

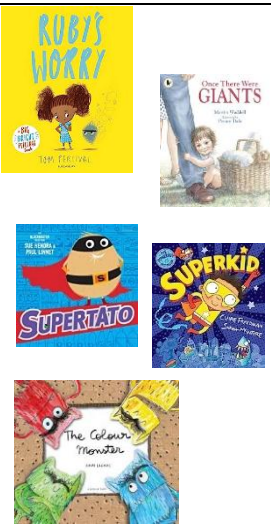
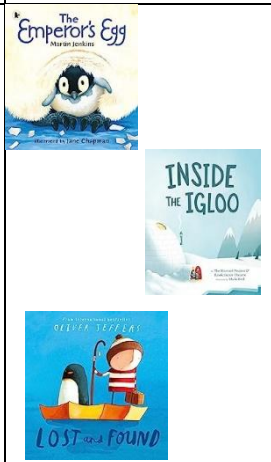


Barnfields Primary School

Reception

Curriculum Outline 2026-2027

Curriculum Drivers: Ambition, Relevant, Knowledge, Inclusive, Retrieval

ACADEMIC YEAR	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus Texts						
Word Wizard	explore, faraway, worry, noticed, staring, pretended, wondered, enormous, unexpected, shrink Happiness, sadness, fear, calm, anger	twinkled, glimmered, mound, scattered, snapped, tossed, mend hunt, spotted, hurried, gathered, certain, exclaimed, staggering, sprinkled. Squabbling, towering, squealed, gathered, convinced, sprinted, hollered, scurried.	incredible, raging, plotting, explorers, shadows, icicles Waddled, tuck, miserable, hatch, trundles, racket ignored, floated, disappointment, discovered, delighted, lonely, searched, wonderful	rustling, lair, munch, shudder, wander handsome, delight, ravenous, ferocious, prowling buckled, elegant, clumsy, useless, somersault, miracle coils, slither, shriek, leaps, muddle, discover	imagination, wild, ordinary, roamed, soared, longed, discovered flinging, enchanted, enormous, dashed, gigantic, twitched, gobbled, muttered tiny, sun rays, drowns, desert, burst, shadow, seed pod, cooler	Gigantic, concealing, determined, rotates, grounded, assemble. captured, struggled, dawdling, hauling, glimmered, shivered, peeped, bashed Roaming, wonderful, sparkling, fierce, crashing, flashing

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		<i>Twirl, tumbling, shove, weary, chuckle, doze, clattering, drifts.</i>			<i>squirm, disaster, mutters, fearful, slink, dreadful, rumbling</i>	
Songs, Rhymes and Poems	Poetry Week 5 Little Speckled Frogs 5 Little Ducks Pat-a-Cake	Sing a song of Sixpence Humpty Dumpty When I was One I hear Thunder Two little Dickie Birds 1,2,3,4,5 Once I Caught a Fish Alive Dingle Dangle Scarecrow Christmas Songs	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy and You Know It Head, Shoulders, Knees and Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row Your Boat The Wheels On The Bus The Hokey Cokey	Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs	Recap all rhymes, poems and songs from the year.
Phonics Little Wandle	Learn the phase 2 graphemes: s a t p i n m d g o c k c k e u r h b f l Learn the tricky words: is I the	Learn the phase 2 graphemes: f l l s s j v w x y z z z q u c h s h t h n g n k • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) Learn the tricky words: as and has his her go no to into she push* he of we me be	Learn the phase 3 graphemes: a i e e i g h o a o o o a r o r u r o w o i e a r a i r e r • words with double letters • longer words Learn the tricky words: was you they my by all are sure pure	Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end Review all tricky words so far.	Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, – ed /id/ /ed/, –est Learn the tricky words: said so have like some come love do were here little says there when what one out today	Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, – ed /id/ /ed/, –ed /d/ – er, –est • longer words Review all tricky words so far.
Mathematics White Rose	Number: Match and sort Compare amounts Measure, Shape and Spatial thinking:	Number: Representing 1,2 & 3 Comparing 1,2, & 3 Composition of 1, 2 & 3 Representing numbers to 5	Number: Introducing zero Comparing numbers to 5 Composition of 4 & 5 6, 7 & 8	Number: 9 & 10 Comparing numbers to 10 Bonds to 10	Number: Building numbers beyond 10 Counting patterns beyond 10 Adding more	Number: Doubling Sharing and grouping Even and odd Deepening understanding

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	Talk about measure and patterns	One more and less Measure, Shape and Spatial thinking: Circles and triangles Shapes with 4 sides	Making pairs Combining 2 groups Measure, Shape and Spatial thinking: Compare mass (2) Compare capacity (2) Length and height Time	Measure, Shape and Spatial thinking: 3D shape	Taking away Measure, Shape and Spatial thinking: Spatial reasoning (1) Match, rotate, manipulate Spatial reasoning (2) Compose and decompose.	Patterns and relationships Measure, Shape and Spatial thinking: Spatial reasoning (3) Visualise and build Spatial reasoning (4) Mapping
Mastering Number	Subitising: Conceptual subitising within 3 Cardinality, ordinality and counting: Develop 1-1 correspondence Composition: See that all numbers can be made of 1s Comparison: understand that sets can be compared according to a range of attributes, including by their numerosity.	Subitising: subitise within 5, perceptually and conceptually, depending on the arrangements. Cardinality, ordinality and counting: explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand Composition: explore the concept of 'wholes' and 'parts' Comparison: compare sets by matching.	Subitising: explore patterns of some numbers greater than 5, including patterns in which 5 is a clear part Cardinality, ordinality and counting: link counting to cardinality using their fingers to represent quantities between 5 and 10 Composition: explore the composition of 5 and recalling 'missing' or 'hidden' parts for 5 Comparison: continue to compare sets by matching, identifying when sets are equal.	Subitising: explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. Cardinality, ordinality and counting: become more familiar with the counting pattern beyond 20. Composition: explore the composition of odd and even numbers, looking at the 'shape' of these numbers. Comparison: compare numbers, reasoning about which is more.	Subitising: use subitising skills to enable them to identify when patterns show the same number but in a different arrangement. Cardinality, ordinality and counting: continue to develop verbal counting to 20 and beyond, including counting from different starting numbers. Composition: explore the composition of 10. Comparison: order sets of objects, linking this to their understanding of the ordinal number system.	In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

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Understanding the world	Past and Present	Ourselves in the Past	Remembrance Day	Transport in the Past		Toys in the Past	
	People, Culture and Communities (Taught through Jigsaw RE)	Special People Christianity/Judaism What makes me special?	Christmas Christianity What is Christmas?	Celebrations Hinduism How do people celebrate?	Easter Christianity What is Easter?	Stories Hinduism/Sikhism What can we learn from stories?	Special Places Christianity/Islam/Judaism What makes places special?
	The Natural World	Ourselves and our Surroundings	The Changing Seasons – Antarctica	Antarctica and Winter	The Jungle and Spring	Growing Plants and Minibeasts	Summer and the Sea
Expressive Arts and Design	Creating with Materials	Finding circles and exploring colour.	Collage with wax crayons Scarecrow making	Watercolour painting- Antarctica Igloo making	Still-life compositions. Jungle animal masks	Insect hotels and mini-beasts. Minibeast models	Observational drawings-shells.
	Being Imaginative and expressive *through Charanga for music. Small world and role play opportunities in environmental curriculum	Me! Find the pulse.	My Stories Clap the rhythm.	Everyone! Explore high pitch and low pitch.	Our World Explore melodic patterns.	Big Bear Funk Enjoy playing patterns using the notes C, D and E.	Reflect, rewind and replay Refine and embed all of the years' work.
Physical Education		Me and Myself Children develop independence in managing personal needs, move confidently in varied ways, understand how activity affects their bodies and engage in positive conversations with others.	Movement Development Children develop speed, agility, balance, strength and coordination, learn safe jumping and landing, and confidently explore movement while negotiating space and trying new activities.	Throwing and catching Children move confidently in skillful ways, learn to take turns and share, develop controlled running with changes of speed and direction, and understand boundaries and behaviour expectations.	Ball Skills Children move confidently and safely while managing risks, develop fundamental ball-handling skills with control, and learn to play cooperatively through turn taking and sharing.	Fun and games Children move confidently in varied, skillful ways, learn to take turns and share, develop controlled running with changes of speed and direction, and understand boundaries and behaviour expectations.	Working with Others Children run with control while negotiating space, develop basic ball control, understand boundaries and behaviour expectations, and build positive relationships by responding to others and recognising their needs.

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Relationships, Sex and Health Education Jigsaw PSHE	Being Me Developing self-awareness, understanding emotions, recognising rights and responsibilities, and learning how to be a positive member of the classroom community.	Celebrating Differences Recognising individual strengths and talents, valuing family and community, developing friendships, building self-confidence and learning to stand up for yourself and others.	Dreams and Goals Developing perseverance and resilience, setting and achieving goals, overcoming challenges, seeking support when needed, and beginning to explore future aspirations and careers.	Healthy Me Developing healthy habits through physical activity, balanced nutrition, good hygiene, adequate sleep and understanding how to stay safe and well.	Relationships Developing positive friendships, understanding family relationships, managing conflict and bullying, and learning how to be a supportive, respectful and caring friend.	Changing Me Understanding growth and development, respecting and caring for the body, exploring changes associated with growing up, and developing confidence to embrace change and celebrate important milestones.
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