Unswerving Focus
Prime area
Specific area

Barnfields Primary School

Reception Curriculum

Communication and Language

Listening, Attention and Understanding and Speaking

We teach this daily following our Communication and language strategy which is based upon the latest research and incorporates our 5 key ingredients for a language supporting day:

Positive Interactions , Songs,rhymes and poems, Teaching vocabulary, Daily shared reading, Supporting environment

Physical Development

*Through weekly PE lessons and environmental curriculum.

Gross Motor

A1- Gymnastics
A2- Dance
Sp1 & Sp2- Ball skills
Su1 &Su2 - Athletics

Fine Motor

Morning activity Funky Fingers sessions, continuous provision activities.

Literacy

Comprehension

Through daily storytimes.
Through weekly comprehension sessions with Little Wandle.
Through daily carpet sessions.

Writing

A1- letter formation.
A2- CVC word writing.
Sp1-Simple sentence writing.
Sp2- Writing a sequence of sentences.
Su1- Making story maps
Su2- Creative writing

Word Reading

Through Little Wandle phonics progression.

Personal, Social and Emotional Development

Self Regulation, Managing Self and Building Relationships

*Through Jigsaw PSHE and daily routines and interactions.

A1- Being me in my world.
A2- Celebrating and respecting our differences.
Sp1 -Dreams and Goals.
Sp2- Being and keeping healthy and safe.
Su1- Building positive relationships.
Su2- Coping positively with change.

Mathematics

*Taught through daily White Rose maths and Mastering Number sessions

Number and Numerical Patterns

A1- match, sort, compare, measure and pattern.
A2- Numbers to 5, one more and one less, 2D shapes
Sp1- numbers to 10, making pairs, combining groups, measures
Sp2- Number bonds to 10 and 3D shapes.
Su1- Numbers beyond 10, adding and taking away, spatial reasoning
Su2- Doubling, sharing and grouping, odd and even, spatial reasoning.

Understanding the World

Past and Present

A1- Ourselves in the past
A2- Remembrance
Sp1 & Sp2- Transport in the past
Su1 & Su2- Toys in the past.

The Natural World

A1- Our Surroundings
A2- Autumn
Sp1- Antarctica and Winter
Sp2- The Jungle and Spring
Su1- Growing, plants and minibeasts.
Su2- Seaside and Summer

People , Culture and Communities

*Through Jigsaw RE

A1- Our families, friends, Jesus, Moses.
A2- Diwali, Nativity & Christmas
Sp1- Celebrations and different cultures
Sp2- Easter
Su1- Stories from different cultures and religions.
Su2- Special places: homes, Churches, Mosques and synagogues.

Expressive Art and Design

Creating with Materials

A1- Finding circles and exploring colour
A2- Collage with wax crayons
Sp1- Watercolour painting- Antarctica.
Sp2- Still life compositions
Su1- Insect hotels and minibeasts.
Su2- observational drawing- shells.

Being Imaginative and Expressive

*Through Charanga music and environmental curriculum.

A1- Find the pulse.
A2- Clap the rhythm.
Sp1- Explore high pitch and low pitch
Sp2-Explore melodic patterns.
Su1- Enjoy playing patterns using the three notes C, D and E.
Su2- Refine and embed all of the above.