

Barnfields Primary School

Year 1



Barnfields Primary School

SCHOOL VISION:

At Barnfields, **academic excellence** runs alongside **sporting and artistic excellence**. The whole child is nurtured as **positive wellbeing** is encouraged and supported, enabling them to make **outstanding progress** across the curriculum. This learning is underpinned by **strong values** that encourage and guide the children through the rest of their academic journey and as **citizens of the future**.

Responsibility Reflection Positivity Resilience Respect

Meet the Teachers



Mrs Turton
Year 1 teacher
KS1 Phase Leader



Miss Taylor
Year 1 teacher



Mrs Russell
Teaching Assistant



Miss Dean
Teaching
Assistant

Year 1 Timings of the Day

Start of the day - Gate opens at **8:40am** and closes at **8:50am**.
Year 1 will enter through the side school gate as they did in Reception. *Please help us start promptly by ensuring your child arrives at school on time. Learning begins promptly at 8:50am.*

Break time - **10:20am – 10:35am**

Lunch time - **11:45 am – 12:45pm**

Afternoon break - **2:05pm – 2:15pm**

End of the day – Children will be dismissed from the main school gate at **3:20pm**.

Year Group Timetable

Typical Mornings:

Core subjects: Reading, Writing, Phonics and Mathematics

Typical Afternoons:

Science (Core Subject) + Geography, History, Art, Design & Technology, Computing, PSHE, PE and RE, Music and other wider curriculum related activities.

All children will begin the afternoon with a Handwriting session.

PE days: Both sessions are on a **Tuesday and Wednesday** with the class teacher and Mrs Whittaker

PE: **Children must be able to remove earrings by themselves. Plasters are not permitted.**

Provisional Dates

School Trips – Hoo Zoo Autumn Term to support Science

Family Learning events that will be held during the year –

Autumn 1: September 30 2026 Yr1 Parent Phonics Workshop (9:30am & 5:30pm)

Autumn 2 Christmas Hand Puppet workshop (Design Technology)

Spring 2 : Watercolour Landscape Painting (Art)

The school calendar on website is updated regularly (under Parent News)

Statutory Assessments

During the Summer Term of Year 1, children take part in the Phonics Screening Check, a national assessment designed to check their phonics knowledge and understanding.

The Phonics Screening Check will take place during the week commencing 14 June 2027. We will be holding a Year 1 Phonics Information Meeting on 30 September, where we will explain how phonics is taught in Year 1 and how you can support your child's phonics development at home.

We will also hold a further meeting during the Summer Term, where we will provide more information about how the Phonics Screening Check is carried out and share practical ways you can support your child at home in preparation for the check.



Curriculum Outlines

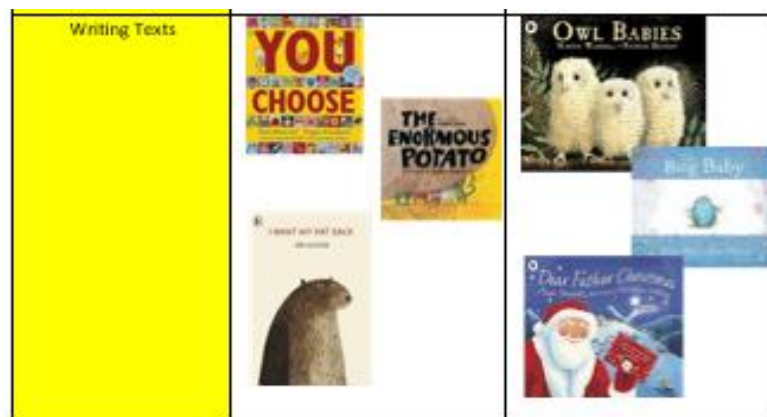


Barnfields Primary School

Year 1

Curriculum Outline
2026-2027

Curriculum Drivers: Ambition, Relevant, Knowledge, Inclusive, Retrieval



Mathematics
White Rose

Place Value within 10
Addition and Subtraction within 10
Shape

Place Value within 20
Addition and Subtraction within 20
Place Value within 50
Length and Height
Mass and Volume

Multiplication and Division
Fractions
Position and Direction
Place Value within 100
Money
Time

Curriculum Drivers: Ambition, Knowledge, Relevant, Retrieval and Inclusive

Curriculum Units

Subject	Units
History	History of Barnfields, Kings and Queens, Fantastic Females
Geography	Barnfields and Wildwood, Weather patterns, Discover the United Kingdom
Art	Spirals (Molly Haslund), Watercolours (Emma Burleigh), Playful Making (Andrea Butler)
Design and Technology	Textiles: Hand Puppets; Mechanisms: wheels and axles, Food and Nutrition: Fruit salads
Computing	Technology around us, Moving a Robot, Grouping Data, Digital Printing, Digital Writing, Programming animations
Music	Old school hip-hop, Reggae and Hip-hop, Blues, Latin, Folk, Funk, baroque, bhangra, Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin Fusion, pop
PE	Football, Handball, Gymnastics, golf, Dance, Volleyball, orienteering, rounders, fitness and netball.
PSHE	Being Me, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships & Changing Me
RE	Creation, incarnation, Beliefs, salvation, relationships with God and teachings

English Expectations: Reading

Word Reading

Building on the foundations laid in Reception, children will apply phonic knowledge and skills as the route to decode words and begin reading accurately by blending sounds in unfamiliar words. They will read common exception words, read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s). They will re-read these books to build up their fluency and confidence in word reading.

Comprehension

Children should develop a love for reading including vocabulary, and comprehension by engaging with a wide range of texts beyond their independent reading level. This includes listening to and discussing poems, stories, and non-fiction, connecting texts to their own experiences, becoming familiar with key stories and their features, joining in with repeated phrases, enjoying rhymes and poems, and learning new vocabulary in context.

They should also understand texts by using prior knowledge, checking for meaning, discussing key elements like titles and events, making inferences, and predicting outcomes. During Year 1 they will participate in discussions, turn-taking, listening to others, and clearly explaining their understanding.

Reading at Home

Reading is vital and **proficient reading ability** is strongly linked to success in later life. Just a few minutes each day adds up! On average...

20 minutes a day =	5 minutes a day =	1 minute a day =
1.8 million words per year	282,000 words per year	8,000 words per year

Role model reading for pleasure at home – children see, children do.

Reading supports children's learning through fostering better attention, brain development and cognitive ability.

Readers have better speech and language development and literacy skills. It also develops imagination, empathy and creativity.

Selecting Appropriate Books: Book Trust



Search here...



Recommended children's booklists sorted by age or topic

[New Books](#) ▾ [Booklists by Topic](#) ▾ [Booklists by Age](#) ▾ [Reading for Pleasure](#) ▾ [Seasonal Booklists](#) [Resources](#) ▾ [Blog](#)

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Booklists by Age

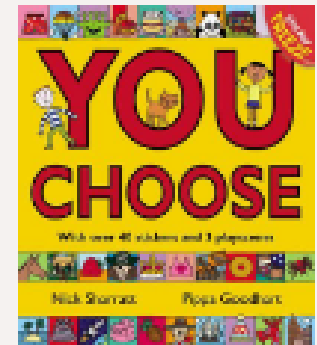
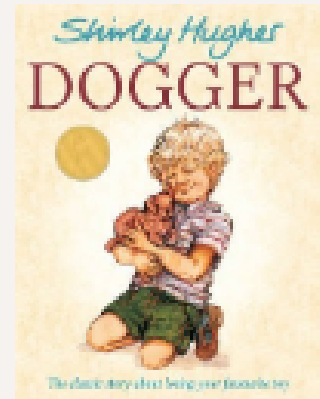
Booklists Sorted by Age or Year Group

Our age-related booklists are here to help you to find the best books recommended for each age and stage of development, sorted by primary school key stage. Whether you are looking for the **best picturebooks for EYFS**, first **independent chapter books for KS1** or top recommended **novels for Year 6**, this is the place to find children's book recommendations by age.

Browse our lists to explore reading for pleasure recommendations and **curriculum topic booklists** handpicked for each age group.

Most of our lists are organised by school key stage:

- **Books for EYFS** (ages 2-5)
- **Books for KS1** (ages 5-7)
- **Books for KS2** (ages 7-11)
- **Books for KS3** (ages 11-14)

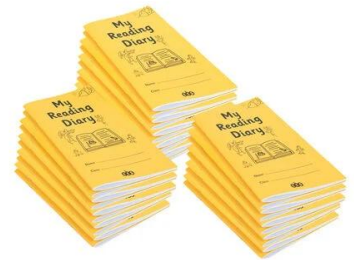


Parental Support: Reading

Reading Diaries will be used to support children with securing early fluency.

Reading regularly with your child at home (15 minutes a day) is the most important way you can impact your child's education. To check children's understanding, discuss what they have read by asking simple questions such as "What do you think will happen next?" or "Why do you think the character did that?".

Most importantly, encouraging a love of reading will help build confidence and fluency.



English Expectations: Writing

By the end of Year 1, children should be writing in clear sentences with spaces between words, using capital letters and full stops, and starting to use question and exclamation marks.

They will also begin to organise their thoughts, with sentences planned aloud and written in order, often using ideas from their own experiences.

Their writing should be becoming more varied, with the inclusion of lists, captions, or instructions, and they're starting to check their work for clarity.

In terms of spelling and handwriting, they should be spelling familiar words correctly, using prefixes and suffixes, and practicing the proper formation of letters and numbers. They are also refining their pencil grip and letter orientation.

Parental Support: Writing

Encouraging fun written activities at home (stories, lists, lyrics, etc) is a great way to get your child writing at home. Praise effort and creativity as confidence is just as important as accuracy at this stage.

100 High Frequency Words

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Phonics

Phonics is taught daily in Year 1. At the beginning of the year, the majority of children will be taught phonics by their class teacher.

Following our Autumn 1 assessment, we will review the children's progress and regroup them where appropriate. This ensures that the phonics teaching and content delivered are carefully matched to each child's individual needs and stage of development.

Some children may benefit from a little additional support with their phonics. Mrs Stephens runs a daily 'Keep-Up' session in the afternoon, with children identified by their class teacher based on their individual needs.

Mathematics Expectations

By the end of Year 1, children are expected to develop a strong understanding of numbers and basic arithmetic. They will learn to count forwards and backwards up to 100, recognise numbers up to 20, and write them in both numerals and words.

Children will practice simple addition and subtraction, using concrete objects, pictures, and number lines to help solve problems. They will explore number bonds (pairs of numbers that add up to a specific total) and begin to understand the concepts of "more than," "less than," and "equal to."

In addition, they will work with basic multiplication and division concepts, learn about shape, measure length, weight, and capacity, and solve simple problems involving time and money.

Parental Support: Mathematics

Counting Together: Encourage your child to count forwards and backwards, starting from any number. You can do this while walking, in the car, or during everyday activities. Try counting in 2s, 5s, and 10s for added challenge.

Use Everyday Objects: Use items around the house, like toys, food, or buttons, to teach addition and subtraction. For example, "You have 3 apples, and I give you 2 more. How many do you have now?"

Practice Number Bonds: Help your child practice number bonds to 10 and 20 (e.g., $5 + 5 = 10$, $7 + 3 = 10$, etc.). You can make it fun by turning it into a game with cards or dice.

Work on Simple Problems: Ask your child simple one-step addition or subtraction questions like, "If you have 7 apples and I take away 3, how many are left?" You can use objects to help them visualise the problem.

Use Games and Apps: There are lots of fun, educational maths apps and games that can help your child practice their skills in an interactive way.



RSHE Curriculum



From **September 2026**, all schools are required to teach the updated statutory RSHE curriculum. We have updated our **Jigsaw PSHE** programme to ensure it fully meets the new Department for Education guidance while continuing to deliver age-appropriate, inclusive and engaging lessons.

What has changed?

- **Online safety has been strengthened**, including: AI and deepfakes, online scams and misinformation, healthy online relationships and digital footprints and privacy
- Greater emphasis on **respectful relationships**, kindness and recognising unhealthy or harmful behaviour.
- Children will develop a stronger understanding of **consent**, personal boundaries and seeking help from trusted adults.
- Health education now includes more learning about: mental wellbeing, managing emotions, healthy lifestyles, body changes and puberty (**age appropriate**)
- Lessons continue to promote **equality, inclusion, diversity and respect** for all.

What stays the same?

- Lessons remain **age appropriate** and carefully sequenced from Year 1 to Year 6.
- Relationships Education and Health Education are **statutory** for all primary pupils.
- Parents retain the **right to request withdrawal from the non-statutory Sex Education lessons** that are beyond the National Curriculum for Science.
- Science lessons about human growth, reproduction and puberty remain part of the **National Curriculum** and cannot be withdrawn from.

How we teach RSHE

Our lessons are delivered through the **Jigsaw PSHE** programme and are designed to:

- build confidence and resilience
- help children keep themselves safe
- encourage respectful, healthy relationships
- prepare children for life in modern Britain
- provide a safe environment where pupils can ask questions and discuss important issues appropriately.



Further information, including our curriculum overview and parent resources, will be available on the school website and parents are always welcome to speak to their child's class teacher or the PSHE lead with any questions.

Homework

Homework will be sent out weekly every Friday. This will be a piece of work to consolidate the learning taking place in school and will cover a range of subjects over the weeks.

This should not be onerous and should take no longer than 20 minutes.

Keeping in Touch

Email: office@barnfields.staffs.sch.uk

Mr Ball: headteacher@barnfields.staffs.sch.uk

Mrs. Darlington: deputy@barnfields.staffs.sch.uk

Mrs Chesworth-Hull senco_BP@barnfields.staffs.sch.uk



If you need to contact us, email the school office at office@barnfields.staffs.sch.uk. Your email will be acknowledged and actioned, with a response back within 48 hours. For urgent messages, please contact the school office, who will inform the necessary staff immediately.