch

Email: office@barnfields.staffs.sch.uk

Mr Ball: headteacher@barnfields.staffs.sch.uk

Mrs Darlington: deputy@barnfields.staffs.sch.uk

Mrs Chesworth-Hull [senco BP@barnfields.staffs.sch.uk](mailto:senco_BP@barnfields.staffs.sch.uk)



If you need to contact us, email the school office at office@barnfields.staffs.sch.uk. Your email will be acknowledged and actioned, with a response back within 48 hours. For urgent messages, please contact the school office, who will inform the necessary staff immediately.