

Barnfields Primary School

Year 5



Barnfields Primary School

SCHOOL VISION:

At Barnfields, **academic excellence** runs alongside **sporting and artistic excellence**. The whole child is nurtured as **positive wellbeing** is encouraged and supported, enabling them to make **outstanding progress** across the curriculum. This learning is underpinned by **strong values** that encourage and guide the children through the rest of their academic journey and as **citizens of the future**.

Responsibility Reflection Positivity Resilience Respect

Meet the Teachers



Miss Quimby
Class Teacher



Miss Morris
Class Teacher



Mrs Darlington
UKS2 Phase Leader

Mrs Leake
Y5 Teaching
Assistant

Miss Tilney
Y5 Teaching
Assistant



Mrs Sutton
Y5/6 Teaching
Assistant



Year 5 Timings of the Day

Gates **open at 8:40 and close promptly at 8:50**. If your child arrives after this, they will need to be taken to the office to register there.

Break time is **10:40 – 10:55**. The children will be able to bring in some money to buy a snack from the kitchen.

Lunch time is **12:15 – 13:15**.

Children will be dismissed from the bottom gate at **15:20**.

If you wish for your child to walk home by themselves, please ensure you sign the permission slip and ask your child to hand it in to the class teacher.

Please help us start promptly by ensuring your child arrives at school on time.

Learning begins promptly at 8:50 AM.

Year Group Timetable

Typical Mornings:

Core subjects: Reading, Writing, Spelling and Mathematics

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and other wider curriculum related activities.

All children will end the afternoon with a class story.

PE days: Monday afternoons with class teacher – 5Q will be swimming from September until Christmas and then 5M from Christmas until Easter and then Thursday afternoons with Mrs Whittaker.

PE: Children must be able to remove earrings by themselves. Plasters are not permitted.

All of Y5 take P.E one class after the other.

Provisional Dates

Monday 7th September – Swimming for **5Q** begins.

Tuesday 15th September – Safe and Sound visit to Stafford Fire Station

Wednesday 14th and Thursday 15th October – Parents' Evening

Monday 11th January (tbc) – Swimming for **5M** begins.

Wednesday 10th and Thursday 11th February – Parents' Evening

Tuesday 4th May – Laches Wood Trip

Information regarding key dates can be found on the school calendar on website which is updated regularly (under Parent News).

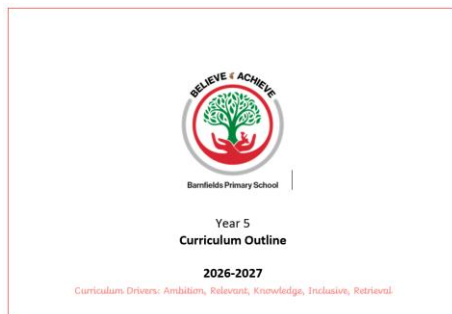
Autumn 1 – Parent Afternoon – Science – David Attenborough

Summer 1 – Parent Afternoon – Art – Designing shoe-box sets.

Any other School Trips – TBC (Dovedale, Bikeability, Gurdwara visit)



Curriculum Outlines



Explore Our Curriculum Online

We encourage you to visit our school website to find detailed information about all of our subject areas for your child's year group.

A wealth of curriculum mapping is available to support your understanding of what your child is learning.

Curriculum maps will be refreshed and updated at the start of September – keep an eye out for the latest versions!



Curriculum Drivers: Ambition, Knowledge, Relevant, Retrieval and Inclusive

Curriculum Units

Throughout Year 5, children will continue to follow a broad and engaging foundation curriculum.

In History, they will study The Maya and Ancient Egyptians, exploring how past events and civilisations have shaped our world today.

In Geography, they will study Mexico, develop their understanding of the world's trade links through our unit on Globalisation and trade and explore Rivers and the Water Cycle.

In Art, pupils will create work inspired by artists including Frida Kahlo, Dave Drawn and Fausto Melotti, developing skills in drawing, mixed media and set design.

Curriculum Units

Design and Technology projects include culture and seasonality - making mini herb frittatas, - Frame structures, designing and making a structure that could be used for Mayan worship – Pulleys and Gears – designing and making a plastic pollution catcher for the sea.

In Computing, pupils will learn about computer systems and network, video production, microcontrollers, flat-file databases, introduction to vector graphics and designing and coding interactive quizzes.

They will also study French, develop their musical skills through a variety of genres and styles, and take part in a wide range of PE activities including gymnastics, netball, dance, swimming, football, golf, rounders, handball, volleyball, orienteering and athletics.

PSHE lessons will focus on personal development, relationships, health and wellbeing, while Religious Education will explore key questions within Christianity, Sikhism and Humanism.

Curriculum Drivers: Ambition, Knowledge, Relevant, Retrieval and Inclusive

English Expectations: Reading

In Year 5, children are expected to read a wide range of books, including fiction, non-fiction, poetry, and plays, with increasing fluency and understanding.

They should be able to explain what they've read, make predictions and discuss characters, settings, and themes in more depth. They are expected to discuss texts, sharing their thoughts, feelings and opinions.

Building on from their Year 4 learning, children are expected to apply their growing knowledge of root words and suffixes. They also learn to work out the meaning of unfamiliar words and understand how language is used to create effects.

Reading at Home

Reading is vital and **proficient reading ability** is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day =	5 minutes a day =	1 minute a day =
1.8 million words per year	282,000 words per year	8,000 words per year

Role model reading for pleasure at home – children see, children do.

Reading supports children's learning through fostering better attention, brain development and cognitive ability.

Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.

Selecting Appropriate Books: Book Trust



Search here...



Recommended children's booklists sorted by age or topic

New Books ▾

Booklists by Topic ▾

Booklists by Age ▾

Reading for Pleasure ▾

Seasonal Booklists

Resources ▾

Blog

Home > Blog

Booklists by Age

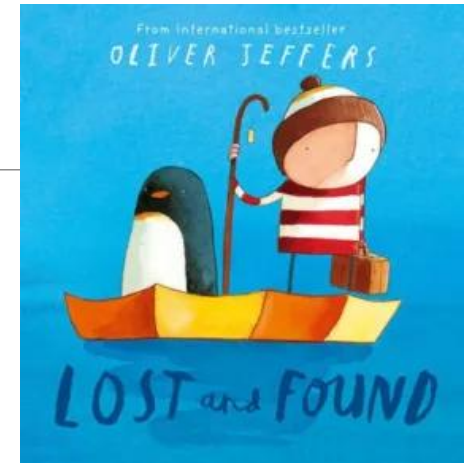
Booklists Sorted by Age or Year Group

Our age-related booklists are here to help you to find the best books recommended for each age and stage of development, sorted by primary school key stage. Whether you are looking for the **best picturebooks for EYFS**, first **independent chapter books for KS1** or top recommended **novels for Year 6**, this is the place to find children's book recommendations by age.

Browse our lists to explore reading for pleasure recommendations and **curriculum topic booklists** handpicked for each age group.

Most of our lists are organised by school key stage:

- **Books for EYFS** (ages 2-5)
- **Books for KS1** (ages 5-7)
- **Books for KS2** (ages 7-11)
- **Books for KS3** (ages 11-14)



THE TALE OF PETER RABBIT



BEATRIX POTTER
The original and authorized edition

Parental Support: Reading

Reading regularly with your child at home (15 minutes a day) is the most important way you can impact your child's education.

To check children's understanding, discuss what they have read by asking simple questions such as *"What do you think will happen next?"* or *"Why do you think the character do that?"*.

Discuss yours and your children's thoughts and opinions about the book to help build deeper comprehension skills.

Most importantly, encouraging a love of reading will help build confidence and fluency.

English Expectations: Writing

In Year 5, children are expected to write more independently with greater detail, accuracy, and creativity. They learn to plan, draft and edit their work to improve clarity, vocabulary, sentence structure and organisation.

They write for different purposes—like stories, reports, letters, and persuasive texts—using varied sentence starters, paragraphs and more advanced punctuation (such as brackets, commas apostrophes and dashes).

Spelling becomes more complex, including words with silent letters. They begin to look at more complex spelling patterns, prefixes and suffixes (like re-, de-, -able, -ibly), and tricky words that don't always follow usual spelling rules. They are also expected to use a dictionary to check unfamiliar words and a thesaurus to explore new vocabulary.

Parental Support: Writing

Encouraging fun written activities at home (stories, lists, thank you notes, lyrics, blogs etc) is a great way to get your child writing at home. Praise effort and creativity as confidence is just as important as accuracy at this stage.

Statutory Year 5 Spellings:

Please refer to the handout to see the Year 5 / Year 6 spelling list.

Year 5 and 6 Statutory Spellings						
accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
accounting	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	consciousness	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
aweward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

Spelling

Spelling lessons will take place weekly. Children will be introduced to 10 new words each week which follow specific Year 5 spelling patterns and rules. These words will be sent home each Friday to support children in practising and consolidating their learning. (Homework sheet)

At the beginning of each spelling lesson, children will complete three dictated sentences in their books. These sentences will include spelling words from the previous week to assess retention and encourage children to apply their learning in context.

The remaining lesson time will be used to explicitly teach the new spelling rule and provide opportunities for children to complete a range of spelling activities designed to reinforce understanding and support long-term retention.

Mathematics Expectations

In Year 5, children build on what they've already learned, developing more confidence with numbers, calculations, and problem solving. They work with **numbers up to 1,000,000**, including reading, writing, ordering, and comparing them.

They practise formal written methods for **addition, subtraction, multiplication and division** and begin using these skills to solve multi-step problems.

They learn more about **fractions, decimals and percentages**, including how they relate to each other.

Geometry becomes more advanced with angles, shapes, and symmetry, and children also learn to read and **interpret data** from tables and graphs.

Parental Support: Mathematics

Provide children the opportunity to use Maths at home:

- Everyday tasks (food shopping, baking, etc.)
- Practising times tables – TTRockstars , [Timestables.co.uk](https://www.timestables.co.uk)
- Encourage telling the time
- Number games and puzzles
- Maths homework

RSHE Curriculum



From September 2026, all schools are required to teach the updated statutory RSHE curriculum. We have updated our Jigsaw PSHE programme to ensure it fully meets the new Department for Education guidance while continuing to deliver age-appropriate, inclusive and engaging lessons.

What has changed?

- Online safety has been strengthened, including: AI and deepfakes, online scams and misinformation, healthy online relationships and digital footprints and privacy
- Greater emphasis on respectful relationships, kindness and recognising unhealthy or harmful behaviour.
- Children will develop a stronger understanding of consent, personal boundaries and seeking help from trusted adults.
- Health education now includes more learning about: mental wellbeing, managing emotions, healthy lifestyles, body changes and puberty (age appropriate)
- Lessons continue to promote equality, inclusion, diversity and respect for all.

What stays the same?

- Lessons remain age appropriate and carefully sequenced from Year 1 to Year 6.
- Relationships Education and Health Education are statutory for all primary pupils.
- Parents retain the right to request withdrawal from the non-statutory Sex Education lessons that are beyond the National Curriculum for Science.
- Science lessons about human growth, reproduction and puberty remain part of the National Curriculum and cannot be withdrawn from.

How we teach RSHE

Our lessons are delivered through the Jigsaw PSHE programme and are designed to:

- build confidence and resilience
- help children keep themselves safe
- encourage respectful, healthy relationships
- prepare children for life in modern Britain
- provide a safe environment where pupils can ask questions and discuss important issues appropriately.



Further information, including our curriculum overview and parent resources, will be available on the school website and parents are always welcome to speak to their child's class teacher or the PSHE lead with any questions.

Homework

Weekly, the children will receive two pieces of homework – **one Maths based and one English based** (Ed shed spelling sheets) – which will be handed out on Fridays.

Each of these tasks will take them **10-15 minutes each** – so they will do no more than 30 minutes of homework each week.

They can hand in their homework on any day and we will go through it each Friday morning.

We also ask that children continue to **read** daily, practise their **spellings** from the **Y5 and 6 statutory lists** and practise their **times tables** on **timestables.co.uk / TTRockstars**

Keeping in Touch

Email: office@barnfields.staffs.sch.uk

Mr Ball: headteacher@barnfields.staffs.sch.uk

Mrs. Darlington: deputy@barnfields.staffs.sch.uk

Miss Chesworth senco_BP@barnfields.staffs.sch.uk



If you need to contact us, email the school office at office@barnfields.staffs.sch.uk. Your email will be acknowledged and actioned, with a response back within 48 hours. For urgent messages, please contact the school office, who will inform the necessary staff immediately.